

MICIP Portfolio Report

Rapid River Public Schools

Goals Included

Active

- MTSS Academics
- MTSS Systems

Buildings Included

Open-Active

• Tri-Township School

Plan Components Included

Goal Summary
Strategy
Summary
Implementation Plan
Buildings
Funding
Communication
Activities
Activity Text
Activity Buildings



MICIP Portfolio Report

Rapid River Public Schools

MTSS Academics

Status: ACTIVE

Statement: Our MTSS Academic Goal is to implement a guaranteed and viable curriculum in order to teach content with fidelity in tier one instruction in all areas and to provide tiered delivery intervention support in order to reach all students.

Created Date: 03/16/2022 · Target Completion Date: 06/30/2027



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Strategies:

(1/2): 23g Tutoring

Owner: Rachal Gustafson

Start Date: 10/29/2023 Due Date: 06/30/2027

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

• customizes learning to target a student's immediate learning needs.

• provides additional instructional time by aligning the tutoring activities to current classroom activities.

• offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.

• creates meaningful mentor relationships.

Buildings: All Active Buildings

Total Budget: \$50,000.00

Other State Funds (State Funds)

Communication:

Method

· School Board Meeting

Presentations

Parent Newsletter

Audience

Educators

School Board

Strategy Implementation Plan Activities

| Activity | Owner | Start Date | Due Date | Status |
|---|---------------------|------------|------------|----------|
| 23g Pay staff to provide after school tutoring. | Rachal Gustafson | 10/29/2023 | 06/30/2027 | ONTARGET |
| Activity Buildings: All Buildings in Implementation Plan | | | | |
| 23g Provide transportation for students to attend after schools tutoring, | Rachal Gustafson | 10/29/2023 | 06/30/2027 | ONTARGET |
| Activity Buildings: All Buildings in Implementation Plan | | | | |
| 23g Purchase materials for after school tutoring. | Rachal Gustafson | 10/29/2023 | 06/30/2027 | ONTARGET |
| Activity Buildings: All Buildings in Implementation Plan | | | | |
| 23g Rachal Gustafson will be the program manager. She has expertise in the strategy. | Rachal Gustafson | 10/29/2023 | 06/30/2027 | ONTARGET |
| Activity Buildings: All Buildings in Implementation Plan | | | | |
| 23g Pay staff to provide | Rachal | 10/29/2023 | 06/30/2027 | ONTARGET |



| Activity | Owner | Start Date | Due Date | Status |
|--|-----------|------------|----------|--------|
| summer school programming with a focus on academic recovery in content and skills | Gustafson | | | |
| Activity Buildings: All Buildings in Implementation Plan | | | | |



(2/2): Guaranteed and Viable Curriculum

Owner: Rachal Gustafson

Start Date: 10/29/2023 Due Date: 06/30/2027

Summary: A "guaranteed" curriculum is often defined as a mechanism through which all students have an equal opportunity (time and access) to learn rigorous content. This requires a school-wide (or district-wide) agreement and common understanding of the essential content that all students need to know, understand, and be able to do. The word "all" needs emphasis; a guaranteed curriculum promotes equity, giving all children equal opportunity to learn essential content, and to provide this opportunity, curricular materials and instructional approaches must be grounded in research, implemented with fidelity, and must include vertical as well as horizontal alignment. For a curriculum to be "viable," there must be adequate time for teachers to teach the content and for students to learn the content. A viable curriculum eliminates the supplementary or "nice to know" content. Teachers must have the flexibility to meet student needs through different methods of content delivery, helping students dive deeper into their passions. At its essence, a GVC represents the core nonnegotiables of student learning. It's what schools and teachers commit to providing for all students.

Buildings: All Active Buildings

Total Budget: \$10,000.00

• Title II Part A (Federal Funds)

Communication:

Method

Audience

• Email Campaign

Educators

Strategy Implementation Plan Activities

| Activity | Owner | Start Date | Due Date | Status |
|--|---------------------|------------|------------|----------|
| Develop common procedures and practices for all teacher K-12 | Rachal Gustafson | 10/29/2023 | 06/30/2027 | ONTARGET |
| Activity Buildings: All Buildings in Implementation Plan | | | | |
| Develop pacing guides/ curriculum maps for all grade and course K-12 | Rachal Gustafson | 10/29/2023 | 06/30/2027 | ONTARGET |
| Activity Buildings: All Buildings in Implementation Plan | | | | |



MTSS Systems

Status: ACTIVE

Statement: Our MTSS Systems goal is to utilize the MDE MTSS Practice Profile as our framework

for MTSS implementation in order to improve structures to support ALL students.

Created Date: 11/03/2023

Target Completion Date: 11/30/2027



Strategies:

(1/1): MTSS Framework (General)

Owner: Rachal Gustafson

Start Date: 11/03/2023

Due Date: 11/30/2027

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Total Budget: \$1,000.00

Title II Part A (Federal Funds)

• At Risk (31-A) (State Funds)

Communication:

Method

• Email Campaign

District Website Update

Audience

Educators

School Board

Parents

Strategy Implementation Plan Activities

| Activity | Owner | Start Date | Due Date | Status |
|--|---------------------|------------|------------|----------|
| TBD | Rachal Gustafson | 11/03/2023 | 11/30/2027 | ONTARGET |
| Activity Buildings: All Buildings in Implementation Plan | | | | |

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