

Davis Elementary School

Kimberly Cugnetti, Principal



409 N. Phelps Street
Decatur, MI 49045
269-423-6950
269-423-6999 (fax)

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Davis Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Patrick Creagan for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3bkWSCX> or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified with any of these labels.

The main challenges in our school are to increase proficiency in reading, writing and math. We plan to use: Daily 5 structure for Reading along with the Reading Street Reading Series, Eureka Math, Thinking Maps, the Write from the Beginning writing program and our Raider Response time to address academic deficiencies. We have a strong staff commitment to addressing individual needs of our students.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
Davis Elementary is the only elementary school in the Decatur Public School district. Students are assigned to Davis Elementary School based on their residence in the district or acceptance through the school of choice option.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

We continuously strive to support students in achieving to their potential. Through our Multi-Tiered System of Supports (MTSS) our team works to ensure high levels of learning for every student and to respond appropriately when learning needs are identified. Our tiered intervention process has a concerted effort on student success, with the current focus being reading. Our sustainability plan continues to focus on reading improvement, using the Daily 5. We continue to focus on the use of Thinking Maps and the use of essential standards to drive our curricular focus.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

N/A

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Copies of our curricula are available from the Davis Elementary School Office. We have full implementation of Common Core State Standards for ELA and Math, with a focus on essentials. We are working to integrate Michigan Science Standards, as well as the recently adopted Social Studies standards.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Student achievement results can be found by selecting the MI School Data icon on the DPS website (www.raiderpride.org), or by going to <https://bit.ly/3bkwscX>

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

The following represents the percentage of students that were represented by parents at parent-teacher conferences over the past two academic years: Fall 2019 – 98%; Winter 2020 – 89%; Fall 2019 –96%;

We are proud of our students' achievements at Davis Elementary. We continually strive to serve the whole child. We appreciate the continued support of parents, staff and our community on this shared goal of success for every child.

Respectfully,



Kimberly Cugnetti
Principal
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