

February 2, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Jennings' Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Mellissa Connin for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/4bm6ynq>. You may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school was identified for: Has not been given one of these labels.

Jennings' Elementary staff has been working hard to close the gaps in ELA. We have worked hard to provide a tiered approach to improving reading proficiency. Because of this, our school spent a year investigating a new ELA curriculum. Our committee spent a year researching and piloting programs. We chose CKLA and have implemented the new curriculum for the 25-26 school year. Another area of concern is a shortage in certified staff. Our building, with the support of our superintendent and board, have utilized the experience of a mentor teacher/coach to work beside the new, inexperienced staff, to provide support and coaching on instruction and strategies for the classroom.

Process for Assigning Pupils to the School

All Quincy Community Schools students who attend the grades of Developmental Kindergarten through fourth grade attend Jennings Elementary School. Jennings Elementary is the only school within the district that services this age group. Additionally, we participate in schools of choice. We house two county wide special

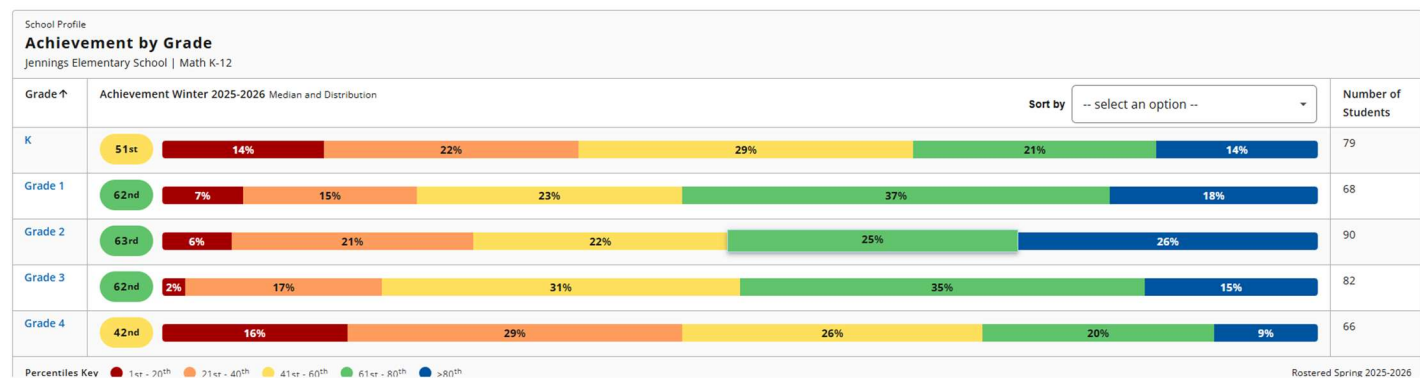
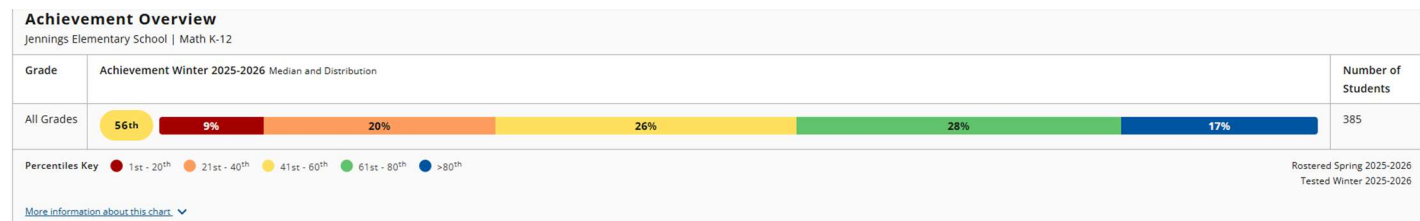
education programs at Jennings. We have two (Branch Intermediate School District) emotionally impaired classrooms and a MoCI(Moderately Cognitively Impaired) program for the county as well.

School Improvement Plan

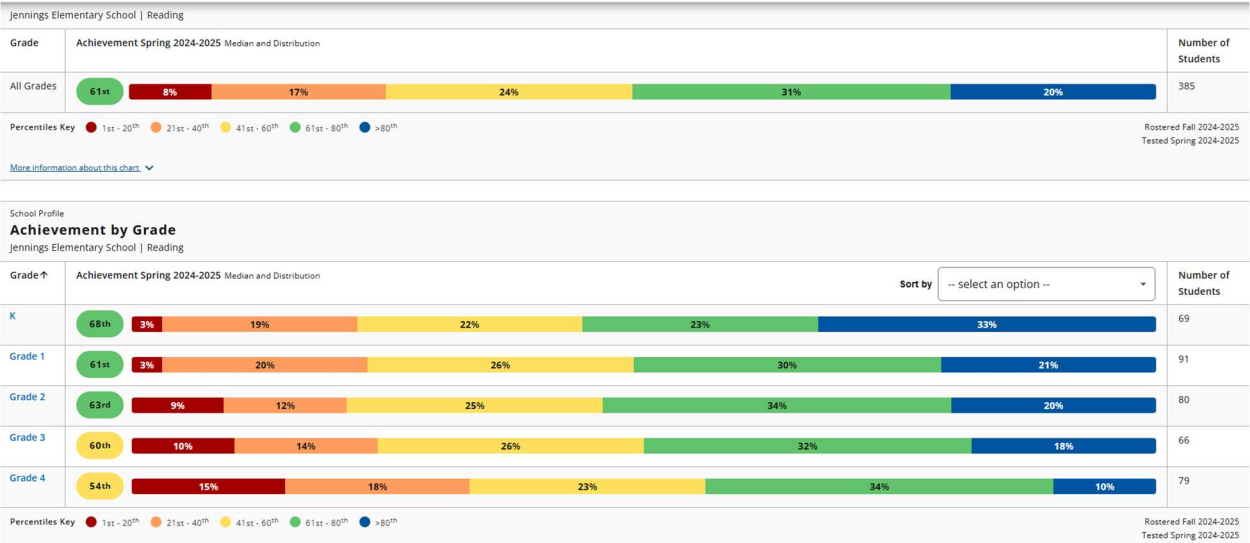
The School Improvement Plan for Jennings Elementary is updated annually (yearly). Based on the comprehensive review of our data, instructional goals, objectives, and strategies, the professional development funding and resources are adjusted and aligned. We are continuing our work as a district to create district wide curriculum templates. Creating those templates is part of a district goal to have a viable aligned curriculum DK-4. Jennings has a unique structure for school improvement. We have focus groups instead of departments based on subjects. The focus groups include curriculum, data, culture and climate, community outreach and public relations. This allows staff to utilize their strengths and increases involvement in the school improvement process. Specialized Schools Jennings Elementary School does not include any specialized schools, as defined by the Michigan Department of Education. Core Curriculum Our curriculum group continues to update and enhance the Jennings Curriculum Warehouse. These maps include standards, vocabulary, learning targets (I can statements), and assessments. Our current curriculum is presented in monthly templates and is available on our district's shared drive. Curriculum information will be available on our district website at [Quincy Community Schools](#)

NWEA Scores 24-25 School year

Math



Reading



Our spring 24-25 parent teacher conferences had 96% attendance by families.

Jennings Elementary boasts a hardworking, dedicated, and competent staff, a truly partnered ISD staff, a supportive superintendent and school board, a wonderfully supportive and generous community, and amazing families and students. Congratulations and thank you to everyone who has played a part in the role of educating the students at Jennings Elementary. With continued support from all of those listed above, we will continue to work to learn and grow.

Sincerely,

Mellissa Connin Jennings Elementary Principal