



# **CPS Extended COVID-19 Learning Plan Covert High School**

**Version: Strict Adherence to Legislation**

## **Goal Reporting**

**Required by February 1, 2021, and by End of 20/21 School Year**

**Date: June 2, 2021**

<b>Goal Category</b>	<b>Goal Related to Achievement or Growth on 9 Grade Benchmarks</b>
Middle of the Year Reading Goal	<p>3% growth of all students (9) in Reading/ELA from fall to winter as measured by the NWEA.</p> <ul style="list-style-type: none"><li>• All teachers will use the Essential Standards/Safety Net Standards to support adjustments to teaching &amp; learning, to support meaningful student progress towards mastery of Reading/ELA academic standards.</li><li>• Results from Reading/ELA benchmark assessments, classroom Reading/ELA summative assessments, and formative assessments will be continuously discussed and analyzed by staff.</li></ul>
End of the Year Reading Goal	<p>5% growth of all students (9) in Reading/ELA from fall to spring as measured by the NWEA.</p> <ul style="list-style-type: none"><li>• All teachers will use the Essential Standards/Safety Net Standards to support adjustments to teaching &amp; learning, to support meaningful student progress towards mastery of Reading/ELA academic standards.</li><li>• Results from Reading/ELA benchmark assessments, classroom Reading/ELA summative assessments, and formative assessments will be continuously discussed and analyzed by staff.</li></ul>
Middle of the Year Mathematics Goal	<p>3% growth of all students (9) in Mathematics from fall to winter as measured by the NWEA.</p> <ul style="list-style-type: none"><li>• All teachers will use the Essential Standards/Safety Net Standards to support adjustments to teaching &amp; learning, to support meaningful student progress towards mastery of Mathematics academic standards.</li><li>• Results from Mathematics benchmark assessments, classroom Mathematics summative assessments, and formative assessments will be continuously discussed and analyzed by staff.</li></ul>
End of the Year Mathematics Goal	<p>5% growth of all students (9) in Mathematics from fall to winter as measured by the NWEA.</p> <ul style="list-style-type: none"><li>• All teachers will use the Essential Standards/Safety Net Standards to support adjustments to teaching &amp; learning, to support meaningful student progress towards mastery of Reading/ELA academic standards.</li><li>• Results from Mathematics benchmark assessments, classroom Mathematics summative assessments, and formative assessments will be continuously discussed and analyzed by staff.</li></ul>

### Achievement or Growth on Benchmark Assessment

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	65.2%	59.1%	56.0%	48.0%
Econ. Disadvantaged	65.2%	59.1%	56.0%	48.0%
Special Education	50.0%	50.0%	0.0%	0.0%
English Learner	0.0%	0.0%	0.0%	0.0%
Female	77.8%	70.0%	63.6%	54.5%
Male	57.1%	60.0%	50.0%	42.9%
Race/Ethnicity 1 (B)	50.0%	50.0%	0.0%	0.0%
Race/Ethnicity 2 (H)	66.7%	60.0%	61.1%	58.8%
Race/Ethnicity 3 (M)	100.0%	100.0%	66.7%	66.7%
Race/Ethnicity 4 (W)	0.0%	0.0%	100.0%	0.0%

# Extended COVID-19 Learning Plan Covert High School

**Version: Meets Legislative Requirements with Additional Recommendations**

## Goal Reporting

**Required by February 1, 2021 and by End of 20/21 School Year**

**Date: June 2, 2021**

<b>Goal Category</b>	<b>Goal Related to Achievement or Growth on 9th Grade Benchmarks</b>
Middle of the Year Reading Goal	<p>3% growth of all students (9) in Reading/ELA from fall to winter as measured by the NWEA.</p> <ul style="list-style-type: none"><li>• All teachers will use the Essential Standards/Safety Net Standards to support adjustments to teaching &amp; learning, to support meaningful student progress towards mastery of Reading/ELA academic standards.</li><li>• Results from Reading/ELA benchmark assessments, classroom Reading/ELA summative assessments, and formative assessments will be continuously discussed and analyzed by staff.</li></ul>
End of the Year Reading Goal	<p>5% growth of all students (K-9) in Reading/ELA from fall to spring as measured by the NWEA.</p> <ul style="list-style-type: none"><li>• All teachers will use the Essential Standards/Safety Net Standards to support adjustments to teaching &amp; learning, to support meaningful student progress towards mastery of Reading/ELA academic standards.</li><li>• Results from Reading/ELA benchmark assessments, classroom Reading/ELA summative assessments, and formative assessments will be continuously discussed and analyzed by staff.</li></ul>
Middle of the Year Mathematics Goal	<p>3% growth of all students (K-9) in Mathematics from fall to winter as measured by the NWEA.</p> <ul style="list-style-type: none"><li>• All teachers will use the Essential Standards/Safety Net Standards to support adjustments to teaching &amp; learning, to support meaningful student progress towards mastery of Mathematics academic standards.</li><li>• Results from Mathematics benchmark assessments, classroom Mathematics summative assessments, and formative assessments will be continuously discussed and analyzed by staff.</li></ul>
End of the Year Mathematics Goal	<p>5% growth of all students (K-9) in Mathematics from fall to winter as measured by the NWEA.</p> <ul style="list-style-type: none"><li>• All teachers will use the Essential Standards/Safety Net Standards to support adjustments to teaching &amp; learning, to support meaningful student progress towards mastery of Reading/ELA academic standards.</li><li>• Results from Mathematics benchmark assessments, classroom Mathematics summative assessments, and formative assessments will be continuously discussed and analyzed by staff.</li></ul>

### Achievement or Growth on Benchmark Assessment

Reporting Category	Beginning of Year		By February 1		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	52.0%	60.0%	65.2%	59.1%	56.0%	48.0%
Econ. Disadvantaged	52.0%	60.0%	65.2%	59.1%	56.0%	48.0%
Special Education	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%
English Learner	0.0%	25.0%	0.0%	0.0%	0.0%	0.0%
Female	58.3%	66.7%	77.8%	70.0%	63.6%	54.5%
Male	46.1%	53.8%	57.1%	60.0%	50.0%	42.9%
Race/Ethnicity 1 (B)	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%
Race/Ethnicity 2 (H)	52.9%	70.6%	66.7%	60.0%	61.1%	58.8%
Race/Ethnicity 3 (M)	75.0%	75.0%	100.0%	100.0%	66.7%	66.7%
Race/Ethnicity 4 (W)	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%
100% Remote*	54.5%	54.5%	85.7%	85.7%	66.7%	66.7%
Not 100% Remote*	43.8%	56.3%	45.0%	35.0%	54.5%	45.5%

\*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods