



98c Learning Loss Plan

Lakeview School District

15 Arbor Street

Battle Creek, MI 49015

School Code # 13090

www.lakeviewspartans.org

William Patterson, Ph.d., Superintendent

wpatterson@lakeviewspartans.org

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Introduction

The 98c grant appropriates federal funding to local education agencies to address learning loss - available through [Public Act 144 of 2022, Section 98c - Learning Loss](#). ESSER II funds are to address learning loss among students of the LEA, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care by:

- Administering high-quality, reliable assessments that can assess student academic progress and assist educators in meeting student needs, including by differentiating instruction.
- Implementing evidence-based activities to meet the comprehensive needs of students.
- Providing information and assistance to parents and families on ways to support students.
- Tracking student performance and engagement in distance learning.

The following plan defines out Lakeview School District plans to use its 98c allocation to meet the needs of students.

98c Proposed Budget Plan

In line with its current Safe Return to In-Person and Continuity of Learning plan, Lakeview School District is using ESSERS II/III funds for math and reading intervention FTE. These highly-certified interventionists support K-4 students eligible for targeted tier 2-3 supports.

The district will use its 98C allocation to pay for the salary and benefits of the elementary interventionists, a cost that is currently budgeted in ESSERS II/III. The district will then reallocate those II/III funds to fund K-12 summer school programming in Summer 2023.

Budget Proposal	FTE	Cost
Math Intervention, Westlake & Prairieview	1.0	\$100,725

Reading Intervention, Riverside	1.0	\$118,594
Math Intervention, Riverside	0.5	\$72,435
PROPOSAL TOTAL		\$291,754

This budget will be adjusted based on the actual allocation awarded to the district.

Metrics Used to Evaluate Program

Math and Reading Intervention Programs will be evaluated in all elementary buildings, using the following metrics for students enrolled in the intervention:

- Percentage of students who meet or exceed their projected growth goals, as determined by the NWEA MAP assessment.
- Percentage of students who increase their performance on local assessments:
 - Increased F&P levels (reading intervention only)
 - Increased AVMR Levels and Constructs (math intervention only)