Bloomingdale Public Schools 21-22 Goal Reporting
Version: Strict Adherence to Legislation
Required by February Board Meeting 2022 and by End of 21/22 School Year

Date: February 2022

Goal Category	Goal Related to Achievement or Growth on K - 5 Benchmarks
Middle of the Year Reading Goal	**70**% of all students will improve performance in Reading/ELA from Fall to Winter as measured by NWEA and/or Essential Standards identified by content-area teams.
End of the Year Reading Goal	**70**% of all students will improve performance in Reading/ELA from Winter to Spring as measured by NWEA and/or Essential Standards identified by content-area teams.
Middle of the Year Mathematics Goal	**75**% of all students will improve performance in Mathematics from Fall to Winter as measured by NWEA and/or Essential Standards identified by content-area teams.
End of the Year Mathematics Goal	**75**% of all students will improve performance in Mathematics from Winter to Spring as measured by NWEA and/or Essential Standards identified by content-area teams.

Growth on NWEA Benchmark Assessment For K-5 - Bloomingdale Elementary				
Reporting Category	Fall-Winter Growth NWEA Data (Report By February 2021-2022)		Before End of Year 2021-2022	
	Reading	Math	Reading	Math
All Students	79%	83%	73%	85%
Econ. Disadvantaged	79%	83%	74%	86%
Special Education	76%	87%	76%	86%
English Learner	76%	90%	79%	85%
Female	86%	88%	79%	83%
Male	72%	78%	68%	87%
Ethnicity-Black	92%	92%	80%	80%
Ethnicity-White	79%	81%	71%	86%
Ethnicity-Hispanic	76%	86%	78%	84%

Growth NWEA Benchmark Assessment - By Grade Level for Bloomingdale Elementary				
Reporting Category Suggest reporting on subgroups where n≥30	**Fall-Winter Growth NWEA Data (Report By February 2021-2022)**		**Spring NWEA Data (Report by the Last Day of School Year)**	
	Reading	Math	Reading	Math
Kindergarten	85%	92%	89%	90%
First Grade	81%	96%	93%	100%
Second Grade	84%	91%	68%	83%
Third Grade	73%	68%	56%	82%
Fourth Grade	68%	77%	76%	68%
Fifth Grade	84%	71%	45%	88%

Growth Benchmark Assessment - By Mode of Instruction for Bloomingdale Elementary				
Reporting Category Suggest reporting on subgroups where n≥30	**Fall-Winter Growth NWEA Data (Report By February 2021-2022)**		**Spring NWEA Data (Report by the Last Day of School Year)**	
	Reading	Math	Reading	Math
In Person Learning	79%	83%	73%	85%
Remote Learning	n/a	n/a	n/a	n/a

Growth on Benchmark Assessment For K-5 - Pullman Elementary				
Reporting Category	**Fall-Winter Growth NWEA Data (Report By February 2021-2022)**		**Spring NWEA Data (Report by the Last Day of School Year)**	
	Reading	Math	Reading	Math
All Students	84%	85%	78%	87%
Econ. Disadvantaged	84%	84%	79%	87%
Special Education	87%	91%	76%	73%
English Learner	85%	86%	73%	83%

Female	86%	88%	84%	88%
Male	83%	82%	73%	87%
Ethnicity-Black	83%	83%	100%	92%
Ethnicity-White	85%	84%	81%	92%
Ethnicity-Hispanic	84%	85%	75%	82%

Growth on NWEA Benchmark Assessment - By Grade Level for Pullman Elementary				
Reporting Category Suggest reporting on subgroups where n≥30	**Fall-Winter Growth NWEA Data (Report By February 2021-2022)**		**Spring NWEA Data (Report by the Last Day of School Year)**	
	Reading	Math	Reading	Math
Kindergarten	78%	85%	85%	89%
First Grade	94%	97%	97%	94%
Second Grade	96%	88%	69%	88%
Third Grade	88%	82%	71%	94%
Fourth Grade	80%	75%	74%	79%
Fifth Grade	76%	83%	69%	79%

Growth on NWEA Benchmark Assessment - By Mode of Instruction for Pullman Elementary				
Reporting Category Suggest reporting on subgroups where n≥30	**Fall-Winter Growth NWEA Data (Report By February 2021-2022)**		**Spring NWEA Data (Report by the Last Day of School Year)**	
	Reading	Math	Reading	Math
In Person Learning	84%	85%	78%	87%
Remote Learning	n/a	n/a	n/a	n/a

Goal Category	Goal Related to Achievement or Growth on 6 - 8 Benchmarks
Middle of the Year Reading Goal	**50**% of all students will improve performance in Reading/ELA from Fall to Winter as measured by NWEA and/or Essential Standards identified by content-area teams.

End of the Year Reading Goal	**50**% of all students will improve performance in Reading/ELA from Winter to Spring as measured by NWEA and/or Essential Standards identified by content-area teams.
Middle of the Year Mathematics Goal	**45**% of all students will improve performance in Mathematics from Fall to Winter as measured by NWEA and/or Essential Standards identified by content-area teams.
End of the Year Mathematics Goal	**45**% of all students will improve performance in Mathematics from Winter to Spring as measured by NWEA and/or Essential Standards identified by content-area teams.

Growth on NWEA Benchmark Assessment For 6-8 for Bloomingdale Middle School				
Reporting Category	**Fall-Winter Growth NWEA Data (Report By February 2021-2022)**		**Spring NWEA Data (Report by the Last Day of School Year)**	
	Reading	Math	Reading	Math
All Students	74%	80%	48%	59%
Econ. Disadvantaged	77%	81%	46%	59%
Special Education	76%	79%	61%	61%
English Learner	85%	81%	44%	63%
Female	76%	84%	45%	53%
Male	73%	77%	51%	64%
Ethnicity-Black	62%	85%	42%	62%
Ethnicity-White	69%	78%	52%	57%
Ethnicity-Hispanic	83%	82%	42%	59%

Growth on NWEA Benchmark Assessment - By Grade Level for Bloomingdale Middle School				
Reporting Category Suggest reporting on subgroups where n≥30	**Fall-Winter Growth NWEA Data (Report By February 2021-2022)**		**Spring NWEA Data (Report by the Last Day of School Year)**	
	Reading	Math	Reading	Math
6th Grade	80%	88%	53%	67%
7th Grade	74%	75%	57%	61%
8th Grade	68%	77%	35%	47%

Growth on NWEA Benchmark Assessment - By Mode of Instruction for Bloomingdale Middle School				
Reporting Category Suggest reporting on subgroups where n≥30	**Fall-Winter Growth NWEA Data (Report By February 2021-2022)**		**Spring NWEA Data (Report by the Last Day of School Year)**	
	Reading	Math	Reading	Math
In Person Learning	74%	80%	48%	59%
Remote Learning	n/a	n/a	n/a	n/a

==Goal Category==	==Goal Related to Achievement or Essential Standards 9 - 12==
Middle of the Year Reading Goal	**70**% of all students will show mastery of at least 70% of Essential Standards identified by content-area teams (should be taught at this time).
End of the Year Reading Goal	**70**% of all students will show mastery of at least 70% of Essential Standards identified by content-area teams (should be taught at this time).
Middle of the Year Mathematics Goal	**70**% of all students will show mastery of at least 70% of Essential Standards identified by content-area teams (should be taught at this time).
End of the Year Mathematics Goal	**70**% of all students will show mastery of at least 70% of Essential Standards identified by content-area teams (should be taught at this time).

==**Bloomingdale Public Schools District Data**==

Growth on NWEA Benchmark Assessment For All of K-8 (District-Wide Data) - Bloomingdale Public Schools				
Reporting Category	**Fall-Winter Growth NWEA Data (Report By February 2021-2022)**		**Before End of Year 2021-2022**	
	Reading	Math	Reading	Math
All Students	79%	83%	67%	78%
Econ. Disadvantaged	80%	83%	68%	78%
Special Education	79%	86%	71%	74%
English Learner	83%	86%	66%	78%
Female	83%	87%	70%	75%

Male	76%	79%	64%	80%
Ethnicity-Black	78%	86%	71%	77%
Ethnicity-White	78%	81%	68%	79%
Ethnicity-Hispanic	81%	85%	66%	76%

Growth NWEA Benchmark Assessment - By Grade Level for All of K-8 (District-Wide Data) - Bloomingdale Public Schools				
Reporting Category Suggest reporting on subgroups where n≥30	**Fall-Winter Growth NWEA Data (Report By February 2021-2022)**		**Spring NWEA Data (Report by the Last Day of School Year)**	
	Reading	Math	Reading	Math
Kindergarten	82%	89%	87%	90%
1st	86%	96%	95%	97%
2nd Grade	88%	90%	69%	85%
3rd Grade	79%	74%	63%	87%
4th Grade	73%	76%	75%	73%
5th Grade	81%	76%	56%	84%
6th Grade	80%	88%	53%	67%
7th Grade	74%	75%	57%	61%
8th Grade	68%	77%	35%	47%

Growth Benchmark Assessment - By Mode of Instruction for Bloomingdale Public Schools				
Reporting Category Suggest reporting on subgroups where n≥30	**Fall-Winter Growth NWEA Data (Report By February 2021-2022)**		**Spring NWEA Data (Report by the Last Day of School Year)**	
	Reading	Math	Reading	Math
In Person Learning	79%	83%	67%	78%
Remote Learning	n/a	n/a	n/a	n/a

Instruction: For the 2021-2022 school year, instruction will be delivered in-person unless the district has to go to distance learning due to COVID. In the case of distance learning, all students would have access to instruction via the internet/paper packets. For those needing technology chromebooks/hotspots will be provided. Two-way communication will take place between the students and the teachers.