

February 17, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Gilbert Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mike Banyas, Principal, for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,8540,1195,97, or you may review a copy in the main office at your child's school.

For the 2023-2024 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Gilbert Elementary and K.I. Sawyer Elementary are the two schools in our district. Students who live at K.I. Sawyer are bussed to K.I. Sawyer Elementary. Students from the surrounding areas are bussed to Gilbert Elementary. Parents may choose to put their child in either elementary school, as long as they provide transportation if they are out of the bus run area.

Children within the district who qualify for the Early Childhood Special Education class, High Needs Special Education class or the Developmental Kindergarten class attend K.I. Sawyer Elementary. These students are provided with transportation.



2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Gilbert Elementary School continues to work with the district on strategies for achieving the district's MICIP (Michigan Continuous Improvement Plan) goals. Goals are based on student achievement data and other areas of needed improvement such as attendance and student behavior. The team evaluated current goals, strategies, activities, and selected focus areas for the upcoming school year.

Multiple data sources were utilized in making data-based decisions. These included; M-Step, MI-Access, NWEA (Northwest Evaluation Association), Fountas and Pinnell, IRIP (Individual Reading Improvement Plan), curriculum and classroom assessments, School Process Rubrics, Student Needs Assessment,s and parent and teacher surveys. Through analyzing data, the school improvement team identified areas for improvement and continued to evaluate current goals, objectives, strategies, and activities in reading/writing, mathematics, science, and social studies. Staff meetings, weekly grade-level meetings, and professional development sessions throughout the 2023-24 school year focused on addressing these areas.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Gilbert Elementary School is located at 250 West Iron Street in Gwinn, Michigan. For 2023-2024, it was one of two elementary buildings in the Gwinn Area Community School District. Gilbert Elementary School consists of 12 grade-level classrooms, two Special Education Resource Rooms, one Title I classroom, STEM lab, a gym/cafeteria, an art room, a music room, and a library.

During the 2023-2024 school year, Gilbert Elementary had two sections of kindergarten, first grade, second grade, third grade, fourth and fifth grade. Our enrollment was 210 students. The school had one principal, one secretary, a teaching staff of 16, and a support staff consisting of instructional aides, food service personnel, and noon-hour supervisors. There is no specialized school in our district.

4. THE CORE CURRICULUM

The core curriculum is the basic learning program in curricular areas for all students. The core curriculum for each content area defines expected student outcomes based on goals and objectives developed by the school district. We continue full implementation of the Common Core



State Standards in reading and math, the NGSS for science and GLCEs for social studies. Statements of philosophy and standards for each curricular area have been developed. The core curriculum identifies the instructional program, units of study, teaching materials, and methods of evaluation for grade levels.

At Gilbert Elementary School students are educated in the following areas: mathematics, English language arts (reading and writing), social studies, science, health, and technology. Instruction is sequential and developmentally appropriate with high expectations for student outcomes. In addition, students receive instruction in art, music, library and physical education each week. Title I services in reading, writing, math, science and social studies and special education services in reading, writing and math were provided to qualified students. The school's Title VI program provided ongoing tutoring to Native American students. Curricular areas are re-evaluated on a five-year rotating cycle. A copy of the core curriculum may be accessed through the district website at www.gwinnschools.org or from the building principal.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

For the 2022-2023 and 2023-2024 school years, Gilbert Elementary used the NWEA test for Reading, Math and ELA given three times a year. Other sources of data included: Pre/post unit tests, Fountas & Pinnell reading assessments, Heggerty Phonemic Awareness assessments, running records, and Math Recovery assessments. M-STEP results for our district can be found on the MI School Data website.

NWEA Reading: Percentage of Students At or Above the Norm:

Grade Level	2022-2023	2023-2024
Kindergarten	57%	75%
1 st Grade	63%	63%
2 nd Grade	57%	74%
3 rd Grade	46%	67%
4 th Grade	44%	50%
5 th Grade	52%	83%



Average	53%	69%
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NWEA Math: Percentage of Students At or Above the Norm:

Grade Level	2022-2023	2023-2024
Kindergarten	46%	85%
1 st Grade	78%	59%
2 nd Grade	74%	77%
3 rd Grade	43%	76%
4 th Grade	25%	66%
5 th Grade	50%	69%
Average	53%	72%

Ongoing progress monitoring throughout the year was conducted through pre/post tests, Fountas & Pinnell reading assessments, running records, and Heggerty phonological awareness screeners, and Math Recovery assessments.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent-Teacher conferences are scheduled and held every Fall. The percentage of parents in attendance were:

2023-2024	2023-2024
95%	96%

The staff, students, and parents at Gilbert Elementary School continue to give all their effort into making Sawyer the best it can be! The new programs implemented and the level of staff professionalism is at its all-time high. The growth of students last year is evident in their scores and the climate of the building. Gilbert has an amazing team and we continue to make students our

Gilbert Elementary

— HOME of the MINI-MODELTOWNERS —



first priority. If you have any questions about Gilbert Elementary, please feel free to contact me at (906) 346-2775 or at mike.banyas@gwinnschools.org

Sincerely,

Mike Banyas