## ALL STUDENTS

| OVERALL PROFICIENCIES | % of students above the 40th percentile *(Goal: 80%)* | | | % of students between the 21st and 40th percentile *(Goal: 15%)* | | | % of students at or below the 20th percentile *(Goal: 5%)* | | |
|---|---|---|---|---|---|---|---|---|---|
| | **F** | **W** | **S** | **F** | **W** | **S** | **F** | **W** | **S** |
| **Math** | 57% | 58% | 58% | 23% | 21% | 22% | 20% | 21% | 20% |
| **Reading** | 56% | 52% | 53% | 22% | 22% | 23% | 22% | 26% | 24% |

### % of Students Increasing RIT Score

| | **Fall to Winter** | **Winter to Spring** | **Fall to Spring** |
|---|---|---|---|
| **Math** | 71% | 68% | 77% |
| **Reading** | 62% | 61% | 68% |

### % of Students Meeting Projected Growth

| | **Fall to Winter** | **Winter to Spring** | **Fall to Spring** |
|---|---|---|---|
| **Math** | 72% | 77% | 70% |
| **Reading** | 66% | 73% | 65% |

| SUB GROUP DATA *(Percent of students with RIT Scores above the 40th percentile)* | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Subgroup** | **Math** | | | **Reading** | | | **Method of Instruction** |
| | **Beg. of Year** | **Mid. Year** | **End of Year** | **Beg. of Year** | **Mid. Year** | **End of Year** | |
| All Students | 57% | 58% | 58% | 56% | 52% | 53% | 100% In-Person |
| Economically Disadvantaged | 53% | 55% | 54% | 53% | 48% | 50% | |
| Non-Economically Disadvantaged | 63% | 62% | 65% | 60% | 58% | 57% | |
| Special Education | 19% | 20% | 20% | 20% | 14% | 13% | |
| General Education | 63% | 64% | 65% | 62% | 58% | 59% | |
| English Learner | 31% | 40% | 43% | 36% | 36% | 35% | |
| Non-EL | 61% | 61% | 61% | 59% | 54% | 56% | |
| Female | 57% | 57% | 57% | 63% | 59% | 59% | |
| Male | 58% | 59% | 60% | 50% | 46% | 47% | |
| Race/Ethnicity: Hispanic | 38% | 41% | 41% | 46% | 39% | 40% | |
| Race/Ethnicity: White | 61% | 62% | 62% | 58% | 55% | 56% | |

* indicates fewer than 10 students in subgroup

# ANDERSON ELEMENTARY (K-2)

| OVERALL PROFICIENCIES | % of students above the 40th percentile *(Goal: 80%)* | | | % of students between the 21st and 40th percentile *(Goal: 15%)* | | | % of students at or below the 20th percentile *(Goal: 5%)* | | |
|---|---|---|---|---|---|---|---|---|---|
| | **F** | **W** | **S** | **F** | **W** | **S** | **F** | **W** | **S** |
| **Math** | 62% | 67% | 70% | 22% | 17% | 17% | 17% | 16% | 13% |
| **Reading** | 63% | 58% | 61% | 23% | 23% | 21% | 14% | 19% | 18% |

## % of Students Increasing RIT Score

| | Fall to Winter | Winter to Spring | Fall to Spring |
|---|---|---|---|
| **Math** | 98% | 86% | 99% |
| **Reading** | 93% | 83% | 99% |

## % of Students Meeting Projected Growth

| | Fall to Winter | Winter to Spring | Fall to Spring |
|---|---|---|---|
| **Math** | 81% | 83% | 86% |
| **Reading** | 75% | 80% | 76% |

## SUB GROUP DATA
*(Percent of students with RIT Scores above the 40th percentile)*

| Subgroup | Math | | | Reading | | | Method of Instruction |
|---|---|---|---|---|---|---|---|
| | Beg. of Year | Mid. Year | End of Year | Beg. of Year | Mid. Year | End of Year | |
| All Students | 62% | 67% | 70% | 63% | 58% | 61% | |
| Economically Disadvantaged | 55% | 64% | 67% | 57% | 54% | 58% | |
| Non-Economically Disadvantaged | 74% | 73% | 77% | 73% | 68% | 69% | |
| Special Education | 36% | 32% | 22% | 40% | 28% | 22% | |
| General Education | 65% | 71% | 77% | 66% | 62% | 67% | |
| English Learner | 27% | 50% | 60% | 32% | 50% | 36% | 100% In-Person |
| Non-EL | 66% | 69% | 71% | 66% | 59% | 65% | |
| Female | 61% | 66% | 68% | 63% | 61% | 59% | |
| Male | 63% | 67% | 72% | 62% | 56% | 63% | |
| Race/Ethnicity: Hispanic | 45% | 55% | 66% | 52% | 55% | 45% | |
| Race/Ethnicity: White | 65% | 69% | 71% | 65% | 59% | 64% | |

\* indicates fewer than 10 students in subgroup

# KINDERGARTEN

| OVERALL PROFICIENCIES | % of students above the 40th percentile (Goal: 80%) | | | % of students between the 21st and 40th percentile (Goal: 15%) | | | % of students at or below the 20th percentile (Goal: 5%) | | |
|---|---|---|---|---|---|---|---|---|---|
| | **F** | **W** | **S** | **F** | **W** | **S** | **F** | **W** | **S** |
| **Math** | 62% | 62% | 59% | 25% | 22% | 21% | 13% | 16% | 20% |
| **Reading** | 71% | 58% | 61% | 25% | 29% | 19% | 4% | 13% | 20% |

## % of Students Increasing RIT Score

| | Fall to Winter | Winter to Spring | Fall to Spring |
|---|---|---|---|
| **Math** | 100% | 83% | 100% |
| **Reading** | 95% | 81% | 100% |

## % of Students Meeting Projected Growth

| | Fall to Winter | Winter to Spring | Fall to Spring |
|---|---|---|---|
| **Math** | 81% | 78% | 83% |
| **Reading** | 84% | 74% | 78% |

| SUB GROUP DATA *(Percent of students with RIT Scores above the 40th percentile)* | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Subgroup** | **Math** | | | **Reading** | | | **Method of Instruction** |
| | **Beg. of Year** | **Mid. Year** | **End of Year** | **Beg. of Year** | **Mid. Year** | **End of Year** | |
| All Students | 62% | 62% | 59% | 71% | 58% | 61% | 100% In-Person |
| Economically Disadvantaged | 56% | 59% | 57% | 72% | 59% | 61% | |
| Non-Economically Disadvantaged | 69% | 70% | 62% | 69% | 55% | 62% | |
| Special Education* | 57% | 29% | 17% | 43% | 43% | 50% | |
| General Education | 62% | 66% | 63% | 74% | 60% | 63% | |
| English Learner | 20% | 50% | 30% | 60% | 40% | 20% | |
| Non-EL | 65% | 64% | 63% | 71% | 61% | 68% | |
| Female | 61% | 68% | 68% | 76% | 68% | 65% | |
| Male | 63% | 57% | 50% | 66% | 49% | 58% | |
| Race/Ethnicity: Hispanic | 45% | 55% | 33% | 82% | 45% | 27% | |
| Race/Ethnicity: White | 66% | 65% | 60% | 70% | 61% | 65% | |

* indicates fewer than 10 students in subgroup

## FIRST GRADE

| OVERALL PROFICIENCIES | % of students above the 40th percentile (Goal: 80%) | | | % of students between the 21st and 40th percentile (Goal: 15%) | | | % of students at or below the 20th percentile (Goal: 5%) | | |
|---|---|---|---|---|---|---|---|---|---|
| | F | W | S | F | W | S | F | W | S |
| Math | 68% | 71% | 76% | 17% | 16% | 16% | 15% | 12% | 8% |
| Reading | 61% | 63% | 67% | 21% | 19% | 21% | 17% | 18% | 12% |

**% of Students Increasing RIT Score**

| | Fall to Winter | Winter to Spring | Fall to Spring |
|---|---|---|---|
| Math | 99% | 88% | 100% |
| Reading | 95% | 88% | 100% |

**% of Students Meeting Projected Growth**

| | Fall to Winter | Winter to Spring | Fall to Spring |
|---|---|---|---|
| Math | 82% | 85% | 85% |
| Reading | 78% | 85% | 81% |

| SUB GROUP DATA *(Percent of students with RIT Scores above the 40th percentile)* | | | | | | | |
|---|---|---|---|---|---|---|---|
| Subgroup | Math | | | Reading | | | Method of Instruction |
| | Beg. of Year | Mid. Year | End of Year | Beg. of Year | Mid. Year | End of Year | |
| All Students | 68% | 71% | 76% | 61% | 63% | 67% | 100% In-Person |
| Economically Disadvantaged | 61% | 69% | 72% | 55% | 57% | 62% | |
| Non-Economically Disadvantaged | 81% | 77% | 86% | 73% | 77% | 77% | |
| Special Education* | 33% | 50% | 50% | 44% | 13% | 25% | |
| General Education | 73% | 74% | 80% | 64% | 69% | 72% | |
| English Learner* | 43% | 43% | 86% | 14% | 71% | 71% | |
| Non-EL | 71% | 74% | 75% | 66% | 62% | 66% | |
| Female | 71% | 64% | 71% | 71% | 59% | 53% | |
| Male | 65% | 79% | 82% | 50% | 68% | 82% | |
| Race/Ethnicity: Hispanic* | 56% | 56% | 89% | 33% | 78% | 78% | |
| Race/Ethnicity: White | 69% | 73% | 74% | 64% | 60% | 65% | |

* indicates fewer than 10 students in subgroup

## SECOND GRADE

| OVERALL PROFICIENCIES | % of students above the 40th percentile (Goal: 80%) | | | % of students between the 21st and 40th percentile (Goal: 15%) | | | % of students at or below the 20th percentile (Goal: 5%) | | |
|---|---|---|---|---|---|---|---|---|---|
| | F | W | S | F | W | S | F | W | S |
| **Math** | 55% | 66% | 75% | 23% | 14% | 14% | 22% | 20% | 11% |
| **Reading** | 57% | 54% | 56% | 23% | 21% | 22% | 20% | 25% | 22% |

**% of Students Increasing RIT Score**

| | Fall to Winter | Winter to Spring | Fall to Spring |
|---|---|---|---|
| **Math** | 94% | 88% | 99% |
| **Reading** | 89% | 81% | 97% |

**% of Students Meeting Projected Growth**

| | Fall to Winter | Winter to Spring | Fall to Spring |
|---|---|---|---|
| **Math** | 80% | 86% | 91% |
| **Reading** | 65% | 82% | 69% |

| SUB GROUP DATA *(Percent of students with RIT Scores above the 40th percentile)* | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Subgroup** | **Math** | | | **Reading** | | | **Method of Instruction** |
| | Beg. of Year | Mid. Year | End of Year | Beg. of Year | Mid. Year | End of Year | |
| All Students | 55% | 66% | 75% | 57% | 54% | 56% | 100% In-Person |
| Economically Disadvantaged | 49% | 64% | 72% | 49% | 47% | 52% | |
| Non-Economically Disadvantaged | 74% | 79% | 81% | 79% | 71% | 67% | |
| Special Education | 33% | 20% | 46% | 44% | 30% | 8% | |
| General Education | 58% | 73% | 81% | 58% | 58% | 66% | |
| English Learner* | 20% | 57% | 75% | 30% | 43% | 25% | |
| Non-EL | 61% | 67% | 75% | 61% | 55% | 60% | |
| Female | 49% | 68% | 64% | 54% | 56% | 61% | |
| Male | 62% | 64% | 83% | 59% | 52% | 52% | |
| Race/Ethnicity: Hispanic* | 36% | 56% | 78% | 36% | 44% | 33% | |
| Race/Ethnicity: White | 60% | 68% | 75% | 61% | 56% | 60% | |

* indicates fewer than 10 students in subgroup

## RYAN ELEMENTARY (3-5)

| OVERALL PROFICIENCIES | % of students above the 40th percentile *(Goal: 80%)* | | | % of students between the 21st and 40th percentile *(Goal: 15%)* | | | % of students at or below the 20th percentile *(Goal: 5%)* | | |
|---|---|---|---|---|---|---|---|---|---|
| | F | W | S | F | W | S | F | W | S |
| **Math** | 57% | 55% | 60% | 21% | 21% | 17% | 21% | 24% | 23% |
| **Reading** | 58% | 53% | 62% | 18% | 18% | 19% | 24% | 29% | 19% |

**% of Students Increasing RIT Score**

| | Fall to Winter | Winter to Spring | Fall to Spring |
|---|---|---|---|
| **Math** | 74% | 85% | 92% |
| **Reading** | 70% | 73% | 86% |

**% of Students Meeting Projected Growth**

| | Fall to Winter | Winter to Spring | Fall to Spring |
|---|---|---|---|
| **Math** | 68% | 88% | 67% |
| **Reading** | 67% | 85% | 79% |

### SUB GROUP DATA
*(Percent of students with RIT Scores above the 40th percentile)*

| Subgroup | Math | | | Reading | | | Method of Instruction |
|---|---|---|---|---|---|---|---|
| | Beg. of Year | Mid. Year | End of Year | Beg. of Year | Mid. Year | End of Year | |
| All Students | 57% | 55% | 60% | 57% | 53% | 62% | 100% In-Person |
| Economically Disadvantaged | 52% | 54% | 56% | 54% | 47% | 57% | |
| Non-Economically Disadvantaged | 68% | 59% | 64% | 65% | 69% | 69% | |
| Special Education | 27% | 25% | 23% | 27% | 23% | 21% | |
| General Education | 64% | 63% | 67% | 64% | 61% | 70% | |
| English Learner | 38% | 33% | 40% | 55% | 33% | 42% | |
| Non-EL | 62% | 60% | 63% | 58% | 58% | 65% | |
| Female | 56% | 53% | 58% | 69% | 59% | 74% | |
| Male | 26% | 58% | 60% | 46% | 48% | 48% | |
| Race/Ethnicity: Hispanic | 37% | 32% | 37% | 59% | 35% | 44% | |
| Race/Ethnicity: White | 61% | 60% | 65% | 57% | 57% | 65% | |

* indicates fewer than 10 students in subgroup

## THIRD GRADE

| OVERALL PROFICIENCIES | % of students above the 40th percentile *(Goal: 80%)* | | | % of students between the 21st and 40th percentile *(Goal: 15%)* | | | % of students at or below the 20th percentile *(Goal: 5%)* | | |
|---|---|---|---|---|---|---|---|---|---|
| | F | W | S | F | W | S | F | W | S |
| **Math** | 51% | 55% | 67% | 26% | 23% | 17% | 23% | 22% | 16% |
| **Reading** | 47% | 49% | 63% | 19% | 17% | 17% | 34% | 35% | 20% |

**% of Students Increasing RIT Score**

| | Fall to Winter | Winter to Spring | Fall to Spring |
|---|---|---|---|
| **Math** | 92% | 97% | 99% |
| **Reading** | 83% | 74% | 96% |

**% of Students Meeting Projected Growth**

| | Fall to Winter | Winter to Spring | Fall to Spring |
|---|---|---|---|
| **Math** | 83% | 97% | 86% |
| **Reading** | 75% | 81% | 89% |

| SUB GROUP DATA *(Percent of students with RIT Scores above the 40th percentile)* | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Subgroup** | **Math** | | | **Reading** | | | **Method of Instruction** |
| | Beg. of Year | Mid. Year | End of Year | Beg. of Year | Mid. Year | End of Year | |
| All Students | 51% | 55% | 67% | 47% | 49% | 63% | |
| Economically Disadvantaged | 47% | 55% | 65% | 40% | 45% | 62% | |
| Non-Economically Disadvantaged | 59% | 55% | 70% | 64% | 60% | 65% | |
| Special Education | 27% | 24% | 33% | 20% | 18% | 20% | |
| General Education | 56% | 64% | 75% | 53% | 57% | 73% | |
| English Learner | 29% | 33% | 44% | 36% | 20% | 38% | 100% In-Person |
| Non-EL | 56% | 76% | 73% | 49% | 56% | 69% | |
| Female | 51% | 58% | 71% | 62% | 64% | 83% | |
| Male | 50% | 52% | 63% | 33% | 36% | 45% | |
| Race/Ethnicity: Hispanic | 21% | 27% | 40% | 36% | 20% | 33% | |
| Race/Ethnicity: White | 57% | 62% | 73% | 49% | 56% | 70% | |

* indicates fewer than 10 students in subgroup

# FOURTH GRADE

| OVERALL PROFICIENCIES | % of students above the 40th percentile *(Goal: 80%)* | | | % of students between the 21st and 40th percentile *(Goal: 15%)* | | | % of students at or below the 20th percentile *(Goal: 5%)* | | |
|---|---|---|---|---|---|---|---|---|---|
| | **F** | **W** | **S** | **F** | **W** | **S** | **F** | **W** | **S** |
| **Math** | 58% | 51% | 53% | 18% | 19% | 14% | 24% | 30% | 33% |
| **Reading** | 58% | 50% | 54% | 15% | 17% | 23% | 26% | 33% | 23% |

## % of Students Increasing RIT Score

| | **Fall to Winter** | **Winter to Spring** | **Fall to Spring** |
|---|---|---|---|
| **Math** | 63% | 82% | 93% |
| **Reading** | 53% | 71% | 81% |

## % of Students Meeting Projected Growth

| | **Fall to Winter** | **Winter to Spring** | **Fall to Spring** |
|---|---|---|---|
| **Math** | 57% | 85% | 53% |
| **Reading** | 50% | 84% | 71% |

| SUB GROUP DATA *(Percent of students with RIT Scores above the 40th percentile)* | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Subgroup** | **Math** | | | **Reading** | | | **Method of Instruction** |
| | **Beg. of Year** | **Mid. Year** | **End of Year** | **Beg. of Year** | **Mid. Year** | **End of Year** | |
| All Students | 58% | 51% | 53% | 58% | 50% | 54% | 100% In-Person |
| Economically Disadvantaged | 50% | 50% | 48% | 58% | 44% | 46% | |
| Non-Economically Disadvantaged | 77% | 55% | 64% | 59% | 65% | 73% | |
| Special Education | 40% | 36% | 17% | 20% | 9% | 8% | |
| General Education | 61% | 54% | 60% | 65% | 58% | 64% | |
| English Learner | 38% | 38% | 38% | 46% | 31% | 31% | |
| Non-EL | 63% | 54% | 56% | 61% | 54% | 60% | |
| Female | 56% | 45% | 47% | 71% | 55% | 62% | |
| Male | 61% | 57% | 58% | 47% | 46% | 75% | |
| Race/Ethnicity: Hispanic | 31% | 38% | 38% | 46% | 38% | 38% | |
| Race/Ethnicity: White | 62% | 54% | 56% | 59% | 53% | 58% | |

\* indicates fewer than 10 students in subgroup

# FIFTH GRADE

| OVERALL PROFICIENCIES | % of students above the 40th percentile (Goal: 80%) | | | % of students between the 21st and 40th percentile (Goal: 15%) | | | % of students at or below the 20th percentile (Goal: 5%) | | |
|---|---|---|---|---|---|---|---|---|---|
| | F | W | S | F | W | S | F | W | S |
| Math | 63% | 59% | 59% | 20% | 20% | 20% | 16% | 21% | 21% |
| Reading | 68% | 61% | 67% | 19% | 20% | 19% | 13% | 20% | 14% |

**% of Students Increasing RIT Score**

| | Fall to Winter | Winter to Spring | Fall to Spring |
|---|---|---|---|
| Math | 67% | 76% | 84% |
| Reading | 74% | 73% | 81% |

**% of Students Meeting Projected Growth**

| | Fall to Winter | Winter to Spring | Fall to Spring |
|---|---|---|---|
| Math | 64% | 81% | 61% |
| Reading | 75% | 89% | 78% |

| SUB GROUP DATA *(Percent of students with RIT Scores above the 40th percentile)* | | | | | | | |
|---|---|---|---|---|---|---|---|
| Subgroup | Math | | | Reading | | | Method of Instruction |
| | Beg. of Year | Mid. Year | End of Year | Beg. of Year | Mid. Year | End of Year | |
| All Students | 63% | 59% | 59% | 68% | 61% | 67% | 100% In-Person |
| Economically Disadvantaged | 58% | 56% | 55% | 63% | 53% | 62% | |
| Non-Economically Disadvantaged | 71% | 64% | 68% | 77% | 78% | 75% | |
| Special Education | 19% | 19% | 19% | 44% | 38% | 31% | |
| General Education | 75% | 69% | 69% | 75% | 67% | 75% | |
| English Learner | 46% | 25% | 36% | 85% | 50% | 57% | |
| Non-EL | 67% | 65% | 64% | 65% | 63% | 84% | |
| Female | 60% | 54% | 55% | 75% | 59% | 78% | |
| Male | 67% | 63% | 63% | 62% | 63% | 56% | |
| Race/Ethnicity: Hispanic | 50% | 31% | 33% | 86% | 47% | 60% | |
| Race/Ethnicity: White | 65% | 61% | 64% | 63% | 63% | 67% | |

* indicates fewer than 10 students in subgroup

# BRONSON JR./SR. HIGH SCHOOL

| OVERALL PROFICIENCIES | % of students above the 40th percentile *(Goal: 80%)* | | | % of students between the 21st and 40th percentile *(Goal: 15%)* | | | % of students at or below the 20th percentile *(Goal: 5%)* | | |
|---|---|---|---|---|---|---|---|---|---|
| | **F** | **W** | **S** | **F** | **W** | **S** | **F** | **W** | **S** |
| **Math** | 55% | 56% | 53% | 25% | 22% | 27% | 20% | 22% | 20% |
| **Reading** | 53% | 41% | 46% | 24% | 23% | 26% | 24% | 28% | 28% |

## % of Students Increasing RIT Score

| | Fall to Winter | Winter to Spring | Fall to Spring |
|---|---|---|---|
| **Math** | 58% | 50% | 60% |
| **Reading** | 47% | 50% | 46% |

## % of Students Meeting Projected Growth

| | Fall to Winter | Winter to Spring | Fall to Spring |
|---|---|---|---|
| **Math** | 69% | 69% | 64% |
| **Reading** | 61% | 65% | 54% |

| SUB GROUP DATA *(Percent of students with RIT Scores above the 40th percentile)* | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Subgroup** | **Math** | | | **Reading** | | | **Method of Instruction** |
| | Beg. of Year | Mid. Year | End of Year | Beg. of Year | Mid. Year | End of Year | |
| All Students | 55% | 56% | 53% | 53% | 49% | 46% | 100% In-Person |
| Economically Disadvantaged | 51% | 51% | 46% | 50% | 45% | 41% | |
| Non-Economically Disadvantaged | 59% | 60% | 61% | 55% | 53% | 50% | |
| Special Education | 9% | 12% | 10% | 8% | 4% | 6% | |
| General Education | 62% | 62% | 60% | 60% | 55% | 52% | |
| English Learner | 27% | 40% | 40% | 26% | 34% | 30% | |
| Non-EL | 59% | 58% | 55% | 56% | 51% | 48% | |
| Female | 55% | 55% | 51% | 60% | 58% | 52% | |
| Male | 55% | 56% | 55% | 46% | 41% | 40% | |
| Race/Ethnicity: Hispanic | 36% | 41% | 36% | 39% | 36% | 34% | |
| Race/Ethnicity: White | 59% | 56% | 57% | 56% | 52% | 49% | |

\* indicates fewer than 10 students in subgroup

## SIXTH GRADE

| OVERALL PROFICIENCIES | % of students above the 40th percentile *(Goal: 80%)* | | | % of students between the 21st and 40th percentile *(Goal: 15%)* | | | % of students at or below the 20th percentile *(Goal: 5%)* | | |
|---|---|---|---|---|---|---|---|---|---|
| | **F** | **W** | **S** | **F** | **W** | **S** | **F** | **W** | **S** |
| **Math** | 39% | 35% | 37% | 36% | 31% | 30% | 25% | 35% | 33% |
| **Reading** | 49% | 43% | 40% | 23% | 23% | 29% | 28% | 35% | 31% |

### % of Students Increasing RIT Score

| | Fall to Winter | Winter to Spring | Fall to Spring |
|---|---|---|---|
| **Math** | 68% | 47% | 85% |
| **Reading** | 55% | 60% | 58% |

### % of Students Meeting Projected Growth

| | Fall to Winter | Winter to Spring | Fall to Spring |
|---|---|---|---|
| **Math** | 68% | 73% | 71% |
| **Reading** | 59% | 66% | 58% |

| SUB GROUP DATA *(Percent of students with RIT Scores above the 40th percentile)* | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Subgroup** | **Math** | | | **Reading** | | | **Method of Instruction** |
| | **Beg. of Year** | **Mid. Year** | **End of Year** | **Beg. of Year** | **Mid. Year** | **End of Year** | |
| All Students | 39% | 35% | 37% | 49% | 43% | 40% | 100% In-Person |
| Economically Disadvantaged | 35% | 29% | 30% | 46% | 42% | 36% | |
| Non-Economically Disadvantaged | 43% | 42% | 48% | 54% | 44% | 45% | |
| Special Education | 5% | 5% | 5% | 10% | 11% | 16% | |
| General Education | 49% | 44% | 47% | 62% | 52% | 47% | |
| English Learner* | 0% | 13% | 0% | 14% | 25% | 38% | |
| Non-EL | 42% | 37% | 41% | 53% | 44% | 40% | |
| Female | 32% | 29% | 32% | 43% | 45% | 41% | |
| Male | 46% | 40% | 43% | 56% | 40% | 38% | |
| Race/Ethnicity: Hispanic | 13% | 21% | 7% | 40% | 21% | 47% | |
| Race/Ethnicity: White | 44% | 34% | 44% | 51% | 47% | 38% | |

\* indicates fewer than 10 students in subgroup

| OVERALL PROFICIENCIES | % of students above the 40th percentile *(Goal: 80%)* | | | % of students between the 21st and 40th percentile *(Goal: 15%)* | | | % of students at or below the 20th percentile *(Goal: 5%)* | | |
|---|---|---|---|---|---|---|---|---|---|
| | **F** | **W** | **S** | **F** | **W** | **S** | **F** | **W** | **S** |
| **Math** | 53% | 49% | 43% | 26% | 26% | 31% | 22% | 25% | 26% |
| **Reading** | 56% | 45% | 43% | 24% | 29% | 32% | 19% | 26% | 25% |

## % of Students Increasing RIT Score

| | **Fall to Winter** | **Winter to Spring** | **Fall to Spring** |
|---|---|---|---|
| **Math** | 56% | 62% | 69% |
| **Reading** | 60% | 55% | 57% |

## % of Students Meeting Projected Growth

| | **Fall to Winter** | **Winter to Spring** | **Fall to Spring** |
|---|---|---|---|
| **Math** | 52% | 74% | 62% |
| **Reading** | 65% | 68% | 59% |

| SUB GROUP DATA *(Percent of students with RIT Scores above the 40th percentile)* | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Subgroup** | **Math** | | | **Reading** | | | **Method of Instruction** |
| | **Beg. of Year** | **Mid. Year** | **End of Year** | **Beg. of Year** | **Mid. Year** | **End of Year** | |
| All Students | 53% | 49% | 43% | 56% | 45% | 43% | |
| Economically Disadvantaged | 47% | 42% | 37% | 51% | 44% | 40% | |
| Non-Economically Disadvantaged | 62% | 64% | 56% | 66% | 48% | 48% | |
| Special Education | 8% | 0% | 0% | 25% | 0% | 0% | |
| General Education | 61% | 58% | 52% | 62% | 53% | 52% | |
| English Learner | 36% | 33% | 17% | 57% | 33% | 42% | 100% In-Person |
| Non-EL | 56% | 52% | 48% | 56% | 48% | 43% | |
| Female | 59% | 50% | 45% | 64% | 53% | 50% | |
| Male | 46% | 49% | 41% | 49% | 38% | 35% | |
| Race/Ethnicity: Hispanic | 22% | 19% | 6% | 33% | 56% | 25% | |
| Race/Ethnicity: White | 60% | 59% | 52% | 63% | 57% | 50% | |

* indicates fewer than 10 students in subgroup

## EIGHTH GRADE

| OVERALL PROFICIENCIES | % of students above the 40th percentile (Goal: 80%) | | | % of students between the 21st and 40th percentile (Goal: 15%) | | | % of students at or below the 20th percentile (Goal: 5%) | | |
|---|---|---|---|---|---|---|---|---|---|
| | F | W | S | F | W | S | F | W | S |
| **Math** | 44% | 43% | 42% | 25% | 25% | 26% | 31% | 32% | 32% |
| **Reading** | 35% | 36% | 26% | 27% | 18% | 17% | 38% | 45% | 57% |

### % of Students Increasing RIT Score

| | Fall to Winter | Winter to Spring | Fall to Spring |
|---|---|---|---|
| **Math** | 65% | 53% | 66% |
| **Reading** | 47% | 36% | 37% |

### % of Students Meeting Projected Growth

| | Fall to Winter | Winter to Spring | Fall to Spring |
|---|---|---|---|
| **Math** | 74% | 72% | 58% |
| **Reading** | 56% | 49% | 38% |

| SUB GROUP DATA (Percent of students with RIT Scores above the 40th percentile) | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Subgroup** | **Math** | | | **Reading** | | | **Method of Instruction** |
| | Beg. of Year | Mid. Year | End of Year | Beg. of Year | Mid. Year | End of Year | |
| All Students | 44% | 43% | 42% | 35% | 36% | 26% | |
| Economically Disadvantaged | 42% | 44% | 42% | 33% | 33% | 21% | |
| Non-Economically Disadvantaged | 46% | 43% | 42% | 37% | 39% | 32% | |
| Special Education | 18% | 19% | 18% | 6% | 0% | 0% | |
| General Education | 52% | 50% | 49% | 43% | 47% | 34% | |
| English Learner* | 18% | 20% | 33% | 9% | 10% | 0% | 100% In-Person |
| Non-EL | 48% | 47% | 43% | 39% | 40% | 30% | |
| Female | 37% | 44% | 33% | 44% | 56% | 37% | |
| Male | 48% | 43% | 47% | 30% | 26% | 20% | |
| Race/Ethnicity: Hispanic | 15% | 25% | 27% | 15% | 17% | 9% | |
| Race/Ethnicity: White | 50% | 48% | 45% | 39% | 39% | 29% | |

* indicates fewer than 10 students in subgroup

## NINTH GRADE

| OVERALL PROFICIENCIES | % of students above the 40th percentile (Goal: 80%) | | | % of students between the 21st and 40th percentile (Goal: 15%) | | | % of students at or below the 20th percentile (Goal: 5%) | | |
|---|---|---|---|---|---|---|---|---|---|
| | F | W | S | F | W | S | F | W | S |
| Math | 70% | 68% | 63% | 16% | 17% | 22% | 14% | 15% | 15% |
| Reading | 70% | 58% | 57% | 14% | 29% | 27% | 16% | 14% | 16% |

### % of Students Increasing RIT Score

| | Fall to Winter | Winter to Spring | Fall to Spring |
|---|---|---|---|
| Math | 60% | 56% | 59% |
| Reading | 45% | 47% | 44% |

### % of Students Meeting Projected Growth

| | Fall to Winter | Winter to Spring | Fall to Spring |
|---|---|---|---|
| Math | 74% | 73% | 73% |
| Reading | 63% | 75% | 58% |

### SUB GROUP DATA
*(Percent of students with RIT Scores above the 40th percentile)*

| Subgroup | Math | | | Reading | | | Method of Instruction |
|---|---|---|---|---|---|---|---|
| | Beg. of Year | Mid. Year | End of Year | Beg. of Year | Mid. Year | End of Year | |
| All Students | 70% | 68% | 62% | 70% | 58% | 57% | 100% In-Person |
| Economically Disadvantaged | 67% | 65% | 54% | 65% | 51% | 48% | |
| Non-Economically Disadvantaged | 74% | 73% | 73% | 77% | 67% | 70% | |
| Special Education* | 0% | 0% | 0% | 0% | 0% | 0% | |
| General Education | 72% | 71% | 64% | 72% | 60% | 59% | |
| English Learner* | 44% | 38% | 38% | 33% | 38% | 25% | |
| Non-EL | 74% | 71% | 64% | 75% | 60% | 60% | |
| Female | 63% | 65% | 63% | 74% | 67% | 60% | |
| Male | 79% | 71% | 61% | 66% | 46% | 53% | |
| Race/Ethnicity: Hispanic | 63% | 67% | 56% | 63% | 56% | 56% | |
| Race/Ethnicity: White | 73% | 68% | 63% | 73% | 58% | 57% | |

* indicates fewer than 10 students in subgroup

## TENTH GRADE

| OVERALL PROFICIENCIES | % of students above the 40th percentile *(Goal: 80%)* | | | % of students between the 21st and 40th percentile *(Goal: 15%)* | | | % of students at or below the 20th percentile *(Goal: 5%)* | | |
|---|---|---|---|---|---|---|---|---|---|
| | **F** | **W** | **S** | **F** | **W** | **S** | **F** | **W** | **S** |
| **Math** | 58% | 62% | 64% | 22% | 22% | 24% | 19% | 16% | 12% |
| **Reading** | 52% | 51% | 56% | 26% | 22% | 25% | 22% | 27% | 19% |

### % of Students Increasing RIT Score

| | **Fall to Winter** | **Winter to Spring** | **Fall to Spring** |
|---|---|---|---|
| **Math** | 60% | 44% | 53% |
| **Reading** | 47% | 56% | 53% |

### % of Students Meeting Projected Growth

| | **Fall to Winter** | **Winter to Spring** | **Fall to Spring** |
|---|---|---|---|
| **Math** | 78% | 69% | 64% |
| **Reading** | 67% | 73% | 65% |

| SUB GROUP DATA *(Percent of students with RIT Scores above the 40th percentile)* | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Subgroup** | **Math** | | | **Reading** | | | **Method of Instruction** |
| | **Beg. of Year** | **Mid. Year** | **End of Year** | **Beg. of Year** | **Mid. Year** | **End of Year** | |
| All Students | 58% | 62% | 64% | 52% | 51% | 56% | 100% In-Person |
| Economically Disadvantaged | 54% | 66% | 85% | 51% | 43% | 85% | |
| Non-Economically Disadvantaged | 62% | 59% | 49% | 52% | 78% | 36% | |
| Special Education* | 8% | 22% | 13% | 0% | 0% | 13% | |
| General Education | 66% | 67% | 70% | 60% | 57% | 61% | |
| English Learner* | 14% | 29% | 50% | 14% | 14% | 0% | |
| Non-EL | 62% | 65% | 65% | 55% | 54% | 61% | |
| Female | 63% | 57% | 57% | 58% | 57% | 54% | |
| Male | 55% | 66% | 70% | 47% | 45% | 58% | |
| Race/Ethnicity: Hispanic | 47% | 50% | 57% | 40% | 40% | 36% | |
| Race/Ethnicity: White | 57% | 66% | 60% | 53% | 53% | 56% | |

* indicates fewer than 10 students in subgroup

## ELEVENTH GRADE

| OVERALL PROFICIENCIES | % of students above the 40th percentile (Goal: 80%) | | | % of students between the 21st and 40th percentile (Goal: 15%) | | | % of students at or below the 20th percentile (Goal: 5%) | | |
|---|---|---|---|---|---|---|---|---|---|
| | F | W | S | F | W | S | F | W | S |
| **Math** | 54% | 58% | 54% | 32% | 21% | 26% | 14% | 22% | 20% |
| **Reading** | 50% | 52% | 44% | 28% | 16% | 29% | 22% | 32% | 27% |

### % of Students Increasing RIT Score

| | Fall to Winter | Winter to Spring | Fall to Spring |
|---|---|---|---|
| **Math** | 53% | 39% | 52% |
| **Reading** | 40% | 46% | 39% |

### % of Students Meeting Projected Growth

| | Fall to Winter | Winter to Spring | Fall to Spring |
|---|---|---|---|
| **Math** | 64% | 58% | 66% |
| **Reading** | 56% | 63% | 48% |

| SUB GROUP DATA *(Percent of students with RIT Scores above the 40th percentile)* | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Subgroup** | **Math** | | | **Reading** | | | **Method of Instruction** |
| | Beg. of Year | Mid. Year | End of Year | Beg. of Year | Mid. Year | End of Year | |
| All Students | 54% | 58% | 54% | 50% | 52% | 44% | |
| Economically Disadvantaged | 58% | 59% | 54% | 55% | 52% | 43% | |
| Non-Economically Disadvantaged | 51% | 57% | 55% | 47% | 52% | 45% | |
| Special Education* | 0% | 20% | 0% | 0% | 20% | 0% | |
| General Education | 58% | 60% | 58% | 54% | 54% | 48% | |
| English Learner* | 40% | 20% | 20% | 20% | 20% | 0% | 100% In-Person |
| Non-EL | 55% | 60% | 57% | 52% | 54% | 48% | |
| Female | 66% | 67% | 55% | 66% | 58% | 52% | |
| Male | 44% | 50% | 54% | 37% | 48% | 38% | |
| Race/Ethnicity: Hispanic | 31% | 38% | 38% | 38% | 62% | 23% | |
| Race/Ethnicity: White | 59% | 62% | 56% | 54% | 55% | 51% | |

* indicates fewer than 10 students in subgroup

## TWELFTH GRADE

| OVERALL PROFICIENCIES | % of students above the 40th percentile (Goal: 80%) | | | % of students between the 21st and 40th percentile (Goal: 15%) | | | % of students at or below the 20th percentile (Goal: 5%) | | |
|---|---|---|---|---|---|---|---|---|---|
| | F | W | S | F | W | S | F | W | S |
| **Math** | 70% | 76% | 75% | 16% | 13% | 15% | 14% | 11% | 10% |
| **Reading** | 55% | 58% | 58% | 27% | 22% | 20% | 19% | 19% | 22% |

## % of Students Increasing RIT Score

| | Fall to Winter | Winter to Spring | Fall to Spring |
|---|---|---|---|
| **Math** | 39% | 46% | 38% |
| **Reading** | 37% | 50% | 36% |

## % of Students Meeting Projected Growth

| | Fall to Winter | Winter to Spring | Fall to Spring |
|---|---|---|---|
| **Math** | 63% | 67% | 52% |
| **Reading** | 61% | 62% | 53% |

## SUB GROUP DATA
*(Percent of students with RIT Scores above the 40th percentile)*

| Subgroup | Math | | | Reading | | | Method of Instruction |
|---|---|---|---|---|---|---|---|
| | Beg. of Year | Mid. Year | End of Year | Beg. of Year | Mid. Year | End of Year | |
| All Students | 70% | 76% | 75% | 55% | 58% | 58% | |
| Economically Disadvantaged | 64% | 69% | 70% | 48% | 56% | 56% | |
| Non-Economically Disadvantaged | 74% | 80% | 78% | 59% | 60% | 59% | |
| Special Education* | 14% | 17% | 29% | 0% | 0% | 0% | |
| General Education | 77% | 82% | 79% | 61% | 64% | 63% | |
| English Learner | 33% | 73% | 73% | 11% | 57% | 50% | 100% In-Person |
| Non-EL | 76% | 78% | 76% | 62% | 59% | 61% | |
| Female | 70% | 77% | 77% | 70% | 72% | 67% | |
| Male | 70% | 76% | 74% | 43% | 49% | 51% | |
| Race/Ethnicity: Hispanic | 53% | 56% | 56% | 33% | 41% | 44% | |
| Race/Ethnicity: White | 77% | 82% | 81% | 63% | 65% | 63% | |

* indicates fewer than 10 students in subgroup