

## Breitung Township Schools

### Sec. 98b Goal Progress Report 2022-2023

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of the School year.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

**Building: Woodland Elementary School (K-4 Goals)**

**Date: 9/01/2022**

**Table A: Building Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">PA 144 Sec 98b and Sec 104h</a> )
Middle of the Year Reading Goal	All students in grades 2-4 will improve performance in Reading/ELA from fall to winter as measured by NWEA. All students in grade K-1 will improve performance in Reading/ELA from fall to winter as measured by DIBELS.
End of the Year Reading Goal	All students in grades 2-4 will improve performance in Reading/ELA from winter to spring as measured by NWEA. All students in grade K-1 will improve performance in Reading/ELA from winter to spring as measured by DIBELS.
Middle of the Year Mathematics Goal	All students in grades K-4 will improve performance in mathematics from fall to winter as measured by NWEA.
End of the Year Mathematics Goal	All students in grades K-4 will improve performance in mathematics from winter to spring as measured by NWEA.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students				
Econ. Disadvantaged				
Special Education				
English Learner				
Female				
Male				
Race/Ethnicity subgroups				

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
K				
1				
2				
3				
4				

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In-Person				
Virtual				

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

**Building: Kingsford Middle School (5-8 Goals)**

**Date: 9/01/2022**

**Table A: Building Goals that were established by September 15, 2022**

<b>Goal Category</b>	<b>Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (<a href="#">PA 144 Sec 98b</a> and <a href="#">Sec 104h</a>)</b>
Middle of the Year Reading Goal	All students in grades 5-8 will improve performance in Reading/ELA from fall to winter as measured by NWEA.
End of the Year Reading Goal	All students in grades 5-8 will improve performance in Reading/ELA from winter to spring as measured by NWEA.
Middle of the Year Mathematics Goal	All students in grades 5-8 will improve performance in mathematics from fall to winter as measured by NWEA.
End of the Year Mathematics Goal	All students in grades 5-8 will improve performance in mathematics from winter to spring as measured by NWEA.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students				
Econ. Disadvantaged				
Special Education				
English Learner				
Female				
Male				
Race/Ethnicity subgroups				

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
5				
6				
7				
8				

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In-Person				
Virtual				

## Sec. 98b Goal Progress Report

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### Version: Buildings Serving Non K-8 Students

**Building: Kingsford High School (9-12 Goals)**

**Date: 09/01/2022**

**Table A: Building Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth as required by law ( <a href="#">PA 144 Sec 98b</a> )
Middle of the Year Academic Goal	All students in grades 9-12 will demonstrate course proficiency in English and Mathematics as measured by semester grades which includes quarter grades and semester exams
End of the Year Academic Goal	All students in grades 9-12 will demonstrate course proficiency in English and Mathematics as measured by final grades which includes quarter grades, semester exams, semester grades and a final exam

**Table B: Achievement Related to Academic Goals**

Provide a narrative on progress toward meeting the goals outlined above.
Narrative to be provided during reporting periods