

## St. Joseph Public Schools

### Section 98b Final Goal Progress Report

**Building: Brown**

Date: 6/12/23

Table A: Building Goals that were established by September 12, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">MCL 388.1698b</a> , <a href="#">MCL 388.1704a</a> )
Middle of the Year Reading Goal	Students in grades K-8 will improve performance in reading from <b>fall to winter</b> as measured by NWEA.
End of the Year Reading Goal	Students in grades K-8 will improve performance in reading from <b>fall to spring</b> as measured by NWEA.
Middle of the Year Mathematics Goal	Students in grades K-8 will improve performance in math from <b>fall to winter</b> as measured by NWEA.
End of the Year Mathematics Goal	Students in grades K-8 will improve performance in math from <b>fall to spring</b> as measured by NWEA.

*As required by law, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.*

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where $n \geq 30$	By First Board Meeting in February 2023		No Later Than Last Day of School Year	
	Reading	Math	Reading	Math
<b>All Students</b>	86%	88%	<b>94%</b>	<b>97%</b>
Econ. Disadvantaged	87%	86%	93%	97%
Special Education	98%	89%	98%	98%
English Learner (N=25)	88%	92%	100% (Total N=23)	96% (Total N=23)
Female	86%	88%	94%	97%
Male	85%	88%	95%	97%
White	88%	90%	96%	98%

Black/African American	68%	87%	81%	94%
Asian	84%	84%	93% (Total N=29)	97% (Total N=29)
Two or More Races (N=21)	86%	86%	100% (Total N=21)	95% (Total N=21)

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later Than Last Day of School Year	
	Reading	Math	Reading	Math
Grade K	97%	98%	100%	100%
Grade 1	94%	98%	100%	100%
Grade 2	94%	94%	98%	100%
Grade 3	84%	95%	96%	100%
Grade 4	81%	83%	94%	96%
Grade 5	68%	66%	82%	90%

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later Than Last Day of School Year	
	Reading	Math	Reading	Math
In-person Instruction	86%	88%	<b>94%</b>	<b>97%</b>

# St. Joseph Public Schools

## Section 98b Final Goal Progress Report

**Building: Clarke**

Date: 6/12/23

Table A: Building Goals that were established by September 12, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">MCL 388.1698b</a> , <a href="#">MCL 388.1704a</a> )
Middle of the Year Reading Goal	Students in grades K-8 will improve performance in reading from <b>fall to winter</b> as measured by NWEA.
End of the Year Reading Goal	Students in grades K-8 will improve performance in reading from <b>fall to spring</b> as measured by NWEA.
Middle of the Year Mathematics Goal	Students in grades K-8 will improve performance in math from <b>fall to winter</b> as measured by NWEA.
End of the Year Mathematics Goal	Students in grades K-8 will improve performance in math from <b>fall to spring</b> as measured by NWEA.

*As required by law, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.*

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later Than Last Day of School Year	
	Reading	Math	Reading	Math
<b>All Students</b>	78%	82%	<b>85%</b>	<b>95%</b>
Econ. Disadvantaged	75%	80%	80%	93%
Special Education	79%	78%	87%	87%
English Learner	72%	89%	86%	97%
Female	78%	83%	87%	97%
Male	79%	81%	83%	93%
White	80%	83%	87%	96%
Black/African American (N=26)	73%	73%	73% (Total N=26)	85% (Total N=26)
Asian	78%	86%	92%	100%
Hispanic	67%	81%	72%	92%

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

<b>Reporting Category</b> Suggest reporting on subgroups where n≥30	<b>By First Board Meeting in February 2023</b>		<b>No Later Than Last Day of School Year</b>	
	Reading	Math	Reading	Math
Grade K	82%	90%	96%	99%
Grade 1	87%	96%	99%	100%
Grade 2	87%	84%	97%	97%
Grade 3	74%	83%	76%	92%
Grade 4	71%	79%	76%	96%
Grade 5	72%	66%	72%	88%

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

<b>Reporting Category</b> Suggest reporting on subgroups where n≥30	<b>By First Board Meeting in February 2023</b>		<b>No Later Than Last Day of School Year</b>	
	Reading	Math	Reading	Math
In-Person Instruction	78%	82%	<b>85%</b>	<b>95%</b>

## St. Joseph Public Schools

### Section 98b Final Goal Progress Report

**Building: Lincoln**

Date: 6/12/23

Table A: Building Goals that were established by September 12, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">MCL 388.1698b</a> , <a href="#">MCL 388.1704a</a> )
Middle of the Year Reading Goal	Students in grades K-8 will improve performance in reading from <b>fall to winter</b> as measured by NWEA.
End of the Year Reading Goal	Students in grades K-8 will improve performance in reading from <b>fall to spring</b> as measured by NWEA.
Middle of the Year Mathematics Goal	Students in grades K-8 will improve performance in math from <b>fall to winter</b> as measured by NWEA.
End of the Year Mathematics Goal	Students in grades K-8 will improve performance in math from <b>fall to spring</b> as measured by NWEA.

*As required by law, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.*

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where $n \geq 30$	By First Board Meeting in February 2023		No Later Than Last Day of School Year	
	Reading	Math	Reading	Math
<b>All Students</b>	80%	89%	<b>89%</b>	<b>97%</b>
Econ. Disadvantaged	81%	87%	86%	96%
Special Education	81%	96%	85%	98%
English Learner (N=13)	92%	100%	100% (Total N=12)	100% (Total N=12)
Female	80%	92%	88%	98%
Male	81%	85%	89%	96%
White	81%	90%	89%	98%
Black/African American	75%	90%	80%	95%

Hispanic (N=24)	79%	79%	91% (Total N=23)	92% (Total N=24)
Two or More Races (N=24)	83%	88%	92% (Total N=24)	100% (Total N=24)

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

<b>Reporting Category</b> Suggest reporting on subgroups where n≥30	<b>By First Board Meeting in February 2023</b>		<b>No Later Than Last Day of School Year</b>	
	Reading	Math	Reading	Math
Grade K	96%	98%	100%	100%
Grade 1	83%	93%	99%	99%
Grade 2	72%	91%	84%	100%
Grade 3	77%	94%	84%	100%
Grade 4	93%	92%	96%	99%
Grade 5	59%	61%	69%	83%

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

<b>Reporting Category</b> Suggest reporting on subgroups where n≥30	<b>By First Board Meeting in February 2023</b>		<b>No Later Than Last Day of School Year</b>	
	Reading	Math	Reading	Math
In-Person Instruction	80%	89%	<b>89%</b>	<b>97%</b>

## St. Joseph Public Schools

### Section 98b Final Goal Progress Report

**Building: Upton Middle School**

Date: 6/12/23

Table A: Building Goals that were established by September 12, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">MCL 388.1698b</a> , <a href="#">MCL 388.1704a</a> )
Middle of the Year Reading Goal	Students in grades K-8 will improve performance in reading from <b>fall to winter</b> as measured by NWEA.
End of the Year Reading Goal	Students in grades K-8 will improve performance in reading from <b>fall to spring</b> as measured by NWEA.
Middle of the Year Mathematics Goal	Students in grades K-8 will improve performance in math from <b>fall to winter</b> as measured by NWEA.
End of the Year Mathematics Goal	Students in grades K-8 will improve performance in math from <b>fall to spring</b> as measured by NWEA.

*As required by law, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.*

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later Than Last Day of School Year	
	Reading	Math	Reading	Math
<b>All Students</b>	<b>64%</b>	<b>72%</b>	<b>61%</b>	<b>83%</b>
Econ. Disadvantaged	60%	74%	58%	79%
Special Education	63%	69%	57%	69%
English Learner (N=13)	62%	69%	67% (Total N=15)	87% (Total N=15)
Female	65%	77%	62%	84%
Male	63%	68%	61%	81%
White	65%	71%	63%	82%
Black/African American	53%	77%	43%	82%
Asian	67%	81%	81%	97%

Hispanic	64%	72%	54%	89%
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Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later Than Last Day of School Year	
	Reading	Math	Reading	Math
Grade 6	65%	81%	66%	93%
Grade 7	66%	70%	65%	87%
Grade 8	62%	66%	54%	70%

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later Than Last Day of School Year	
	Reading	Math	Reading	Math
In-Person Instruction	64%	72%	<b>61%</b>	<b>83%</b>



# St. Joseph Public Schools

## Section 98b Final Goal Progress Report

**Building: St. Joseph High School**

Date: 6/12/23

Table A: Building Goals that were established by September 12, 2022

Goal Category	Goal Related to Achievement or Growth as required by law ( <a href="#">MCL 388.1698b</a> )
Middle of the Year Academic Goal	SJHS will reduce the failure rate from the end of first semester 2022 as compared to the end of the first semester 2023.
End of the Year Academic Goal	SJHS will reduce the failure rate from the end of first semester 2023 as compared to the end of the second semester 2023.

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.
<p><b>Middle of the Year Academic Goal:</b> SJHS will reduce the failure rate from the end of first semester 2022 as compared to the end of the first semester 2023.</p> <p>At the end of the first semester in 2022, 921 high school students out of our 1020 students passed 100% of their classes, thus <b>91% of students passed all of their classes</b>.</p> <p>At the end of the first semester in 2023, 917 high school students out of our 986 students passed 100% of their classes, thus <b>93% of students passed all of their classes</b>.</p> <hr/> <p><b>End of the Year Academic Goal:</b> SJHS will reduce the failure rate from the end of first semester 2023 as compared to the end of the second semester 2023.</p> <p>At the end of the first semester in 2023, 917 high school students out of our 986 students passed 100% of their classes, thus <b>93% of students passed all of their classes</b>.</p> <p>At the end of the second semester 2023, 869 high school students out of our 986 students passed 100% of their classes, thus <b>88% of students passed all of their classes*</b>.</p> <p><i>*Note: This will increase as there are many students completing credit recovery/summer school in June, however at the time of the report due date 88% is accurate.</i></p>