

# MICIP Portfolio Report

## Dundee Community Schools

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### Goals Included

#### Active

- Improve ELA and Math Proficiency

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### Buildings Included

#### Open-Active

- Dundee Community High School
- Dundee Elementary School
- Dundee Middle School
- Riverside Academy

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### Plan Components Included

Goal Summary

Data

    Data Story

Strategy

    Summary

    Implementation Plan

        Buildings

        Activities

            Activity Text

            Activity Buildings

# MICIP Portfolio Report

## Dundee Community Schools

### Improve ELA and Math Proficiency

*Status:* ACTIVE

*Statement:* 75% of district students will demonstrate grade-level proficiency in ELA and math by 6/30/2025.

*Created Date:* 10/26/2023

*Target Completion Date:* 06/30/2025

*Data Story Name:* Improve Math and ELA Outcomes K-12

*Initial Data Analysis:* In ELA, 63% of students demonstrated grade-level proficiency in ELA. 37% of students were not proficient.

In Math, 52% of students demonstrated grade-level proficiency in math. 48% of students were not proficient.

*Initial Initiative Inventory and Analysis:* What need is being addressed and for whom? What does the evidence indicate so far?

Math and ELA achievement is being measured for all students. The evidence indicates that K-12 students at Dundee Community Schools demonstrate proficiency at a higher rate than our county and state peers.

What personnel are involved in the implementation? What professional development exists, including coaches and performance feedback?

To increase math and ELA proficiency, there is a large team of individuals that work towards this goal. These individuals include building success coaches and home to school coordinators at the middle school and high school level, a shared behavior intervention specialist, an intervention specialist at the elementary school, 31a funded paraprofessionals at the elementary and middle school levels, and interventionists at the high school level.

What is the financial commitment for the entire life of the goal? What is the evidence regarding equitable allocation of resources?

To support this goal, our district will lean heavily on 31a funds. Students who benefit from these services will be determined based on academic achievement and growth.

*Gap Analysis:* In our district, the special education population does not demonstrate the same level of proficiency as their peers. At-risk students also score below the building average.

*District Data Story Summary:* What strengths or opportunity for growth have been identified? Are the diverse needs of all students, including those at greatest risk, being addressed through identified strategies? If not, why not?

Increasing proficiency with at-risk learners in the district is an identified need. A strategy that has been implemented recently (FOCUS) is addressing this need at the middle school and high school. In the elementary school, support staff and the intervention specialist use data to inform decision-making. Struggling students, often at-risk, are supported through

daily targeted interventions.

Is there a braiding or blending of funding across the various programs and efforts? Is the greatest amount of funding being applied to those with the greatest need? Students demonstrating the lowest proficiency take the greatest amount of resources. These students are also provided with tier 3 support.

## Strategies:

### (1/3): 23g Expanded Learning Time

**Owner:** August Ost

**Start Date:** 10/30/2023

**Due Date:** 06/30/2025

**Summary:** EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

### Buildings

- Dundee Community High School
- Dundee Elementary School
- Dundee Middle School

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Summer School: Two 3-week sessions, 4-hours per day, to reduce unfinished learning and accelerate students to grade level or credit recovery.	August Ost	10/30/2023	06/30/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Tutoring: One-on-one and/or small group tutoring sessions to reduce unfinished learning and accelerate students to grade level.	August Ost	10/30/2023	06/30/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Administrator/program manager (August Ost) to oversee the summer school program. This individual will be responsible for implementation, monitoring, and reporting.	August Ost	10/30/2023	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Invite students to appropriate programs.	August Ost	10/30/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Identifying eligible students for appropriate programs.	August Ost	10/30/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Allocate staff to tutoring and summer school programs.	August Ost	10/30/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Plan transportation for summer school program.	August Ost	10/30/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Order materials and resources for summer school and tutoring programs.	August Ost	10/30/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Provide training to staff allocated to work with programs, as needed.	August Ost	10/30/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

### (2/3): 23g Intensive, Individualized Support

**Owner:** August Ost

**Start Date:** 10/30/2023

**Due Date:** 06/30/2025

**Summary:** A trained adult advocate can help students who have fallen off track by providing individualized support to meet their academic, personal, and emotional needs. An advocate is a student's "go-to person" for the resources and support needed to graduate, and typically provides these supports for the entire time a student is enrolled in the school, or, at a minimum, for a full school year. Advocates can be school staff or not employed by the school district. Advocates can identify unmet needs and provide or coordinate more intense, individualized support to help students get back on track for graduation.

#### Buildings

- Dundee Community High School

#### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
A trained success coach to support students who have fallen off track by providing individualized support to meet their academic, personal, and emotional needs.	August Ost	10/30/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Invite students.	August Ost	10/30/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Provide professional development to success coach.	August Ost	10/30/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Collect and monitor data.	August Ost	10/30/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Administrator (Bryan Schroeder/High School Principal) to oversee the success coach program.	August Ost	10/30/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Identify students to work with success coach.	August Ost	10/30/2023	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

### (3/3): 23g Career Pathways

**Owner:** August Ost

**Start Date:** 10/30/2023

**Due Date:** 06/30/2025

**Summary:** Career pathways to enable students to further their education, secure a job, and advance in employment. Career pathways blur the lines between high school, college, and career. Research shows that career related curricula or pathways demonstrated positive effects on preventing students from dropping out. Efforts might include career academies, dual enrollment, work-based learning, and career advising and navigation.

#### Buildings

- Dundee Community High School

#### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Allocate guidance counselors to work with identified students at risk of not meeting career and college readiness standards to meet career and college readiness standards and graduation requirements.	August Ost	10/30/2023	06/30/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Administrator (Bryan Schroeder/High School Principal) to oversee the guidance counseling program.	August Ost	10/30/2023	06/30/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Identify students at-risk of not graduating.	August Ost	10/30/2023	06/30/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Work with students on post-secondary plans.	August Ost	10/30/2023	06/30/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Expose students to post-secondary opportunities.	August Ost	10/30/2023	06/30/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Monitor grades of assigned students.	August Ost	10/30/2023	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Develop and implement personal curriculums for students.	August Ost	10/30/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				