



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104h

Building: Manistique Emerald Elementary

Date: 08/30/2022

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 5 Benchmarks as required by law (PA 144 Sec 98b and Sec 104h)
Middle of the Year Reading Goal	By January 27, 2023 70% of all students will score at or above Acadience benchmark testing on the mid-year benchmark.
End of the Year Reading Goal	By June 2, 2023 80% of all students will score at or above Acadience benchmark testing on the end-of-year benchmark.
Middle of the Year Mathematics Goal	By January 27, 2023 70% of all students will score at or above Acadience benchmark testing on the mid-year benchmark.
End of the Year Mathematics Goal	By June 2, 2023 80% of all students will score at or above Acadience benchmark testing on the end-of-year benchmark.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math

All Students	266	266		
Econ. <u>Disadvantaged</u>	60%	60%		
Special Education	10.9%	10.9%		
English Learner	0	0		
Female	49.6%	49.6%		
Male	53.3%	50.3%		
Race/Ethnicity 1	79.3%-Caucasian			
Race/Ethnicity 2	.01%-African Am.			
Race/Ethnicity 3	18.8%-Am. Indian			
Race/Ethnicity 4	.01% - Other			

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Enter Grade Level K	27%			
Enter Grade Level 1st	64%	91%-computation only		
Enter Grade Level 2nd	64%	73%-Composite		
Enter Grade Level 3rd	48%	67%-Composite		
Enter Grade Level 4th	47%	62%-Composite		
Enter Grade Level 5th	61%	15%-Composite		
Enter Grade Level				

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Mode of Instruction A	In Person	In Person		
Mode of Instruction B				
Mode of Instruction C				

Building: Manistique Middle School**Date: 08/30/2022****Table A: Building Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth on 6 - 8 Benchmarks as required by law (PA 144 Sec 98b and Sec 104h)
Middle of the Year Reading Goal	By January 27, 2023, 70% of all students will score at or above benchmark for the NWEA Reading assessment on the mid-year evaluation.
End of the Year Reading Goal	By June 2, 2023, 80% of all students will score at or above benchmark for the NWEA Reading assessment on the mid-year evaluation.
Middle of the Year Mathematics Goal	By January 27, 2023, 70% of all students will score at or above benchmark for the NWEA Math assessment on the mid-year evaluation.
End of the Year Mathematics Goal	By June 2, 2023, 80% of all students will score at or above benchmark for the NWEA Math assessment on the mid-year evaluation.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	27.6%	31.9%		
Econ. Disadvantaged				
Special Education				
English Learner				
Female	30%	26.7%		
Male				
Race/Ethnicity 1				
Race/Ethnicity 2				
Race/Ethnicity 3				
Race/Ethnicity 4				

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Enter Grade Level 6th	24%	14%		
Enter Grade Level 7th	27%	18%		
Enter Grade Level 8th	31%	14%		
Enter Grade Level 9th	34%	23%		
Enter Grade Level 10th	32%	57%		
Enter Grade Level 11th	32%	67%		
Enter Grade Level 12th	13%	30%		

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Mode of Instruction A	In Person	In Person		
Mode of Instruction B				
Mode of Instruction C				



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Version: Buildings Serving Non K-8 Students

Building: Manistique High School (9-12)

Date: 08/30/2022

Table A: Building Goals that were established by September 15, 2022

Goal Category	9-12 grade Goals Related to Achievement or Growth as required by law (PA 144 Sec 98b)
Middle of the Year Academic Goal	By January 27, 2023, 70% of all students will score at or above benchmark for the NWEA Reading and Math assessment on the mid-year evaluation.
End of the Year Academic Goal	By June 2, 2023, 80% of all students will score at or above benchmark for the NWEA Reading and Math assessment on the mid-year evaluation.
Add additional academic goals as needed	

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.

The district is working with new assessments (NWEA and Renaissance Learning). We are using this data to continue our district wide MTSS strategies on improving in all areas. District Teams meet monthly to review the data and to make necessary changes that will best meet the needs of our students.