



## **Lake Superior Academy Extended COVID-19 Learning Plan**

Address of School District: : **8936 S Mackinac Trail, SSM MI 49783**

District Code Number: **17900**

Building Code Number(s): **02700**

District Contact Person: **Susie Schlehuber**

District Contact Person Email Address: **[susieschlehuber@choiceschools.com](mailto:susieschlehuber@choiceschools.com)**

Local Public Health Department: **Chippewa County Health Department**

Local Public Health Department Contact Person Email Address:

**Health Officer, Karen Senkus [ksenkus@chippewahd.com](mailto:ksenkus@chippewahd.com) (906) 253-3103**

**Deputy Health Officer, Lana Steinhaus [lsteinhaus@chippewahd.com](mailto:lsteinhaus@chippewahd.com) (906) 635-3630**

Name of Intermediate School District: **EUP ISD**

Name of Authorizing Body: **Bay Mills Community College**

Date of Adoption by Board of Directors: **September 21, 2020**



## Assurances

- The Academy will administer an approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades **K to 6** to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year.
- Within thirty days after the approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter, the Academy, at a meeting of its board of directors, will re-confirm how instruction is delivered during the 2020-2021 school year and will solicit public comment, at a public meeting, from the parents or legal guardians enrolled in the Academy.
- If delivering pupil instruction virtually, the Academy will expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the Academy had planned for that exposure to occur for in-person instruction.
- If delivering pupil instruction virtually, the Academy will provide pupils with equitable access to technology and the internet necessary to participate in instruction.
- The Academy will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.
- The Academy, in consultation with a local health department, and district employees, will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. A determination concerning the method for delivering pupil instruction shall remain at the Academy Board's discretion. Key metrics that the Academy will consider shall include at least all of the following:
  - COVID-19 Cases or Positive COVID-19 tests
  - Hospitalizations due to COVID-19
  - Number of deaths resulting from COVID-19 over a 14-day period
  - COVID-19 cases for each day for each 1 million individuals
  - The percentage of positive COVID-19 tests over a 4-week period
  - Health capacity strength
  - Testing, tracing, and containment infrastructure with regard to COVID-19
- If the Academy determines that it is safe to provide in-person pupil instruction to pupils, the Academy will prioritize providing in-person pupil instruction to pupils in grades **K to 6** who are enrolled in the Academy.



- The Academy will ensure that two (2), 2-way interactions occur between a pupil enrolled in the Academy and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the school year for at least 75% of the pupils enrolled in the Academy. The Academy will publicly announce its weekly interaction rates at each Academy Board meeting where it re-confirm how instruction is being delivered, beginning 30 days after approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter. The Academy will make those rates available through the transparency reporting link located on the Academy website each month for the 2020-2021 school year.
- The Academy will create and make available on its transparency reporting link located on the Academy's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the Academy expected would be achieved by the end of the school year.

  
President of the Board of Directors

9/21/20

Date



## **Introduction and Overview**

Lake Superior Academy (LSA) prioritizes high quality instruction and high engagement in learning. To ensure that all students and staff are supported in this vision during this pandemic, the administration has created this Extended COVID-19 Learning Plan. The Academy will be providing the options of either in-person or online instruction and learning. The Academy's Extended COVID-19 Learning Plan is necessary due to the Coronavirus (COVID-19) pandemic and due to recent state law.

This plan will allow parents/students the option that they are most comfortable with. The enrollment in virtual or in-person options will be provided to parents during these times throughout the year. LSA will be working to support parents and students through ongoing synchronous and asynchronous learning for our online learners and through daily in-person instruction.





## **Educational Goals**

The median Student Growth Percentile for students in grades 2nd through 6th grade will be at or above the 50th percentile on NWEA's Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.

The Northwest Evaluation Association Measure of Academic Progress (NWEA MAP), a nationally normed and computer-adaptive test, will be administered to all grade 2-6 students three times in the 2020-21 school year, in the fall (within the first nine weeks of the start of school), the winter, and in the spring to determine whether students are making meaningful progress toward mastery of the standards. The NWEA MAP is aligned to the Common Core Standards and listed by the Michigan Department of Education as an approved testing tool.

Academy will make available on its transparency reporting link located on the Academy's website, a report concerning the progress made in meeting the education goals not later than February 1, 2021 for fall-to-winter goal and not later than the last day of school of the 2020-21 school year for the winter-to-spring goal.



## **Instructional Delivery & Exposure to Core Content**

### **Instructional Delivery:**

Instruction will be delivered both online and in-person formats, in both a synchronous and asynchronous format. About 23% of the students will participate in online learning and will be assigned a primary instructor who will meet with the students live in a group and individually (synchronous). In addition, those same students will have access to the school's Online Learning Website (OLW) where they can find their assignments and additional educational resources and supports. Students will have daily "Morning Messages" to get their school day started, individual teacher pages on the OLW to visit each day, weekly poems for memorization by all classes, and weekly virtual field trips available to all classes. Students will use the online system Seesaw portal to submit work. They will use Zoom for daily meetings for each class instead of weekly classes. The daily Zoom classes will be recorded so that students can access the meeting anytime during the day and watch the live instructional class. Teachers will be at the school in their own classroom for the live Zoom classes. Lastly, the school will provide "at home" Montessori material packs for completing work at home and supplement the virtual instruction.

Those students attending in-person will participate in hybrid instruction for the first few weeks of September to help integrate them into the new precaution protocols due to COVID-19. During the hybrid instruction ½ students will attend full days Monday and Tuesday and ½ students will attend full days Thursday and Friday. Wednesdays will be a sanitizing day at the school and all students will participate in synchronous and asynchronous online sessions during that time. During the students' "off days," they will complete work that was given to them to take home. Students will use their at-home Montessori materials to complete the work. Parent meetings will be held to provide information and instruction for the parents to learn and practice Montessori materials they are able to use at home to help with student learning. A teacher will be available online during work hours to answer questions, and videos will also be available to watch for many of the materials and works. LSA staff will also hold regular weekly virtual office hours to maintain open communication with families and resolve issues as they develop. When the hybrid learning phase is complete, in-person instruction students will all return to school and attend Monday – Thursday 8:00 – 3:30 and Friday 8:00 – 11:30.

### **Instruction for Core Academic Areas in Same Scope and Sequence:**

All Instructional Staff will follow the curriculum guidelines, scope, and sequence for instruction and maintain student progress records. The Transparent Classroom online system will be used to record work completion and mastery of standards.

### **Pupil Progress, Reporting, and Grading:**

Instructional Staff will follow curriculum guidelines for instruction and maintain student progress records. The Academy will require interaction, participation and work completion. Parents will receive feedback on their student's progress and also be given access to monitor their student's progress remotely through Transparent Classroom's parent portal.





## **Equitable Access**

Students receiving instruction virtually will be offered a Chromebook and if they need internet access, they will be able to drive to the school's parking lot to download any assignments or access learning websites. In addition, virtual students will also use their at-home Montessori materials to complete work. Parent meetings will be held to provide information and instruction for the parents to learn and practice Montessori materials they are able to use at home to help with student learning. Parents will be provided with regular meetings to communicate their needs or they can email their school leader or teacher for problems with technology.

The Academy will provide special education programs and services according to the students' IEP or Section 504. If the offer of a FAPE or Section 504 cannot be fully implemented, a Contingency Learning Plan (CLP) will be developed with parent input. Students that require specialized instruction and accommodations will have their needs met according to their IEP. Students who are learning at home, but who have an IEP, may have times where they will attend school for in-person services and/or interventions. Digital assessments have been purchased to evaluate virtually if needed. Our online teaching team is aware of accommodations that are needed for students and will be compliant in providing those. The special education team will be monitoring students' abilities to determine if recovery services are needed.