

**Escanaba Area Public Schools Extended COVID-19 Learning Plan  
Reconfirmation Meeting  
Required 30 Days After Initial Plan Approval and Every Month Thereafter**

**Agenda:**

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

**Reconfirmation Meeting for November 16**

<b>Reconfirm instructional delivery method:</b>
Face to face, hybrid, streamed, and self-paced online
<b>Reconfirm how instruction will be delivered for each grade level:</b>
Pre-Kindergarten: N/A
Elementary (Grades K - 5): Face to face, streamed, self-paced online. No face to face from November 23-December 04.
Middle School (Grades 6 - 8): Streamed, self-paced online from November 18-December 08, hybrid resumes thereafter
High School (Grades 9 - 12): Streamed, self-paced online from November 18-December 08, hybrid resumes thereafter
<b>Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:</b>
Rates are similar for all populations, however face to face instruction for these groups from November 18-December 08 will be determined on a case by case basis
<b>Document Public Comments:</b>
November 09, one parent requesting fully remote for all grades; one staff member

advocating for hybrid for secondary levels

November 16 - one parent recommending face to face for lower grades, online for upper grades; two staff members recommending face to face for lower grades

### Review Weekly 2-Way Interaction Rates

<b>November</b>	<b>All Students</b> (percentage of all students who received (2) 2-way interactions each week)
<b>Week 1</b>	<i>October 14-October 20: 97.7%</i>
<b>Week 2</b>	<i>October 21-October 27: 98.2%</i>
<b>Week 3</b>	<i>October 28-November 03: 98.1%</i>
<b>Week 4</b>	<i>November 04-November 10: 97.8%</i>

**Post to transparency link on website and provide to CEPI**