

# 23g Kids Back on Track Transparency Reporting 23g MICIP Plan



Jefferson Schools  
2023-2024  
“23g MI Kids Back on Track”

# MI Kids Back-on-Track Plan

Jefferson Schools continues to utilize NWEA and state PSAT/SAT/MSTEP evaluations to assess and monitor student achievement.

The goal registered for the 23g K-12 is “Intervention and Support” in all academic areas to reach proficiency level.

- K-12 Reading
- K-12 Math
- k-12 Language Usage
- k-12 Science

The fall district and winter state testing will be used to set a “benchmark” for the the remainder of the school year.

- See [MI School Data](#) for Jefferson School’s MICIP plan.

# Evidence Based Strategies & Activities:

- Providing expanded learning time (ELT) as a program or strategy implemented to increase the amount of instruction and learning students experience. ELT strategies include after school, summer and in-school programs.
- District provides teacher tutoring, interventionists, behavior specialists, and reading specialists to address learning deficits at every grade level and subject area. Some examples include:
  - K-12 small group intervention.
  - K-12 one on one tutoring .
  - Grades 3-4: NWEA Scores, Teacher Input, and Intervention.
  - Grades 5-8: NWEA Scores, Teacher Input, and intervention.
  - Grades 9-12: Credit Recovery for students who have not earned credit in a class that they have failed.

# Evidence Based Strategies & Activities (continued):

- An afterschool program for elementary grade 2 through grade 4, focused on reading and mathematics.
- The district will provide interventionists, behavior specialist, and licensed teaching staff to all students.
- Working on building relationships and problem solving skills with students.
- Focusing on essential skills.
- Assessments (diagnostic and formative).
- The district has provided a summer school and summer programs to all students the last three years.
- Currently assessing the English Curriculum in grades Kindergarten through Grade 8; and adopted a new English Curriculum for Grades 9 through Grades 12 in 2022-2023.

# Mi Kids Back-on-Track plan by building level - Sodd Elementary

## Behavior Specialist

- Work with students in small group on self-regulation strategies.
- Work with students in small group on de-escalation strategies.
- Work with students in small group on managing big emotions in a safe way.
- Give breaks to students when they become escalated such as a sensory walk/break room.
- Work with students in small group/one-on-one to complete work when the classroom becomes over stimulating.

# Mi Kids Back-on-Track plan by building level - North Elementary

**Math Interventionist:** The math interventionist provides push-in supports at tier levels 1 and 2 with students when working in a whole group to compliment instruction. The math interventionist will pull-out students into groups to help clarify the instruction further. The math intervention is also part of our "What I need" (WIN) intervention time, where she will pull small groups for math intervention utilizing i-Ready resources and the MyPath personalized instruction within I-Ready.

**After School Program (focused on Math & English):** After school tutoring is offered by certified teachers for 1 hour 2 times a week in English Language Arts and Mathematics for 2nd and 3rd grade students and in mathematics one time a week for 4th grade students. Students were chosen based on their i-Ready and NWEA scores, recommended by their teacher. Teachers are utilizing small group and one-on-one instruction to focus on areas of deficiency in those ELA and math for the students. Intervention programs such as i-ready resources, UFLI and Eureka math are the main curriculums being used.

# Mi Kids Back-on-Track plan by building level - Jefferson Middle School

**Intervention:** The interventionist provides push-in supports at tier levels 1 and 2 with students when working in a whole group to compliment instruction. The interventionist will pull-out students into groups to help clarify the instruction further.

## **Behavior Specialist:**

- Serve as a positive role model for students.
- Provide immediate behavioral reinforcements for students that struggle with behavior issues
- Helps to minimize students' impulsive behavior.
- Assist in developing the student's ability to sustain self-directed appropriate behavior, internalize a sense of social responsibility, and/or enable participation proactively in activities.
- Provides one on one direct behavioral intervention with students.

# Mi Kids Back-on-Track plan by building level - Jefferson High School

**2024 Credit Recovery Summer School:** A summer school held in the summer of 2024, focused for the high school students that need academic support. This program will allow students to recover credit and address learning loss. As well as to support the student as they prepare for the upcoming school year and remain on track to graduate.

**2025 Credit Recovery Summer School:** A summer school held in the summer of 2025, focused for the high school students that need academic support. This program will allow students to recover credit and address learning loss. As well as to support the student as they prepare for the upcoming school year and remain on track to graduate.

# Future Goals:

- An afterschool program, for all grade levels, to address learning gaps.
- Obtaining new language arts grades K through 8; and obtain a new mathematics curriculum grades K through 12.
- A robust summer school program for K-12 students that supplements current educational practices with the goal of increasing students' proficiency in reading, writing and mathematics to allow students to reach grade-level proficiency. Also establish a yearly summer school program that is based on a STEM model for grade Kindergarten through grade 8.
- The theme of Accelerated Learning must prevail in current future supports. Some examples of continued supports are: focusing on essential skills, assessments (diagnostic and formative), targeted tutoring, and attention to student's social-emotional well being.

# Impact

The projected impact of these programs would include:

- Increased percentage of students who meet criteria to be grade level proficient in reading and mathematics.
- Increased percentage of students who meet or exceed on teacher generated and/or state standardized benchmark assessments.
- Increased student achievement and growth on the NWEA and state legislated assessments.
- Increased percentage of of students obtaining credit aligned with corresponding grade levels.

# Review & Revision

- Data and efficacy will be reviewed on an ongoing basis. For example, NWEA will be given three times this year and teaching modalities adjusted accordingly based on student growth.
- State assessments will be disseminated and reviewed for specific data to guide future instruction and intervention.
- Evaluation of future programming will occur as the programs are initiated
- Staff will monitor appropriate data during staff meetings and Professional Development meetings.
- Curriculum resources will be reviewed and updated to meet state standards and deficit areas based on current assessment data.

# Questions ?

**For a Parent or Student who needs assistance with the 23g program please reach out to the following contacts:**

Sodt Elementary-

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