



**Breitung Township Schools**  
**Covid-19 Extended Learning and Operations Plan**  
**2022-2023**

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Address School District: 810 Pyle Drive, Kingsford MI 49802

District Code Number: 22030

District Website: [www.kingsford.org](http://www.kingsford.org)

District Contact and Title: David Holmes, Superintendent  
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Name of Intermediate District: Dickinson-Iron Intermediate District

Date Approved by ISD/Authorizing Body: 9/12/2022  
Regular Board of Education Meeting  
Breitung Township Schools



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District Superintendent

9/12/2022

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Date

## **Overview:**

Breitung Township Schools will make every effort to provide a safe learning environment while balancing the physical, social, and emotional health of our students.

This document is an addendum and replacement to the Breitung Township Schools Extended Learning Plan of 2021 with considerations and modifications for more recent guidance from the Centers for Disease Control (August 2022) Michigan Department of Health and Human Services (March 2022), and strategies for everyday operations within the school buildings.

In-person learning has been shown to provide the greatest benefit to students, and ensuring this can happen consistently and safely during the 2022-2023 school year is a priority for Breitung Township Schools students. However, when necessary limited virtual learning options will also be available to students. Please contact the respective school offices regarding virtual learning options.

The following documents were reviewed when making plans for our students to have a safe return to school for the 2022-2023 school year.

[CDC COVID-19 K-12 GUIDANCE \(August 2022\)](#)

[MDHHS SCHOOL GUIDANCE \(Revised March 11, 2022\)](#)

## **Assurances:**

1. The Breitung Township School District will make the approved Operations Extended COVID-19 Learning Plan accessible through the transparency reporting link located on the Breitung Township School District's website no later than October 1, 2022.
2. The Breitung Township School District will create and make available on its transparency reporting link located on the district's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan no later than October 1, 2022, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2022-2023 school year for goals the Breitung Township School District expected would be achieved by the end of the school year.
3. Benchmark Assessments
  - Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)): Present on goal progression by First Board Meeting in February 2023 and no later than the Last Day of the school year.
  - Post presentation to district transparency site upon completion of presentation to the local board.
4. If delivering pupil instruction virtually, the Breitung Township School District will:
  - Make every effort to provide pupils with equitable access to technology and the internet necessary to participate in instruction, and
  - Expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the Breitung Township School District had planned for that exposure to occur for in-person instruction.
5. Breitung Township Schools will provide the opportunity of in-person instruction to all pupils unless otherwise agreed upon through an individual student IEP, 504, or other educational plan.

6. The Breitung Township School District assures that:
  - Instruction will be delivered as described in this plan and re-confirmed by the Breitung Township School District Board.
  - The description of instructional delivery in this plan matches the delivery of instruction to be delivered during the 2022-2023 school year,
  - Public comment will be solicited from the parents or legal guardians of the pupils enrolled in the Breitung Township School District during a public meeting described in PA-149.
7. The Breitung Township School District will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules, and regulations.
8. For students enrolled in virtual learning classes the Breitung Township School District will ensure that two (2), 2-way interactions occur between a pupil enrolled in the Breitung Township School District and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the school year.

**Education Goals:**

**Building: Woodland Elementary School (K-4 Goals)**

**Date: 9/01/2022**

**Table A: Building Goals that were established by September 15, 2022**

<b>Goal Category</b>	<b>Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (<a href="#">PA 144 Sec 98b</a> and <a href="#">Sec 104h</a>)</b>
Middle of the Year Reading Goal	All students in grades 2-4 will improve performance in Reading/ELA from fall to winter as measured by NWEA. All students in grade K-1 will improve performance in Reading/ELA from fall to winter as measured by DIBELS.
End of the Year Reading Goal	All students in grades 2-4 will improve performance in Reading/ELA from winter to spring as measured by NWEA. All students in grade K-1 will improve performance in Reading/ELA from winter to spring as measured by DIBELS.
Middle of the Year Mathematics Goal	All students in grades K-4 will improve performance in mathematics from fall to winter as measured by NWEA.
End of the Year Mathematics Goal	All students in grades K-4 will improve performance in mathematics from winter to spring as measured by NWEA.

**Building: Kingsford Middle School (5-8 Goals)**

**Date: 9/01/2022**

**Table A: Building Goals that were established by September 15, 2022**

<b>Goal Category</b>	<b>Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (<a href="#">PA 144 Sec 98b</a> and <a href="#">Sec 104h</a>)</b>
Middle of the Year Reading Goal	All students in grades 5-8 will improve performance in Reading/ELA from fall to winter as measured by NWEA.
End of the Year Reading Goal	All students in grades 5-8 will improve performance in Reading/ELA from winter to spring as measured by NWEA.
Middle of the Year Mathematics Goal	All students in grades 5-8 will improve performance in mathematics from fall to winter as measured by NWEA.

End of the Year Mathematics Goal	All students in grades 5-8 will improve performance in mathematics from winter to spring as measured by NWEA.
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**Building: Kingsford High School (9-12 Goals)**

**Date: 9/01/2022**

**Table A: Building Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth as required by law ( <a href="#">PA 144 Sec 98b</a> )
Middle of the Year Academic Goal	All students in grades 9-12 will demonstrate course proficiency in English and Mathematics as measured by semester grades which includes quarter grades and semester exams
End of the Year Academic Goal	All students in grades 9-12 will demonstrate course proficiency in English and Mathematics as measured by final grades which includes quarter grades, semester exams, semester grades and a final exam

**Instructional Delivery & Exposure to Core Content:**

The primary mode of instruction will be through in-person learning. In-person learning has been shown to provide the greatest benefit to students, and ensuring this can happen consistently and safely during the 2022-2023 school year is a priority for Breitung Township Schools students. However, when necessary limited virtual learning options will also be available to students with a documented medical need, prior success in a virtual program or with administrator permission. Please contact the respective school offices regarding virtual learning options as part of the “Flivver Connect” virtual learning program.

**Curriculum and Instruction:**

**Academic Standards**

The Breitung Township School District curriculum for core academic areas is aligned to grade level and subject area state standards. Teachers implement instructional approaches to meet the range of student needs across grade levels and subject area departments.

**Assessment and Grading**

Breitung Township School District bases its assessment system on the Michigan Standards. We regularly assess students at the building, subject area and classroom level to determine if they are making progress toward meeting those standards. We place a heavy emphasis on formative assessment. This is critical in the instructional process so that students receive timely feedback that helps them know what they need to do to improve. It also gives the teacher important information to know how to adjust the teaching and learning process to meet each student's needs. Summative assessments are also used as a measure of student learning.

We make available to our parents and legal guardians a web-based system (Powerschool) that allows them to see their children’s grades at any time. Our teachers keep up-to-date information on student grades in this system. We also send progress reports to our parents and guardians during each marking period. This is in addition to the expectation we have for all teachers that they keep parents and guardians abreast of any concerns regarding a student’s grade through emails and phone calls. Finally, we send report cards to parents at the end of each marking period.

## **Equitable Access:**

### **Technology**

The Breitung Township School District makes every effort to ensure all students will be provided equitable access to technology and the internet as described in our Continuity of Learning Plan that was previously submitted to the state. The Breitung Township School District system for maintaining student access to technology devices and the internet is described in the previously approved Continuity of Learning Plan.

### **Students with Identified Special Needs**

Students' IEPs and 504 plans will be reviewed in coordination with general and special education teachers and/or providers to address any data-driven accommodations and/or services that are needed due to known changes in students' needs.

The district has established structures for general and special education teachers and/or providers to collaborate and communicate regarding student performance and student needs on IEP goals and objectives with special consideration regarding assistive technology and accessibility.

The district ensures a continuation of services for students receiving speech and language, occupational therapy, physical therapy, or social work services within their IEP or 504 plan. The district also ensures a method for the continuation of evaluation for students suspected of having a disability, as well as those requiring re-evaluation.