

99b Legislative reporting requirement

Email Tech Agreement and Results from PD PreAssessment

MDE-Edtech@michigan.gov

Script workshop attendees

Administrators:

Deanna Dobbins

Bill Dygert

Brandon Lukes

Melissa Corona (now at VBISD)

Tristan Livock

Teachers:

Alan Bobalik

Julie Morehead

Lauren Sager

Amy Cummings

Mike Larson

99b Legislative reporting requirement

Directions: To streamline this process, we have created this form for collection of this information. Below are all 99b reporting requirements. All awarded districts must report on requirements F and G (included in Section 1 of this form). If you have held PD prior to June 30, 2024, then answering yes to question 6 will open Section 2 so that we can set up a brief phone or online call to answer requirements A through E.

Per the 2023-24 School Aid Act, Section 99b, districts receiving funding under this section are required to submit a report to the Department to collect the following information:

(A) The number of teachers prepared.

5 Teachers & 5 Administrators

(B) Students reached, including the number and percentage of students reached, disaggregated by gender, race, ethnicity, and socioeconomic status.

These are stats from fall 2023 count day.

All students at Bloomingdale Elementary

Total in Grade	Asian	African-American	Caucasian	Hispanic	American Indian	Other	Pacific Islander	Unclassified
283 M 143 /F 140	2 M 0 /F 2	18 M 11 /F 7	181 M 86 /F 95	81 M 45 /F 36	1 M 1 /F 0	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0

Free lunch = 199

Reduced = 14

All students at Pullman Elementary

Total in Grade	Asian	African-American	Caucasian	Hispanic	American Indian	Other	Pacific Islander	Unclassified
187 M 89 / F 98	0 M 0 / F 0	13 M 6 / F 7	97 M 46 / F 51	74 M 36 / F 38	0 M 0 / F 0	2 M 0 / F 2	0 M 0 / F 0	1 M 1 / F 0

Free lunch = 151

Reduced = 8

MSHS students taught by Bobalik & Cummings in their tech/CS classes

16.8% of students

		asian	african-american	caucasian	hispanic	american indian	other	pacific islander	unclassified
F	36		6	18	12				
M	59		4	35	19		1		

Free lunch = 57

Reduced = 3

(C) The number and percentage of students with passing AP exam scores for high school AP courses, by gender, race, and ethnicity, **once that data is available.**

The College Board considers a score of 3 or higher a passing grade. The 2024 AP results will not be available until July 8, 2024, so the data below is from the 2023 AP administration.

Subject/Score	1	2	3	4	5	Total Exams
English Literature and Composition	2	4	2	3	0	11
United States Government and Politics	11	2	1	0	0	14
United States History	6	3	2	0	0	11
Total Exams	19	9	5	3	0	36
% of Total Exams	52.8%	25.0%	13.9%	8.3%	0%	100%

Race/Ethnicity	Subject	1	2	3	4	5	Total Exams
American Indian or Alaska Native	English Literature and Composition	0	1	0	0	0	1
	United States Government and Politics	1	0	0	0	0	1
	Total Exams	1	0	0	0	0	2
Black or African American	United States Government and Politics	1	1	0	0	0	2
	Total Exams	1	1	0	0	0	2
Hispanic or Latino (including Spanish Origin)	English Literature and Composition	1	0	0	1	0	2
	United States Government and Politics	6	0	0	0	0	6
	United States History	2	0	1	0	0	3
	Total Exams	9	0	1	1	0	11
White (including Middle Eastern)	English Literature and Composition	1	3	2	2	0	8
	United States Government and Politics	3	1	1	0	0	5
	United States History	3	3	1	0	0	7
	Total Exams	7	7	4	2	0	20
Two or more races, non-Hispanic	United States History	1	0	0	0	0	1
	Total Exams	1	0	0	0	0	1

Gender	Subject	1	2	3	4	5	Total Exams
Male	English Literature and Composition	0	1	0	0	0	1
	United States Government and Politics	1	1	0	0	0	2
	United States History	2	2	1	0	0	5
	Total Exams	3	4	1	0	0	8
Female	English Literature and Composition	2	3	2	3	0	10
	United States Government and Politics	10	1	1	0	0	12
	United States History	4	0	1	0	0	5
	Total Exams	16	4	4	3	0	27
Another	United States History	1	0	0	0	0	1
	Total Exams	1	0	0	0	0	1

(D) The number of teachers that started implementing computer science compared to the number of prepared teachers that attended professional learning.

All

(E) The number of elementary students who are provided integrated computer science opportunities.

All

(F) Progress in building a systematic K to 12 computer science plan using the SCRIPT rubric.

Developing

(G) Any agreements to provide pre-assessments and post-assessments of teacher readiness for teaching computational thinking and computer science and any data related to those assessments.

Contract: <https://drive.google.com/file/d/1mtsTOzYAdv8rQqOvpcYTF2RXJC1fkIM4/view>

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Preassessment completed during May 2024 PD