

# MICIP Portfolio Report

## Breitung Township School District

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### Goals Included

#### Active

- Improve MSTEP via MTSS
  - Improve NWEA Growth in Math
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### Buildings Included

#### Open-Active

- Kingsford High School
  - Kingsford Middle School
  - Woodland Elementary
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### Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

# MICIP Portfolio Report

## Breitung Township School District

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### Improve NWEA Growth in Math

*Status:* ACTIVE

*Statement:* Our goal is to implement the Bridges Math program with fidelity in order to improve the number of students reaching their individual NWEA growth goal by 15% over a three year period.

*Created Date:* 06/09/2021

*Target Completion Date:* 06/07/2024

### Strategies:

(1/1): Bridges in Mathematics; A comprehensive Pre-K- 5 Curriculum

Owner: Darren Petschar

Start Date: 06/09/2021

Due Date: 06/07/2024

**Summary:** Bridges in Mathematics is a comprehensive PK–5 curriculum that equips teachers to fully implement the Michigan K-12 Standards for Mathematics in a manner that is rigorous, coherent, engaging, and accessible to all learners.

The curriculum focuses on developing students’ deep understandings of mathematical concepts, proficiency with key skills, and ability to solve complex and novel problems. Bridges blends direct instruction, structured investigation, and open exploration. It taps into the intelligence and strengths of all students by presenting material that is as linguistically, visually, and kinesthetically rich as it is mathematically powerful.

### Buildings

- Kingsford Middle School
- Woodland Elementary

**Total Budget:** \$6,100.00

- Title II Part A (Federal Funds)

### Communication:

#### Method

- School Board Meeting
- District Website Update

#### Audience

- Parents
- School Board
- Staff
- Educators
- Community-at-Large

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## Improve MSTEP via MTSS

*Status:* ACTIVE

*Statement:* Our goal is to increase the number of students that identify as having a strong sense of belonging at school so as to increase our Mathematics and ELA M-STEP scores by 10% by 2025.

*Created Date:* 08/17/2023

*Target Completion Date:* 05/30/2025

**Strategies:**

(1/4): MTSS Framework (General)

Owner: David Holmes

Start Date: 10/26/2023

Due Date: 05/30/2025

**Summary:** "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

**Buildings:** All Active Buildings

**Total Budget:** \$1.00

- General Fund (Other)

**Communication:**

Method	Audience
• Email Campaign	• Educators
• Parent Newsletter	• Staff
• Social Media	• Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
PBIS Training for K-4 Staff	Kristina Brazeau	10/26/2023	05/30/2025	ONTARGET

<p><b>Activity Buildings:</b></p> <ul style="list-style-type: none"> <li>• Woodland Elementary</li> </ul>
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**(2/4): 23g Expanded Learning Time**

**Owner:** David Holmes

**Start Date:** 10/26/2023

**Due Date:** 05/30/2025

**Summary:** EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

**Buildings:** All Active Buildings

**Total Budget:** \$192,630.00

- Other State Funds (State Funds)

**Communication:**

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|---|--|
| <p><b>Method</b></p> <ul style="list-style-type: none"> <li>• Email Campaign</li> <li>• District Website Update</li> <li>• Parent Newsletter</li> <li>• Social Media</li> </ul> | <p><b>Audience</b></p> <ul style="list-style-type: none"> <li>• Community-at-Large</li> <li>• Educators</li> <li>• Staff</li> <li>• Parents</li> </ul> |
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**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Plan for Summer School - Scheduling, Communication	David Holmes	10/26/2023	05/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Monitor Summer School	David Holmes	10/26/2023	05/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Hire Summer School Staff	David Holmes	10/26/2023	05/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Analyze Summer School Impact Data; Adjust Accordingly	David Holmes	10/26/2023	05/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Post Progress Report to District Website	David Holmes	10/26/2023	05/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Purchase Summer School Supplies & Materials	David Holmes	10/26/2023	05/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(3/4): 23g Tutoring**

**Owner:** David Holmes

**Start Date:** 10/26/2023

**Due Date:** 05/30/2025

**Summary:** Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student’s immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

**Buildings**

- Kingsford Middle School
- Woodland Elementary

**Total Budget:** \$21,060.00

- Other State Funds (State Funds)

**Communication:**

Method

- Email Campaign
- District Website Update
- Parent Newsletter

Audience

- Educators
- Staff
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Schedule Tutoring	David Holmes	10/26/2023	05/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Monitor Tutoring	David Holmes	10/26/2023	05/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Hire Tutoring Staff	David Holmes	10/26/2023	05/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Analyze Tutoring Impact Data; Adjust Accordingly	David Holmes	10/26/2023	05/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Purchase Tutoring Supplies & Materials	David Holmes	10/26/2023	05/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Post Progress Report to District Website	David Holmes	10/26/2023	05/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(4/4): 23g Intensive, Individualized Support**

**Owner:** David Holmes

**Start Date:** 10/26/2023

**Due Date:** 05/30/2025

**Summary:** A trained adult advocate can help students who have fallen off track by providing individualized support to meet their academic, personal, and emotional needs. An advocate is a student’s “go-to person” for the resources and support needed to graduate, and typically provides these supports for the entire time a student is enrolled in the school, or, at a minimum, for a full school year. Advocates can be school staff or not employed by the school district. Advocates can identify unmet needs and provide or coordinate more intense, individualized support to help students get back on track for graduation.

**Buildings**

- Kingsford High School

**Total Budget:** \$17,220.00

- Other State Funds (State Funds)

**Communication:**

Method

- Email Campaign
- Parent Newsletter

Audience

- Educators
- Staff
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Plan for Credit Recovery	David Lindbeck	10/26/2023	05/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Monitor Credit Recovery	David Lindbeck	10/26/2023	05/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Hire Credit Recovery Staff	David Lindbeck	01/31/2024	05/29/2025	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Analyze Credit Recovery Impact Data; Adjust Accordingly	David Lindbeck	01/30/2024	05/29/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Post Progress Report to District Website	David Lindbeck	01/30/2024	05/29/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				