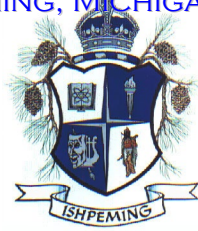


ISHPEMING PUBLIC SCHOOL DISTRICT NO. 1
319 EAST DIVISION STREET
ISHPEMING, MICHIGAN 49849



CARRIE A. MEYER
SUPERINTENDENT OF SCHOOLS
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WENDY J. RICHARDS
BUSINESS MANAGER
FAX: (906) 485-1422

January 21, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Ishpeming Public School District. The AER addresses the complex reporting information required by federal and state laws. If you have any questions about the AER, please contact Superintendent Carrie Meyer for assistance.

The district AER is available for you to review electronically by visiting the following website: <https://bit.ly/4bPsOGS> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 5, 8, and 11, compared to state averages for all students as well as subgroups of students

National Assessment of Educational Progress (NAEP) Data

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

Civil Rights Data

- Provides information on school quality, climate, and safety

Please review the table below listing our schools. For the 2025-26 school year, schools were identified based on previous years’ performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Birchview Elementary	No Label	Wellness mental health, Mathematics, English Language Arts
Ishpeming Middle School	No Label	Wellness mental health, Mathematics, English Language Arts
Ishpeming High School	No Label	Wellness mental health, Mathematics, English Language Arts
I.N.N.	No Label	Wellness mental health, Mathematics, English Language Arts

For the most recent standardized achievement tests, students at the Ishpeming Public School District scored at or above grade level in most curricular areas. None of our schools were identified for school improvement, corrective action, or restructuring. Students are assigned to schools based on grade level. The Birchview School offers grades Pre-Kindergarten through 4th grade; the Ishpeming Middle School offers grades 5-8, Ishpeming High School offers grades 9-12, and I.N.N. is an alternative school for grades 9-12. Our District offers traditional face-to-face education, along with the option of our on-line academy for grades 9-12. The District averages an annual dropout rate is approximately 10%. There are no specialized schools in the District. The District operates on a 3-5-year School Improvement Plan. The Common Core Curriculum and the Michigan Merit Curriculum (English/Language Arts, Reading, Mathematics, Science, and Social Studies) are implemented in all grade levels as prescribed by the State of Michigan. The combined parent teacher conference rate is 65%. The District participates in Dual Enrollment and Middle School College opportunities, usually with Northern Michigan University. The CTE Health Occupations program is

articulated for credit with Northern Michigan University and Bay College. The CTE General Education program offers articulated credit for Bay Mills College. The CTE Welding program offers articulated credit for Northern Michigan University. At all levels, NWEA is used for assessment and progress monitoring. Classroom teachers develop additional assessments that are appropriate for classroom instruction. The staff at Ishpeming Public Schools is Certified and Highly Qualified in the curricular area in which they are teaching. Teachers and support staff members in our District are committed to making a meaningful difference in student lives. Their passion for students can best be characterized as dedicated, caring, and positive role models. A great testimonial to the previous statement is as follows: U.S. News and World Report ranked Ishpeming High School as 131st in the State of Michigan, 5th in the Upper Peninsula, and 2nd in Marquette County. This information was part of the U.S. News and World 2017 Best High School Ranking Report. I would like to thank the teachers, administration, students, and parents for their continued commitment to our students' success. Our school improvement team continues to work closely with our District staff toward academic improvement. If you want to be more involved with your child's education, please call either of the building Principals, Mr. Seth Hoopingarner or Mr. Matthew Byce.

Sincerely,

A handwritten signature in blue ink that reads "Carrie Meyer". The signature is written in a cursive, flowing style.

Carrie Meyer