



EASTERN UPPER PENINSULA
INTERMEDIATE SCHOOL DISTRICT

February 15, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the EUPISD Learning Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Angie McArthur, EUPISD Superintendent, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3s6YkGi> or you may review a copy in the main office at your child's school.

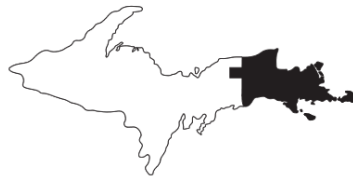
For the 2019-20 school year, schools were identified using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified for improvement from the State of Michigan.

The EUPISD Learning Centers provides services to students ranging in age from 3-26 years old who have moderate to severe disabilities. The Learning Center is in the geographic center of the 4,000 square mile intermediate school district. One of the challenges faced is the distance some students must travel to come to the Learning Center. The EUPISD works to keep the bus routes as short as feasible given the great distances.

State law requires that we also report additional information.

- 1) Our school has Special Education Categorical Classrooms. Students are assigned to classrooms during the IEP process.
- 2) The EUPISD did extensive work on a Strategic Plan in 2016. This continues to be monitored and evaluated. It will be revised in 2021-2022.
- 3) All of the programs run by the EUPISD are specialized programs. There are six classrooms operating at the Learning Center including:
 - Emotionally Impaired- Elementary and Secondary
 - Moderately Cognitively Impaired- Elementary/Middle and Transition
 - Mildly Cognitively Impaired- Middle/Secondary
 - Early Childhood Special Education- 3-6 years old



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4) All of the students at the Learning Center have an Individualized Education Program. Some students are working toward a diploma based on the Michigan Merit Curriculum and utilizing a Personal Curriculum. Most students are working toward a Certificate of Completion based on the state's Essential Elements and the IEP goals. Some classrooms utilize a Unique Learning System (ULS). The curriculum is tiered to appropriately meet the needs of the student.

5) Please see the attached [COMBINED REPORT](#) for student test results.

6) Through staffing, IEPs and Parent Teacher Conferences the ISD staff remains in continual conversation with parents over the course of the year. We do not have a specific day or night labeled for Parent Teacher Conferences but 100% of our parents have at least one contact meeting during the school year.

The EUPISD Learning Center provides an exceptional learning environment for many of our region's moderately to severely disabled students. We are proud of the work our talented and dedicated staff do daily to support the needs of these students. We are pleased to see the progress our students are achieving and appreciate the partnership of our local districts in our students' growth.

Sincerely,

Angie McArthur, Ed.S.
Superintendent