



Lawrence Jr./Sr. High School West St. Joseph Street, Lawrence, MI 49064
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February 1, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Lawrence Jr./Sr. High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal, Holly Bruning for assistance.

The AER is available for you to review electronically by visiting the following website, https://mischooldata.org/annual-education-report-1?Common_Locations=1-D,1304,1170, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

A challenge that we are experiencing this academic year is student success and proficiency in English Language Arts and Mathematics. There is continuous monitoring of student progress by teaching to the essential standards and assessing their learning through pre and post tests throughout the course of the school year. Another strategy to improve student proficiency in those two core areas is the utilization of an online platform, IXL. IXL allows for teachers to assign work to students in specific areas of concern surrounding math and ELA. Teachers are also measuring student performance through a diagnostic assessment in IXL three times a year to identify instructional gaps and areas of growth. The instructional day also provides seminar time for all students. This assigned time is dedicated for instructional interventions and socio-emotional growth. We are also actively working on restoring our after-school tutoring program. The team is addressing these challenges by utilizing a Multi-Tiered System of Support.

State law requires that we also report additional information.



PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

All students in 7th-12th grade are eligible to enter and attend Lawrence Jr./Sr. High School if they reside within the perimeter of Lawrence Public Schools district. Lawrence Public Schools does participate in the School of Choice program. Families that choose to participate in this program are responsible for the transportation of their student(s) to our school.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The staff at Lawrence Jr./Sr. High School continuously aspire to improve the quality of instruction, school climate, and student outcomes. Our school improvement goals are as follows:

Instructional staff collaborate as teams and within departments to address individual and group needs for our students. We have worked to ensure that all content areas have had a review of the essential standards to ensure proper vertical and horizontal alignment. There is continued offering of extra-curricular activities based upon student interests, as well as, increasing the usage and support of technology to enhance student learning. One of our primary goals is to continuously foster a positive climate at Lawrence Jr./Sr. High School.

1. All students will be proficient in English Language Arts.
2. All students will be proficient in Mathematics.
3. All students will be proficient in Science.
4. All students will be proficient in Social Studies.

Yearly reviews of these goals and objectives are reviewed to monitor our progress towards these goals and identify alterations to our instructional practices.

Our goal is to meet the needs of all students in the areas of behavior, social and emotional growth and academics through a whole child approach.

By June 2025 we will implement an integrated MTSS framework with fidelity across all schools with the district infrastructure necessary to support that framework resulting in increased reading achievement, increased math achievement and decreased behavioral referrals.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

The only two schools within Lawrence Public Schools are Lawrence Elementary School, serving grades K-6, and Lawrence Jr./Sr. High School, serving students in grades 7-12. We do not have any specialized schools in our district.

Core Curriculum

A copy of Lawrence Jr/Sr High School's Core Curriculum and Essential Standards is available in our school's main office and online. Instruction at Lawrence Jr/Sr High is aligned with the Core Content Standards in Mathematics, Language Arts, Science, and Social Studies. Our curriculum is

implemented daily through the use of research-based materials and effective, high-quality



instruction. Instruction is monitored and feedback is given regularly through grade level meetings every three to four weeks, and through administrative classroom walkthroughs and observations.

- Link to Michigan K-12 Standards for English Language Arts:
http://www.corestandards.org/assets/CCSSI_ELA%20Standards.pdf
- Link to Michigan K-12 Standards for Mathematics:
http://www.corestandards.org/assets/CCSSI_Math%20Standards.pdf
- Link to Michigan K-12 Standards for Science:
https://www.michigan.gov/documents/mde/K-12_Science_Performance_Expectations_v5_496901_7.pdf
- Link to Michigan K-12 Standards for Social Studies:
http://www.michigan.gov/mde/0,1607,7-140-22709_28463-196282--,00.html

Other programs offered to enhance our students' learning experiences

include: • Dual Enrollment/Middle College

- Athletics
- Career and Technical Education program
- Clubs: Diversity Clubs, National Honors Society, Quiz Bowl, Academic Challenge, Yearbook, Student Council.

AGGREGATE STUDENT ACHIEVEMENT RESULTS

Lawrence Jr/Sr High School's student achievement results can be found on the District page of the Lawrence Public Schools website.

REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

- 40% of parents attended fall conferences in 2023.
- 40% of parents attended fall conferences in 2022.
- 33% of parents attended spring conferences in 2022.
- 30% of parents attended fall conferences in 2021.

THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

In 2022-2023, 5 students were enrolled in postsecondary classes. This was 3% of our high school enrollment. In the 2023-2024 school year, 10 students were enrolled in postsecondary classes. This is 8% of our high school enrollment.

THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

We have not offered any college equivalent courses over the past three years.



THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

No students have been enrolled in college equivalent courses over the past three years.

THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

No students received a score leading to college credit over the past three years through college-equivalent courses.

We are exceptionally proud of all the accomplishments of our students and staff at Lawrence Jr./Sr. High School. We are thankful for all the partnerships that have been developed within this last academic year that have helped to support our students. We are excited to continue the opportunity to empower, inspire, and challenge students to champion a lifetime of education and excellence.

Sincerely,

Principal, Holly Bruning, Ed. S.
Lawrence Jr./Sr. High School