ISHPEMING PUBLIC SCHOOL DISTRICT NO. 1 319 EAST DIVISION STREET ISHPEMING, MICHIGAN 49849

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Back to School Preparedness and Response Plan 2022-2023 Revised 09.19.2022

Our District goal is to teach students face-to-face as much as possible, by practicing safety guidelines throughout the day.

The Ishpeming Public School District will implement the following protocol for the 2022-2023 school year.

Face Coverings

Students and staff will have the option of wearing facial coverings/masks during the school day, during school functions, and while on district provided transportation. Wearing masks will not be a requirement. We will respect the decision of your family to wear or not wear a mask; and ask that you do the same for fellow students and staff. Athletes may have different requirements from the Michigan High School Athletic Association (MHSAA), in order to participate in athletics.

Hygiene

- All school facilities and buses will be supplied with hand sanitizing stations.
- All school facilities and buses will be supplied with adequate cleaning supplies and toweling.
- Staff will teach and reinforce proper safety protocol (cleaning, hand-washing, coughing, trash disposal) to students on a regular basis.
- Cleaners, sanitizers, and soaps will be refilled on a regular basis.
- We will limit the sharing of personal items or supplies.
- Staff will encourage regular hand-washing with soap, throughout the day.

Cleaning

- Teachers will routinely sanitize desks, doorknobs and counters.
- Custodial staff will frequently clean and disinfect all surfaces.
- Computers or other shared supplies will be frequently sanitized.
- Office staff will routinely sanitize counters, doorknobs and desks.

Athletics

- We will comply with the Michigan High School Athletic Association (MHSAA) and the National Federation of State High School Association (NFHS) guidelines.
- Coaching staff will use proper hygiene techniques before and after practices, events, and other gatherings.
- All equipment will be cleaned after each use.
- Buses will be frequently cleaned between uses.

Screening

- All staff is encouraged to conduct self-health assessments before reporting to school.
 If staff exhibit any respiratory or gastrointestinal symptoms or have a temperature of 100.4 degrees or greater, they shall stay home. Any symptomatic staff should consult their supervisor and school nurse to determine when they may return to school, based on the local public health department recommendations.
- Parents are encouraged to conduct self-health assessments on their children before sending them to school. Symptomatic students should consult with their building administrator and school nurse to determine when they may return to school, based on the local public health department recommendations.

Testing

- Ishpeming Public School District will cooperate with the Marquette County Health Department regarding implementation of protocols for screening of staff and students.
- Staff or student who tests positive of COVID-19 are encouraged to inform school administration.
- Students or staff who tests negative of COVID-19, may return to school when they experience an improvement of symptoms, fever free for over 24 hours, and free of vomiting/diarrhea for over 24 hours.
- Students or staff who test positive are encouraged to remain out of school for 5 days, and are encouraged to wear a mask upon return for another 5 days.

Student Transportation

- Hand sanitizer stations will be mounted in each bus. Students and staff riding the bus are encouraged use hand sanitizer as they enter the bus.
- Facemasks will be optional during transportation of students and staff.
- If a student becomes ill while in school, they will not be permitted to return home on the bus.
- Buses will be cleaned and disinfected between routes.
- If a driver becomes ill, they must follow protocols as outlined above.
- Parent or guardian must transport students who are unable to ride the bus.

Social-Emotional Support

- Provide resources for self-care.
- Continue to make available: our assigned social workers, our school nurse, and the Hematite Health Clinic.
- Continue to work toward our school wellness goals, and expand upon them.

- The wellness team will continue to meet and evaluate current processes, and discuss how we can better support our staff and students.
- Utilize the referral process in identifying students needing support.
- Review and update the District Emergency Management Plan, and update team member list.
- Schedule all recertification trainings for renewals of credentials.

ESSERS Spending Plan – American Rescue Plan ESSERS Plan of Use Narrative

Ishpeming Public School District intends to spend their allocation of learning loss materials and teacher salaries. We plan to continue face-to-face instruction for the entire 2022-2023 school year, with no restrictions. We safely operated in this capacity the previous school year, to maximize learning. We will follow CCD guidelines in the event of another breakout and implement virtual synchronous learning, but only if it is necessary. The goal of the District is to use ESSER funds to maximize learning in the classroom.

Ishpeming Public School District plans to spend more than 20% of its allocation on learning loss. The remaining amount will be spent on teacher salaries, where learning takes place each day. We focused on upgrading curriculum and enrichment exercises over all grade levels by purchasing evidence based curriculum, evidence based assessment and evidence based enrichment programs. The most valuable resources to avoid learning loss is to appropriate teach each and every day in the classroom.

Ishpeming Public School District remaining allocation will be spent on teacher salaries. We believe that the solution to learning loss is face-to-face education in the classroom, on a daily basis. We are spending the money on our highly effective teachers who help us avoid any learning loss with students.

Efforts by Ishpeming Public School District to keep the students in school with highly effective teachers is how we are able to monitor the social and emotional stresses of our students. Keeping kids in school has a positive impact on their emotional wellbeing. We intend to spend our allocation on ensuring in-person learning