

MICIP Portfolio Report

Mid Peninsula School District

Goals Included

Active

- MTSS Academics
-

Buildings Included

Open-Active

- Mid Peninsula School
-

Plan Components Included

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MICIP Portfolio Report

Mid Peninsula School District

MTSS Academics

Status: ACTIVE

Statement: Our MTSS Academic Goal is to implement a guaranteed and viable curriculum in order to teach content with fidelity in Tier One instruction in all areas.

Created Date: 06/30/2022

Target Completion Date: 06/30/2027

Data Set Name: MTSS Academics

Name	Data Source
Mid Peninsula Link to MICIP Folder	Other

Data Story Name: MTSS Academics

Initial Data Analysis: 23g - The data says that we are below state average in most subjects in grades 3-8. We have a high percentage of special education students and those student tend to score poorly on standardized tests.

Initial Initiative Inventory and Analysis: 23g Data Story: We have hired support staff to create small group instruction primarily in ELA. The data is new to this year, so I am unable to make an informed decision on how the strategy is working.

Past Data Story:

Reading Coach from the ISD

Data digs as a staff after each time we test to discover strengths and area's to improve Our mission is to prepare students to think critically in order to prepare students for life. All teaching staff and papraprofessionals are part of the implementation of our goal to increase language usuage scores by 7% in the growth category of NWEA scores. We will look to attend DSISD Professional training when available to the staff and use on site DSISD resources to support our goal.

Gap Analysis: 23g Data Story: We average 20% lower than the state average in ELA and Math in grades 3-8. My desire is to close that gap prior to the end of the year.

Past Data Story: We are currently at 1% growth in Language Usage, we are looking to improve our overall level of performance.

District Data Story Summary: 23g Data Story:

We have some original data strengths in ELA and Math in select classes.

We have some curriculum holes, so we were able to purchase a new elementary ELA curriculum, with hopes to fill in where we are weak.

District supports are small groups, additional time, and a new elementary curriculum.

We have lower students with iep's that could use additional support.

Past Data Story: Based on testing score analysis and the assessments given for language usage, we have found our students performed significantly low. Sustained professional development will be offered in the area of language usage through the DSISD along with onsite training through DSISD specialists. We will look to implement language usage interventions and increase push in and pull out paraprofession time in the classrooms.

Analysis:

Root Cause



Summary of Root Cause Analysis:

23g Root Cause: Things are the way they are due to high staff turnover, and not sufficient curriculum resources. Data reviews with student outcomes have not taken place due to a lack of time, and knowledge.

Past Root Cause: We found that the root cause of our poor performance is due to a lack of cohesion and consistency across both grade levels and from classroom teacher to teacher.

Supporting Documents

No Documents Included

Challenge Statement: If we work to implement a guaranteed and viable curriculum, then we will teach content with fidelity in Tier One instruction in all areas.

Strategies:

(1/2): **Guaranteed and Viable Curriculum**

Owner: Eric VanDamme

Start Date: 05/17/2023

Due Date: 06/30/2027

Summary: A “guaranteed” curriculum is often defined as a mechanism through which all students have an equal opportunity (time and access) to learn rigorous content. This requires a school-wide (or district-wide) agreement and common understanding of the essential content that all students need to know, understand, and be able to do. The word “all” needs emphasis; a guaranteed curriculum promotes equity, giving all children equal opportunity to learn essential content, and to provide this opportunity, curricular materials and instructional approaches must be grounded in research, implemented with fidelity, and must include vertical as well as horizontal alignment. For a curriculum to be “viable,” there must be adequate time for teachers to teach the content and for students to learn the content. A viable curriculum eliminates the supplementary or “nice to know” content. Teachers must have the flexibility to meet student needs through different methods of content delivery, helping students dive deeper into their passions. At its essence, a GVC represents the core non-negotiables of student learning. It’s what schools and teachers commit to providing for all students.

Buildings: All Active Buildings

Total Budget: \$10,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

- | | |
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| <p>Method</p> <ul style="list-style-type: none"> • Email Campaign | <p>Audience</p> <ul style="list-style-type: none"> • Educators • School Board • Parents |
|--|--|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Develop a common template for curriculum guides for the district along with expectations for implementation.	Eric VanDamme	05/17/2023	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/2): 23g Expanded Learning Time

Owner: Eric VanDamme

Start Date: 10/26/2023

Due Date: 06/30/2027

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: \$10,000.00

- Other State Funds (State Funds)

Communication:

Method

- Email Campaign
- District Website Update
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
23g The program manager will be Eric VanDamme. He has expertise in the strategy.	Eric VanDamme	10/26/2023	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
23g Use data to select students for an after school program.	Eric VanDamme	10/26/2023	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
23g Use data to select students for attending summer school program.	Eric VanDamme	10/26/2023	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
23g Provide transportation to and from summer school program.	Eric VanDamme	10/26/2023	06/30/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
23g Provide transportation home from after school program.	Eric VanDamme	10/26/2023	06/30/2027	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
23g Pay staff to run after school program.	Eric VanDamme	10/26/2023	06/30/2027	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
23g Pay staff to run summer school program.	Eric VanDamme	10/26/2023	06/30/2027	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
23g Purchase resources and materials for after school program.	Eric VanDamme	10/26/2023	06/30/2027	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
23g Purchase resources and materials for summer school program.	Eric VanDamme	10/26/2023	06/30/2027	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
23g Purchase resources and materials for interventions provided during the day to struggling students.	Eric VanDamme	10/26/2023	06/30/2027	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				