



# **Mid Peninsula School Parent/Student/Teacher ~ Compact ~**



This compact was designed by a representative group of parents and school personnel to serve as a tool by which students, teacher, and parents may develop and build a partnership to help students achieve at the highest level possible in all educational related activities. It is the hope of the Mid Peninsula School Board that all who are directly affected by it will desire to sign it indicating their support of the compact. However, signing of this document is strictly voluntary and is not legally binding.

## **Parent/Guardian Agreement**

As a parent/guardian, I support this compact and encourage my students learning by doing the following:

- Read with my child regularly
- Have high expectations for my child
- Encourage good study habits
- Help my child resolve conflicts in positive ways
- Communicate and work with school staff to create a better learning environment for my child
- Encourage my child to have a positive attitude about school and learning
- Support school rules and procedures

Parent/Guardian: \_\_\_\_\_

Date: \_\_\_\_\_

## **Student Agreement**

As a student, I support this compact and will do my best to reach my academic potential by doing the following:

- Promise to be prepared for school and ready to learn
- Respect the properties of others
- Treat others with kindness
- Make my school a safe and enjoyable place to learn and work
- Set attainable goals to reach academic potential

Student: \_\_\_\_\_

Date: \_\_\_\_\_

**Teacher Agreement**

As a teacher, I support this compact and will encourage student’s learning by doing the following:

- Provide instruction a supportive and effective learning environment
- Provide parents with regular and accurate assessments of student learning
- Welcome the participation of parents in the classroom and their support of helping their child achieve academic goals
- Have high expectations for myself, students, and other staff
- Provide motivating learning experiences for my students
- Demonstrate care and concern for each student

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Changes to the Title I a encourages the following:

1. Title I is now primarily an inclusion program, and although there are exceptions, Title I personnel work in the classrooms.
2. All children are eligible for Title I assistance. There will be a process in place for parents to opt out if they are interested.
3. Title I must establish a parent involvement plan and a parent/student compact.

Mid Peninsula School District will strive to include parents in the educational process. We believe student performance is a shared responsibility between parents, school staff, and students. We would appreciate you read the following carefully before signing the document.

**Parent/Guardian checklist includes:**

I will do my personal best to -

- \_\_\_\_\_ Supervise student completion of class work
- \_\_\_\_\_ Attend parent/teacher conferences
- \_\_\_\_\_ Attend at least two (2) school functions
- \_\_\_\_\_ Volunteer as a classroom helper, field trip chaperone or a guest reader
- \_\_\_\_\_ Attend a P.T.O. meeting or a Title I activity/meeting

Parent/Guardian: \_\_\_\_\_

Date: \_\_\_\_\_