



Lillian Fletcher Elementary School

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Homer, Michigan 49245
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Heather Cahill, Principal

Savannah Burridge, Secretary

ANNUAL EDUCATION REPORT (AER) COVER LETTER

February 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the educational progress for Lillian Fletcher Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Lillian Fletcher Elementary principal, Heather Cahill, or Homer Community Schools Superintendent Michael Leskowich for assistance.

The AER data is available for you to review electronically by visiting the following website http://t.ly/hI_Yc or you may review a copy in the main office at Lillian Fletcher Elementary.

For the current school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in the previous year. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in the previous school year. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in the previous school year. Some schools are not identified with any of these labels. In these cases, no label is given.

Lillian Fletcher Elementary has not been given one of these labels.

We know that some key challenges facing our school continue to be student achievement and closing the gaps for reading and math within our elementary. The pandemic widened these gaps, but we are seeing gains in all areas since we have been able to go back to school as normal.

Key initiatives are in place in the school to accelerate student achievement and close persistent gaps in achievement. We have continued and increased the math and ELA coach support from the Calhoun Intermediate School District (CISD) working with teachers, paras, and students to improve reading and math instruction and intervention. Additionally, Lillian Fletcher Elementary is continuing their work of curriculum mapping and unpacking of standards with the addition of a new reading curriculum and the start of reading and math interventions. LFE continues to work with the support of both academic and behavioral paraprofessionals and our behavior interventionist to address more intensive student needs, and we continue our implementation of our School-Wide Positive Behavior Interventions and Support (SWPBIS). Finally, LFE has begun the implementation of an MTSS (multi-system of support) process with monthly meetings ensuring progress towards grade level standards for all students.

State law requires that we also report additional information. The information provided below applies to the last two school years.

Process for Assigning Pupils to the School Students assigned to Lillian Fletcher Elementary either live within the boundaries of the school district or attend under school of choice.

The Status of the 3-5 Year School Improvement Plan Lillian Fletcher's school improvement team set annual goals that help lead the staff in a direction that will continually enhance the education and success of all students. The team meets at least twice a month during the school year to ensure these goals are being met. This is an ongoing process that takes place every year.

A Brief Description of each Specialized School At Lillian Fletcher Elementary School, we provide a curriculum to all students that include all of the core subject areas. We also involve all of our students in music, art, physical education and library. We also provide specialized help to all students with IEPs or 504's, and Title I services are available to students at risk.

How to Access Core Curriculum, Description of Implementation, and Explanation of Variances from the State's Model

Our core curriculum can be found on the elementary website, in each classroom, and in the office of the building principal.

Aggregate Student Achievement Results for National Normed Achievement Tests

At the local level, all students are assessed in all of the core areas by one of the following: pre and post assessments in math; post assessments in science; NWEA Fluency and teacher observation to monitor a student's reading progress, and a writing rubric is used to assess the ability of each student in the area of writing. Additionally, Math Recovery Screeners are used to assess all students. All students are assessed using the nationally normed NWEA in reading and math three times a year.

% At or Above National Norms

	Reading		Math	
Grade Assessed	Spring 2023-2023	Spring 2023-2024	Spring 2022-2023	Spring 2023-2024
Kindergarten	48%	48%	49%	64%
1st Grade	36%	26%	41%	34%

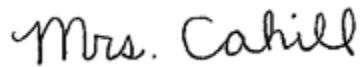
2nd Grade	44%	35%	39%	56%
3rd Grade	37%	33%	28%	27%
4th Grade	46%	42%	37%	58%

Number and Percent of Students Represented by Parents at Conferences

Lillian Fletcher Elementary provides parent teacher conferences twice a year. In 2022-23, we had an overall participation rate of and a rate of 87%. In 2023-24, we have an overall participation rate of 88%.

In conclusion, Lillian Fletcher Elementary continues to strive to be the "Destination for Excellence" within our area. The past three years have provided many opportunities for learning and growth, by both our students and our staff. We have experienced challenges, but we have also experienced success. Outstanding educational opportunities continue to await our students at Lillian Fletcher. We have great kids and a great staff, which equals a great school!

Sincerely,



Lillian Fletcher Elementary Principal
Mrs. Heather M. Cahill