

February 9th, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Battle Creek Montessori Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Ryan Culey, Principal, for assistance.

The AER is available for you to review electronically by visiting the following website: <https://battlecreekmontessori.com/>, mischooldata.org, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

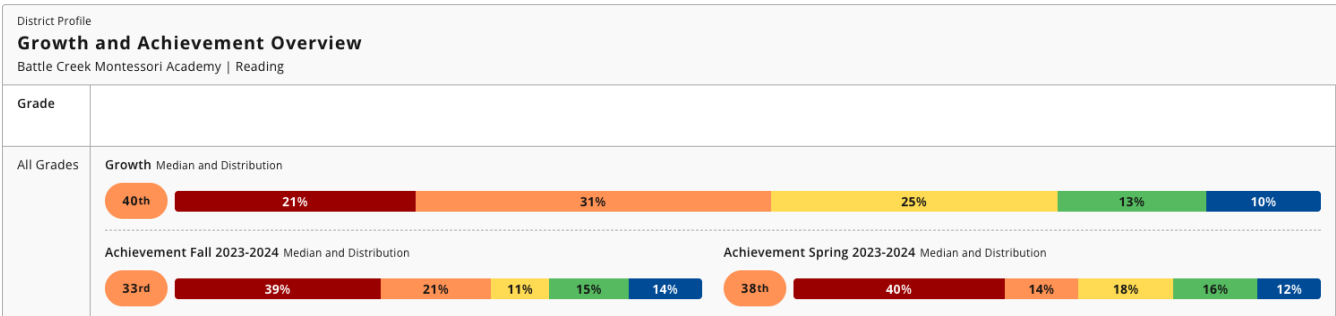
Our school was identified for: 'Targeted Support and Improvement'

Over the past two school years, our school community has experienced meaningful growth and development while also intentionally addressing key challenges related to student achievement and instructional consistency. In response, we have launched new initiatives focused on personalizing instruction to meet each student's unique needs and strengths, strengthening teacher practice through ongoing professional development, and using regular assessments to better monitor progress and target support. To further address literacy and numeracy gaps, we have implemented Lexia to build foundational reading skills and partnered with AmeriCorps to provide additional support in reading, writing, and math. Together, these efforts reflect our commitment to continuous improvement and to providing a well-rounded, supportive academic experience for every student. State law requires that we also report additional information.

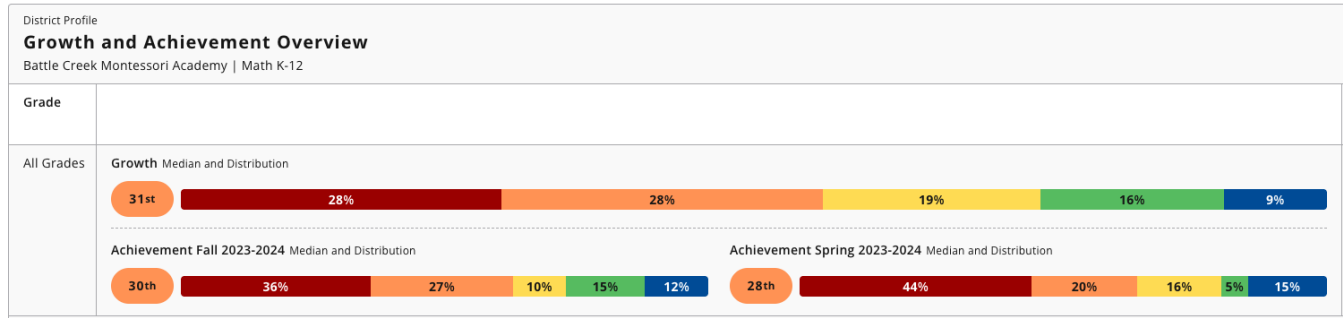
State law requires that we also report additional information:

1. Battle Creek Montessori Academy (BCMA) is located in Battle Creek, MI. BCMA is a tuition-free Montessori school for students in grades K-6. Students may enroll at Battle Creek Montessori Academy using the enrollment process on the school website or in-person at school. All students who reside in Michigan are allowed to enroll at the academy in accordance with limits established by the Board of Directors. When maximum enrollment for each grade has been reached, applicants shall be placed on a waiting list and admitted on the basis of a lottery system.
2. The school improvement plan was developed through analyzing data from the past 3-5 years. The plan was developed with help from stakeholders: faculty, parents, and board members. Each year the team compiles and reviews data to determine areas of needed growth. The data reviewed includes NWEA-MAP (Measure of Academic Progress) as well as M-STEP (Michigan Student Test of Education Progress) and locally collected data from classroom work/assessments. Overall, student proficiency continues to increase.
3. Battle Creek Montessori Academy (BCMA) offers grades kindergarten through 8th. In addition, BCMA offers a Great Start to Readiness Program (GSRP) Preschool Montessori program.
4. The Core Curriculum may be viewed in the school office. The curriculum follows the Common Core standards for Math and Language Arts. For Science, the Next Generation Science Standards are used and for other content areas, the Grade Level Content Expectations (GLCEs) are used. The Michigan Common Core and Science standards and the GLCEs are presented utilizing an alignment of the Montessori training in all curriculum areas through onsite consultation as well as off-site seminars and trainings. The Montessori model is verified by research reported by Angeline Lillard in Montessori: Science Behind the Genius.
5. Battle Creek Montessori Academy uses the NWEA to monitor student academic progress and growth throughout the school year. After each testing session a report of individual student growth is sent home to each family. Reports containing school wide performance on NWEA can be obtained in the main office.
 - a. 2023-2024 NWEA Data

Battle Creek Montessori Academy

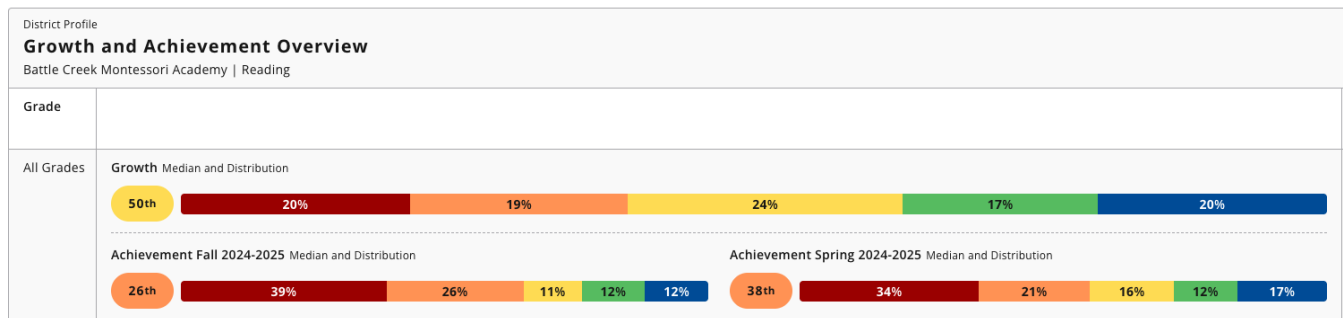


Battle Creek Montessori Academy

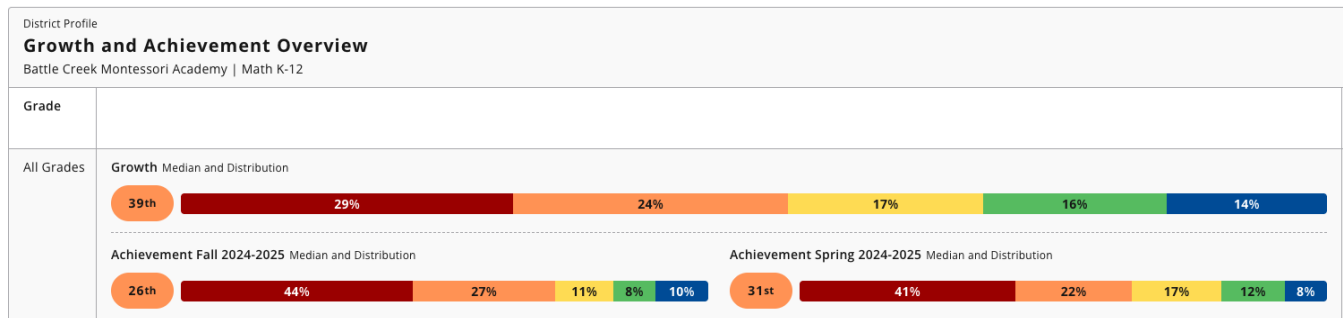


b. 2024-2025 NWEA Data

Battle Creek Montessori Academy



Battle Creek Montessori Academy



- We hold parent-teacher conferences twice a year and 72% of students present by parents' attendance in the 2023-2024 and 2024-2025 school year.

Over the past two school years, our school community has experienced meaningful growth and development across academics, culture, and operations. We have strengthened instructional practices, expanded professional learning for staff, and increased collaboration to better meet the needs of all learners. Students have shown steady academic progress while also growing socially and emotionally within a supportive, student-centered environment. These improvements reflect the dedication of our educators, the partnership of our families, and a shared commitment to continuous

improvement as we work together to provide a high-quality educational experience for every child.

Sincerely,

Ryan Culey
School Leader
Battle Creek Montessori Academy

Ryan Culey