

COVERT PUBLIC SCHOOLS

35323 M-140 HIGHWAY
COVERT, MICHIGAN 49043



Vision – A nurturing community where all are inspired and empowered to pursue their dreams.

Mission – Provide a quality education in an inclusive and supportive environment while promoting excellence through innovative possibilities.

February 12, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Covert Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains student assessment, accountability, and teacher quality information. If you have questions about the AER, please contact Christine Strayer, PK-12 Principal, for assistance.

The AER is available for you to review electronically by visiting the following website [combined report](#), or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Covert Middle School's continued challenge is increasing student literacy and math proficiency. To meet the needs of our students, we are addressing the learning deficiencies of middle school students that have been identified based on their NWEA scores. PLC time has been dedicated to reviewing and revising curriculum alignment, processes, and procedures. Monthly data review meetings allow staff to collaborate, monitor student progress, and adjust instructional strategies. This year, the middle school created literacy and math intervention classes for students identified through NWEA testing who need additional intensive support in these areas. Staff have also begun implementing restorative practices to support students in developing their skills in regulating their emotions and behavior and conflict resolution.

State law requires that we also report additional information:

Student Assignment to Schools

All sixth through eighth-grade students can enter and attend Covert Middle School if they reside in the Covert Public Schools district. Covert Public Schools does participate in the Schools of Choice program. Families participating in this program must consistently transport their student(s) to our school.

School Improvement Status

The staff at Covert Middle School collaborates to create an improvement plan to focus on the needs of ALL students. Staff also use literacy and math-focused professional development opportunities several times yearly to learn and implement best practices. Goals are created in different subject areas with a focus on reading achievement. The plan is reviewed throughout the year to monitor the progress of each goal. The goals are analyzed to ensure that our strategies and activities benefit students based on the data. Adjustments are made to the goals when necessary to raise student achievement.

Specialized Schools

The Van Buren Intermediate School District collaborates with Covert Middle School to provide services for students with special needs.

Core Curriculum

Covert Middle School has developed a core curriculum as mandated by the State of Michigan. Teachers have received training in common core instruction and created safety net reading and math standards. Outcomes to be achieved by all students have been defined based on Common Core State Standards.

<http://www.corestandards.org/read-the-standards/>

Other programs offered to enhance our students' learning experiences include

- Assemblies, Musical Performances, Robotics, online learning opportunities, Art, Physical Education, 8th-grade Tech Center visit)
- Summer School Programming(6 weeks)

Aggregate Student Achievement Results

Please find the aggregate student achievement results to compare two years of data at the following website: [NWEA data](#)

Parent-Teacher Conference Attendance

Parent-teacher conferences are held twice annually, providing opportunities to communicate student progress each semester. The attendance at fall conferences was 87%. Our spring conferences take place in March.

We continue to be proud of our status as a nationally recognized Capturing Kids' Hearts school! Our students are working toward reading daily even when school is not in session. Covert Middle School students are a vital part of our nurturing community, where we strive to inspire and empower them to pursue their dreams.

Sincerely,

Dr. Christine Strayer

Middle School Principal