

Ishpeming Public School District
Continuity of Learning Goals and Assessments
MI Kids Back on Track
2024-2025

On July 14, 2022, Governor Gretchen Whitmer signed into law Public Act 144 of 2022. Section 98c (MCL 388.1698c) of the act appropriates \$52,056,000 in federal funding for local education agencies to address learning loss as part of the Governor's Emergency Education Relief (GEER) Fund and part of the Secondary School Emergency Relief (ESSER) II Fund. The funds support goal 5 of Michigan's Top 10 Strategic Education Plan. Students have the opportunity to make progress toward graduation as districts plan to address learning loss through instruction. Accordingly, the percentage of students who will graduate from high school will increase.

In 2022, National Center for Education Statistics (NCES) conducted "a special administration of the NAEP long-term trend (LTT) reading and mathematics assessments for age 9 students to examine student achievement during the COVID-19 pandemic. Average scores for age 9 students in 2022 declined 5 points in reading and 7 points in mathematics compared to 2020. This is the largest average score decline in reading since 1990, and the first ever score decline in mathematics" ("National Center for Education Statistics," n.d.). The learning loss experienced locally is similar to what has been reported by the NCES.

Students in **Ishpeming Public School District**, like the rest of the state and country, have suffered the impact of lost or "unfinished" learning. Our most recent student performance results on the M-STEP and P/SAT confirm that our students are not performing as they were at pre-pandemic levels. **The Ishpeming Public School District** implements a robust curriculum, instruction, and assessment model that acknowledges the unique abilities, culture, and backgrounds of each student. Our Mission, Vision, and Michigan Integrated Continuous Improvement Process (MICIP) speak to this best.

The Ishpeming Public School Districts mission is to prepare all students for the lifelong success with the support of our Hematite family. Our vision is for the Ishpeming Public School Districts to be the educational destination where students strive for academic excellence in a connect community resulting in lifelong success. Our Districts beliefs are:

- We believe all individuals can learn.
- We believe that education begins from a foundation of relationships.
- We believe in partnership among students, staff, parents and community.
- We believe hard work leads to academic excellence.
- We believe in an individualized approach to life long success.
- We believe in a safe, respectful environment where all voices are valued.

The Ishpeming Public School District will commit all of the State allocated 98c funds, with the intention to mitigate learning loss, as indicated in our District MICIP and in our Extended Continuity of Learning Plan in Math and ELA, in all district school buildings: Birchview Elementary, Ishpeming Middle School, Ishpeming High School, and I.N.N Alternative School. To evaluate and monitor growth, the staff will administer the NWEA three times per year.

District Name: Ishpeming Public School District
School Name: Birchview Elementary
Building Leader: Matthew Byce

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	50% of students will meet RIT/norm growth in Reading based on NWEA scores.
End of the Year Reading Goal	75% of students will meet RIT/norm growth in Reading based on NWEA scores
Middle of the Year Mathematics Goal	50% of students will meet RIT/norm growth in Math based on NWEA scores.
End of the Year Mathematics Goal	75% of students will meet RIT/norm growth in Math based on NWEA scores

Achievement or Growth on Benchmark Assessment

Reporting Category	Beginning of Year		By February 1		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	40.7%	32%	45.8%	53.2%	51.5%	71.2%
Econ. Disadvantaged						
Special Education						
English Learner	N/A	N/A				
Female	49%	34.9%	39.7%	49.9%	48.4%	69.5%
Male	32.3%	24%	52.7%	56.4%	53%	74.5%
Hispanic or Latino	25%	255	70%	70%	68.8%	81.3%
Not Hispanic or Latino	42%	31.4%	44%	52.3%	50.6%	71.2%

Budget for 98c:

Ishpeming Public School District intends to spend the 98c allocation on learning loss materials for the classroom, and on highly effective teacher salaries. The goal of the District is to use 98c funds to maximize learning in the classroom. We are spending the money on our highly effective teachers who help us avoid any learning loss with students, and supplies to enhance the educational process.

District Name: Ishpeming Public School District
School Name: Ishpeming Middle School and High School
Building Leader: Seth Hoopingarner

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	50% of students will meet grade level RIT/norm in Reading based on NWEA scores.
End of the Year Reading Goal	75% of students will meet grade level RIT/norm in Reading based on NWEA scores.
Middle of the Year Mathematics Goal	50% of students will meet grade level RIT/norm in Math based on NWEA scores.
End of the Year Mathematics Goal	75% of students will meet grade level RIT/norm in Math based on NWEA scores

Achievement or Growth on Benchmark Assessment

Reporting Category	Beginning of Year		By February 1		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	47.05	37.5%	56.0%	41.0%	63.0%	50.0%
Econ. Disadvantaged	42.3%	34.0%	48.5%	37.0%	54.0%	48.5%
Special Education	36.4%	30.5%	40.5%	33.0%	44.5%	36.0%
English Learner	N/A	N/A	100%	100%	100%	100%
Female	49.3%	40.5%	60.0%	46.0%	68.0%	55.0%
Male	40.2%	30.6%	51.0%	35.0%	58.5%	46.0%
Hispanic or Latino	50.0%	50.5%	50.0%	50.0%	50.0%	50.0%
Non Hispanic or Latino	45.35	36.0%	56.5%	41.5%	63.0%	50.0%

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