



# Rudyard Area Schools

*Every Student. Every Day. Whatever it Takes.*

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*Superintendent*

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## **Rudyard Area Schools Return to Learn and Continuity of Services Plan 2022-2023**

Rudyard Area Schools will continue to prioritize full, in-person teaching and learning which provides the greatest benefit to all students. Ensuring that this can happen both consistently and safely during the upcoming school year, the 2022-2023 Return to Learn Plan provides detailed guidance to ensure that COVID-19 prevention and mitigation measures are implemented in a way that fosters optimal learning environments while simultaneously ensuring the health and safety for students and staff in Chippewa County. This plan developed by Rudyard Area Schools and supported by guidance from the Chippewa County Health Department (CCHD) to ensure that our school district has a detailed a plan for a successful and safe return to school and learning environment.

*Please Note: This plan may change and evolve as knowledge changes surrounding current and potential variants or if the risks of severe disease, hospitalizations, or death increase. The plan may also need to vary based on in-school COVID-19 activity and outbreaks. If such changes are necessary, transition time may be needed to allow the district or building to adjust mitigation strategies. Periodically, the plan will be reviewed, and updates will be completed, if deemed necessary.*

The CDC will determine the COVID-19 community level for the county. Based on the community COVID-19 level, in consultation with the CCHD, the District will determine the number of mitigation strategies to implement to foster optimal learning environments while simultaneously ensuring the health and safety of students and staff. The following plan outlines measures for the CDC COVID-19 Community Levels of low, medium, and high. The levels do not apply in situations of COVID-19 outbreaks in schools, classrooms, or athletics. The district will comply with all state laws.

Low	Medium	High
Instructional Format		
In Person Instruction will occur	In Person Instruction may occur	In-person instruction will occur, but some classes may be moved temporarily to remote instruction if necessary.
Athletics		
Athletic practices and competitions will be permitted. MHSAA guidelines will be followed.	Athletic practices and competitions may be permitted. MHSAA guidelines will be followed.	Athletic practices and competitions will be permitted. MHSAA guidelines will be followed.
*Athletes will not be tested in order to participate in athletics unless directed by MHSAA or a state agency		
Cleaning and Disinfecting		
The district will follow regular cleaning and disinfection procedures.	The district will follow regular cleaning and disinfection procedures.	The district will follow regular cleaning and disinfection procedures and add more cleaning time in.
Cohorting		
Mixing of students will not be restricted.	Mixing of students may be restricted.	Mixing of students may be restricted in some areas of the school building.
COVID-19 Testing		
The school will <b>never</b> require testing unless mandated by law.		
Extracurricular and Field Trips		
Extracurricular activities will occur as scheduled.	Extracurricular activities may occur as scheduled.	Extracurricular activities may occur as scheduled.
Face Coverings (Masks)		
Face Coverings are not required	Face Coverings are not required	Face coverings are not required
Food Service		
Normal Food service operations	Normal Food service operations	Normal Food service operations except the students will be spread out more
Gathering and Facility Use		
No restrictions on gatherings or the use of our facilities.	No restrictions on gatherings or the use of our facilities.	May have restrictions on gatherings or the use of our facilities.
Hand Hygiene and Respiratory Etiquette		
Hand Hygiene/Hand Sanitation and Respiratory Etiquette are expected	Hand Hygiene/Hand Sanitation and Respiratory Etiquette are expected	Hand Hygiene/Hand Sanitation and Respiratory Etiquette are expected
Isolation and Quarantine		
The school will not quarantine or close contact trace unless mandated by law.		
Remote/Virtual Learning		
The district does not have a virtual option. The district will do its best to provide resources for students who are unable to attend in person due to illness. If a classroom or the school is closed, the teachers will connect to the students with devices through google classrooms and other online means. The school will help support internet services for students without.		
Student Illness		
Parents/Guardians are not to send children to school who are ill. Students exhibiting the following symptoms that are new or different/worse from their baseline of any chronic illness shall remain home or excluded from school or excluded from school until the student is symptom-free for 24 hours without the aid of medication or as indicated for their illness. <ul style="list-style-type: none"><li>Severely ill (lethargic or less responsive, has difficulty breathing)</li><li>Cough, shortness of breath</li><li>Runny or stuffy nose (congestion)</li><li>Headaches</li><li>Vomiting(two or more times)</li><li>Abdominal pain</li><li>Wearing skin sores that cannot be covered</li><li>Fever (temp over 100.4) or feeling feverish/chills</li><li>Sore throat</li><li>Muscle or body aches</li><li>Fatigue (tiredness)</li><li>Diarrhea (two or more loose or watery stools)</li><li>Rash with fever</li><li>New loss of taste or smell</li></ul>		

Learning Plan Goal Reporting

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	All students will improve performance in Reading from Fall to winter as measured by NWEA.
End of the Year Reading Goal	All students will improve performance in Reading from Fall to spring as measured by NWEA.
Middle of the Year Mathematics Goal	All students will improve performance in Mathematics from Fall to winter as measured by NWEA.
End of the Year Mathematics Goal	All students will improve performance in Mathematics from Fall to spring as measured by NWEA.

Achievement or Growth on Benchmark Assessment

Reporting Category	By February 1		Before End of the Year	
	Reading	Math	Reading	Math
All Students				
Economically Disadvantaged				
Special Education				
English Learner	0/0 0/0	0/0 0/0	0/0 0/0	0/0 0/0
Female				
Male				
100% Remote***	0/0 0/0	0/0 0/0	0/0 0/0	0/0 0/0

Achievement is determined on if the students met their goals according to NWEA