

MICIP Portfolio Report

Ishpeming Public School District No. 1

Goals Included

Active

- Ishpeming Math Goal
- Ishpeming Reading Goal
- Ishpeming SEL Goal

Buildings Included

Open-Active

- Birchview Elementary
- Ishpeming High School
- Ishpeming Middle School
- Ishpeming-Negaunee-NICE Community Schools Alternative and Adult Education

Plan Components Included

Goal Summary

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Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Ishpeming Public School District No. 1

Ishpeming Math Goal

Status: ACTIVE

Statement: Our goal is to review, select, and implement an updated/research based math curriculum at each level (elementary/middle/high school) in order to raise our Fall to Spring NWEA RIT Growth to be consistent with (or surpass) the national normative data by June 2025.

Created Date: 03/31/2022

Target Completion Date: 06/06/2025

Strategies:

(1/4): Competency: Teacher - Staff Training

Owner: Matthew Bryce

Start Date: 04/13/2022

Due Date: 06/06/2025

Summary: Provide all staff with targeted opportunities to acquire the knowledge and skills needed to support and enhance practices aligned to the district vision of high quality instruction.

Buildings

- Birchview Elementary
- Ishpeming High School
- Ishpeming Middle School

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- School Board Meeting

Audience

- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development in the area of Mathematics Resources/Instruction	Matthew Bryce	04/13/2022	06/06/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/4): Curriculum Planning

Owner: Matthew Bryce

Start Date: 04/13/2022

Due Date: 06/06/2025

Summary: Curriculum planning supports districts and schools by supporting teachers to implement curriculum in ways that supports all students to reason and problem solve. Within each lesson, teachers identify and modify tasks (as outlined by the National Council of Teachers of Mathematics) to support students' exploration, collaboration, and reasoning and problem solving related to the identified learning target. As tasks are identified/modified, they are housed within a district-level curriculum document that supports all teachers within the district to implement the district adopted text in ways that aligns with standards- and evidence-based instruction in mathematics.

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- School Board Meeting

Audience

- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Grade Level and Math Department Meetings	Matthew Bryce	04/13/2022	06/06/2025	ONTARGET
Activity Buildings: <ul style="list-style-type: none"> • Birchview Elementary • Ishpeming High School • Ishpeming Middle School 				

(3/4): Guaranteed and Viable Curriculum

Owner: Matthew Bryce

Start Date: 04/13/2022

Due Date: 06/06/2025

Summary: A “guaranteed” curriculum is often defined as a mechanism through which all students have an equal opportunity (time and access) to learn rigorous content. This requires a school-wide (or district-wide) agreement and common understanding of the essential content that all students need to know, understand, and be able to do. The word “all” needs emphasis; a guaranteed curriculum promotes equity, giving all children equal opportunity to learn essential content, and to provide this opportunity, curricular materials and instructional approaches must be grounded in research, implemented with fidelity, and must include vertical as well as horizontal alignment. For a curriculum to be “viable,” there must be adequate time for teachers to teach the content and for students to learn the content. A viable curriculum eliminates the supplementary or “nice to know” content. Teachers must have the flexibility to meet student needs through different methods of content delivery, helping students dive deeper into their passions. At its essence, a GVC represents the core non-negotiables of student learning. It’s what schools and teachers commit to providing for all students.

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting

Audience

- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Curriculum Review/ Selection	Matthew Bryce	04/13/2022	06/06/2025	ONTARGET
Activity Buildings: <ul style="list-style-type: none"> • Birchview Elementary • Ishpeming High School • Ishpeming Middle School 				

(4/4): Early Warning Intervention and Monitoring System (EWIMS)

Owner: Matthew Bryce

Start Date: 05/30/2023

Due Date: 06/06/2025

Summary: EWIMS is a systematic approach to using data to identify students who are at risk of not graduating on time, assign students flagged as at risk to interventions, and monitor at-risk students' response to intervention. The EWIMS model provides schools with guidance to implement a seven-step process, supported by the use of an early warning data tool. The tool uses validated indicators, based on prior research, to flag students who are at risk of not graduating on time (Heppen & Therriault, 2008; Therriault, Heppen, O'Cummings, Fryer, & Johnson, 2010) and allows schools to assign students to interventions and monitor their progress. The indicators used to flag at-risk students in the tool are chronic absence (missed 10 percent of instructional time or more), course performance (failed any course, grade point average [GPA] below 2.0), behavioral problems (suspended once or more), and an off-track indicator (failed two or more semester-long or three or more trimester-long core courses or accumulated fewer credits than required for promotion to the next grade). The EWIMS model is intended to help schools efficiently use data to identify at-risk students and provide targeted supports.

Buildings

- Birchview Elementary
- Ishpeming High School
- Ishpeming Middle School

Total Budget: \$246,132.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method	Audience
• MI School Data	• Staff
• School Board Meeting	• School Board
• District Website Update	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Utilization of NWEA data, in class assessments and teacher recommendations to inform intervention needs and strategies in mathematics	Seth Hoopingarner	05/30/2023	06/06/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Ishpeming SEL Goal

Status: ACTIVE

Statement: Our goal is to increase student awareness of the SEL supports available to them by 10% each year.

Created Date: 06/08/2022

Target Completion Date: 06/12/2025

Strategies:

(1/3): Data-Based, Decision Making

Owner: Carrie Meyer

Start Date: 06/08/2022

Due Date: 06/12/2025

Summary: Performance management is the process used to guide all levels of teams (district, building, and teacher teams) within the district in data collection to monitor, make decisions, communicate, and, if needed, problem-solve (using district-identified problem-solving protocol) to increase student academic and non-academic performance.

Buildings: All Active Buildings

Total Budget: \$246,132.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting

Audience

- Educators
- Staff
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
xSEL Labs Screener. Title teachers and aids can use data to inform needed interventions and programs offered.	Matthew Bryce	06/08/2022	06/12/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Student Perception Surveys Title teachers and aids can use data to inform needed interventions and programs offered.	Matthew Bryce	06/08/2022	06/12/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/3): Communication

Owner: Carrie Meyer

Start Date: 06/08/2022

Due Date: 06/12/2025

Summary: The Communication Driver System creates consistent and clear communication channels for information to be sent and received from all district stakeholders. This is critical at times of change when information, data, and purpose are being addressed. It will remain the main conduit of passing of information within the district.

Buildings: All Active Buildings

Total Budget: \$246,132.00

- Title I Part A (Federal Funds)

Communication:

Method

- School Board Meeting

Audience

- Educators
- Staff
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
SEL support information will be communicated to staff, who can work to communicate to students.	Matthew Bryce	06/08/2022	06/12/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Title teachers and aides will communicate with teachers and stakeholders in efforts to provide continues support to students.	Matthew Bryce	06/08/2022	06/12/2025	ONTARGET
Activity Buildings: <ul style="list-style-type: none"> • Birchview Elementary • Ishpeming High School • Ishpeming Middle School 				

(3/3): Collective Responsibility

Owner: Carrie Meyer

Start Date: 06/08/2022

Due Date: 06/12/2025

Summary: A culture of collective responsibility that is collegial, collaborative, and professional that promotes student learning, professional learning, and system-level learning through the intentional development of norms, values, and beliefs.

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- School Board Meeting

Audience

- Educators
- Staff
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Monthly meetings with staff will help foster a collective responsibility to continue to work toward this strategy to help us reach out goal.	Matthew Bryce	06/08/2022	06/12/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Ishpeming Reading Goal

Status: ACTIVE

Statement: Our goal is to provide updated/research based professional development opportunities at each level (el, ms, hs) in order to improve reading instruction, so that our Fall to Spring NWEA RIT Growth to be consistent with or exceed the national normative data by June 2025.

Created Date: 05/04/2023

Target Completion Date: 06/12/2025

Strategies:

(1/5): Literacy Essentials

Owner: Matthew Bryce

Start Date: 05/04/2023

Due Date: 06/12/2025

Summary: All of us want children throughout Michigan to be successful. An important part of student success centers around proficiency in reading. That's why a group of education experts developed new approaches for teachers to use in the classroom.

Literacy Essentials are free documents designed for Michigan educators to improve childhood literacy development. The Literacy Essentials provide research-proven, effective approaches to markedly improve literacy skills among Michigan's youngest students.

Using the Literacy Essentials with every child, in every classroom, every day will help improve literacy among our youngest learners.

Buildings

- Birchview Elementary
- Ishpeming Middle School

Total Budget: \$1.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- MI School Data
- Presentations
- District Website Update

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
As a staff, review GELN guides to essential school side practices in disciplinary literacy	Seth Hoopingarner	05/04/2023	06/12/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/5): MTSS Framework (General)

Owner: Matthew Bryce

Start Date: 05/04/2023

Due Date: 06/12/2025

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- District Website Update

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Partnering with our local ISD to provide professional development and implementation of a MTSS framework	Seth Hoopingarner	05/04/2023	06/12/2025	ONTARGET
Activity Buildings: <ul style="list-style-type: none"> • Birchview Elementary • Ishpeming High School • Ishpeming Middle School 				

(3/5): Competency: Teacher - Staff Training

Owner: Seth Hoopingarner

Start Date: 05/04/2023

Due Date: 06/12/2025

Summary: Provide all staff with targeted opportunities to acquire the knowledge and skills needed to support and enhance practices aligned to the district vision of high quality instruction.

Buildings

- Birchview Elementary
- Ishpeming High School
- Ishpeming Middle School

Total Budget: \$1.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- MI School Data
- School Board Meeting
- District Website Update

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Provide professional development opportunities to staff to improve instruction in reading skills.	Seth Hoopingarner	05/04/2023	06/12/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(4/5): Early Warning Intervention and Monitoring System (EWIMS)

Owner: Matthew Bryce

Start Date: 05/30/2023

Due Date: 06/12/2025

Summary: EWIMS is a systematic approach to using data to identify students who are at risk of not graduating on time, assign students flagged as at risk to interventions, and monitor at-risk students' response to intervention. The EWIMS model provides schools with guidance to implement a seven-step process, supported by the use of an early warning data tool. The tool uses validated indicators, based on prior research, to flag students who are at risk of not graduating on time (Heppen & Therriault, 2008; Therriault, Heppen, O'Cummings, Fryer, & Johnson, 2010) and allows schools to assign students to interventions and monitor their progress. The indicators used to flag at-risk students in the tool are chronic absence (missed 10 percent of instructional time or more), course performance (failed any course, grade point average [GPA] below 2.0), behavioral problems (suspended once or more), and an off-track indicator (failed two or more semester-long or three or more trimester-long core courses or accumulated fewer credits than required for promotion to the next grade). The EWIMS model is intended to help schools efficiently use data to identify at-risk students and provide targeted supports.

Buildings

- Birchview Elementary
- Ishpeming High School
- Ishpeming Middle School

Total Budget: \$246,132.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- MI School Data
- School Board Meeting
- District Website Update
- Social Media

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Progress Monitoring and Interventions for Reading	Matthew Bryce	05/30/2023	06/12/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Small group interventions during school hours and in after school homework clubs	Seth Hoopingarner	05/30/2023	06/12/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development in the area of ELA/Reading resources and instruction.	Seth Hoopingarner	05/30/2023	06/12/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Birchview Elementary Ishpeming Middle School 				

(5/5): Leveled Literacy Intervention

Owner: Seth Hoopingarner

Start Date: 05/30/2023

Due Date: 06/12/2025

Summary: Leveled Literacy Intervention (LLI) is a short-term, supplementary, small-group literacy intervention designed to help struggling readers achieve grade-level competency. The intervention provides explicit instruction in phonological awareness, phonics, fluency, vocabulary, reading comprehension, oral language skills, and writing. LLI helps teachers match students with texts of progressing difficulty and deliver systematic lessons targeted to a student's reading ability.

Buildings

- Birchview Elementary
- Ishpeming Middle School

Total Budget: \$1.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- MI School Data
- School Board Meeting
- District Website Update

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Small group interventions	Seth Hoopingarner	05/30/2023	06/12/2025	ONTARGET

Activity Buildings: All Buildings in Implementation Plan