



## Sec. 98b Goal Progress Report

Required in February, 2023 and by End of 22-23 School Year

**Table A: Building Goals that were established by September 15, 2022**

Hollywood Elementary - Principal Natalie Macerata

Roosevelt Elementary - Principal Rachel Kyncl

Stewart Elementary - Principal Samantha Lantis

Lakeshore Middle School - Principal Susan Toothman

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">MCL 388.1698b</a> , <a href="#">MCL 388.1704a</a> )
Middle of the Year Reading Goal	All students (K-8) will improve in Reading from Fall to Winter as measured by NWEA
End of the Year Reading Goal	All students (K-8) will demonstrate growth from Fall to Spring as measured by the NWEA MAP assessment. The district goal is to have 85% of students reach a proficient score on NWEA and local assessments.
Middle of the Year Mathematics Goal	All students (K-8) will improve in Math from Fall to Winter as measured by NWEA
End of the Year Mathematics Goal	All students (K-8) will improve performance from Fall to Winter to Spring as measured by the NWEA MAP assessment. The district goal is to have 85% of students reach a proficient score on NWEA and local assessments.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	73%	81%	82%	92%
Econ. Disadvantaged	72%	81%	83%	91%
Special Education	76%	83%	86%	94%
English Learner	66%	85%	85%	95%
Female	74%	82%	83%	92%
Male	73%	80%	81%	93%

Race/Ethnicity 1 Asian	74%	80%	88%	94%
Race/Ethnicity 2 Black	82%	82%	84%	90%
Race/Ethnicity 3 Hispanic	67%	89%	80%	93%
Race/Ethnicity 4 White	73%	80%	82%	92%

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	78%	79%	98%	97%
1st Grade	90%	88%	98%	97%
2nd Grade	85%	94%	97%	100%
3rd Grade	87%	96%	94%	98%
4th Grade	70%	79%	87%	94%
5th Grade	71%	71%	81%	89%
6th Grade	63%	75%	71%	95%
7th Grade	51%	72%	52%	77%
8th Grade	66%	75%	64%	84%

**Table A: Building Goals that were established by September 15, 2022  
Lakeshore High School - Principal Jeff Yauchstetter**

Goal Category	Goal Related to Achievement or Growth as required by law ( <a href="#">MCL 388.1698b</a> )
Middle of the Year Academic Goal	95% of all students (9th-12th) will be on track for graduation as determined by the percent passing all courses and receiving credit putting them on target for graduation.
End of the Year Academic Goal	95% of all students (9th-12th) will be on track for graduation as determined by the percent passing all courses and receiving credit putting them on target for graduation.

## Achievement

Provide a narrative on progress toward meeting the goals outlined above.

By the end of the semester, 17% of freshmen students have failed courses which means 83% of our students passed 100% of their course work. A student who fails four or more courses is considered off track for grade promotion. (35 out of 197 failed a class)

By the end of the semester, 11% of sophomore students have failed courses which means 89% of our students passed 100% of their course work. A student who fails four or more courses is considered off track for grade promotion. (25 out of 222 failed a class)

By the end of the semester, 19% of junior students have failed courses which means 81% of our students passed 100% of their course work. A student who fails four or more courses is considered off track for grade promotion. (45 out of 232 failed a class)

By the end of the semester, 7% of senior students have failed courses which means 93% of our students passed 100% of their course work. A student who fails four or more courses at this course is considered off track for graduation. (14 out of 192 failed a class)

The high school has developed internal systems of support for at-risk students and has hired an additional counselor who works to track and meet with kids who need intervention.