



## **Negaunee Public Schools**

### **98c “Learning Loss” Plan for the 2022-2023 Academic Year As presented to the Board of Education of the on**



On July 14, 2022, Governor Gretchen Whitmer signed into law Public Act 144 of 2022. Section 98c (MCL 388.1698c) of the act appropriates \$52,056,000 in federal funding for local education agencies to address learning loss as part of the Governor’s Emergency Education Relief (GEER) Fund and part of the Secondary School Emergency Relief (ESSER) II Fund. The funds support goal 5 of Michigan’s Top 10 Strategic Education Plan. Students have the opportunity to make progress toward graduation as districts plan to address learning loss through instruction. Accordingly, the percentage of students who will graduate from high school will increase.

### **98c Learning Loss Plan**

In 2022, National Center for Education Statistics (NCES) conducted “a special administration of the NAEP long-term trend (LTT) reading and mathematics assessments for age 9 students to examine student achievement during the COVID-19 pandemic. Average scores for age 9 students in 2022 declined 5 points in reading and 7 points in mathematics compared to 2020. This is the largest average score decline in reading since 1990, and the first ever score decline in mathematics” (“National Center for Education Statistics,” n.d.). The learning loss experienced locally is similar to what has been reported by the NCES.

Students in Negaunee Public Schools, like the rest of the state and country, have suffered the impact of lost or “unfinished” learning. Our most recent student performance results on the M-STEP and P/SAT confirm that our students are not performing as they were at pre-pandemic levels (See student achievement charts in the appendix). Negaunee Public Schools implements a robust curriculum, instruction, and assessment model that acknowledges the unique abilities, culture, and backgrounds of each student. Our Mission, Vision, and Strategic Plan speak to this best.

The Negaunee Public Schools' mission states that “the primary purpose of our school is teaching and learning. It is our responsibility to develop the intellectual, vocational, physical, creative, cultural, and social capabilities of all our students to their maximum potential. Our schools belong to the people of the community and we further realize that productive schools are built on partnerships of citizens, parents, and staff.”

Negaunee Public Schools will commit all of the State allocated 98c funds, with the intention to mitigate learning loss, through the lens of our strategic plan goal areas (found below) in all district school buildings, including Lakeview Elementary School, Negaunee Middle School, and Negaunee High School.

### **Strategic Plan Goal Area One: Multi-Tiered Systems of Support (MTSS)**

#### **○ Strategies**

- Adoption of Math and ELA Curriculum Pre-K-12<sup>th</sup> grade
- Intervention Support Pre-Kdg. – 12<sup>th</sup> grade (small group, pullout, ELA and/or Math)
- Professional Development for staff on differentiation for all students in Reading Kdg. – 5<sup>th</sup> grade
- Afterschool programs 1<sup>st</sup> – 12<sup>th</sup> grade

- Continuation of Readiness Kdg. programs
- Summer school programs Kdg. – 12<sup>th</sup> grade
- Use of Moby Max and other intervention programs depending on the targeted population
- Continue utilizing Advisory time to increase intervention support 6<sup>th</sup>-12<sup>th</sup> grade
- Metrics
  - State Assessments – M-Step, PSAT, SAT, WIDA
  - Summative Assessments – NWEA, Acadience, unit assessments, Fountas and Pinnell, Heggerty, Orton Gillingham, etc.
  - Formative Assessments – Observation, weekly quizzes, etc.
- Budget for 98c
  - Utilizing as much Intervention staff/support as possible for the 22-23 school year
  - Implement afterschool support for 2<sup>nd</sup> semester
  - Provide 2023 summer school

### **Strategic Plan Goal Area Two: Whole Child**

- Strategies
  - Continue implementation of Pre-K-12<sup>th</sup> grade PBIS programs
  - Continue implementation of RK – 5<sup>th</sup> Grade Leader in Me
- Metrics
  - Use of SWIS Data
  - Behavior Logs
- Budget for 98c
  - Utilization of Positive Student Support personnel

### **Strategic Plan Goal Area Three: Culture and Climate**

- Strategies
  - Continue implementation of Pre-K-12<sup>th</sup> grade PBIS programs
  - Develop a toolbox of behavior interventions for staff
- Metrics
  - Use of SWIS Data
  - Behavior Logs
  - Surveys to stakeholders
- Budget for 98c
  - Funds are covered above

### **Strategic Plan Goal Area Four: Community Engagement**

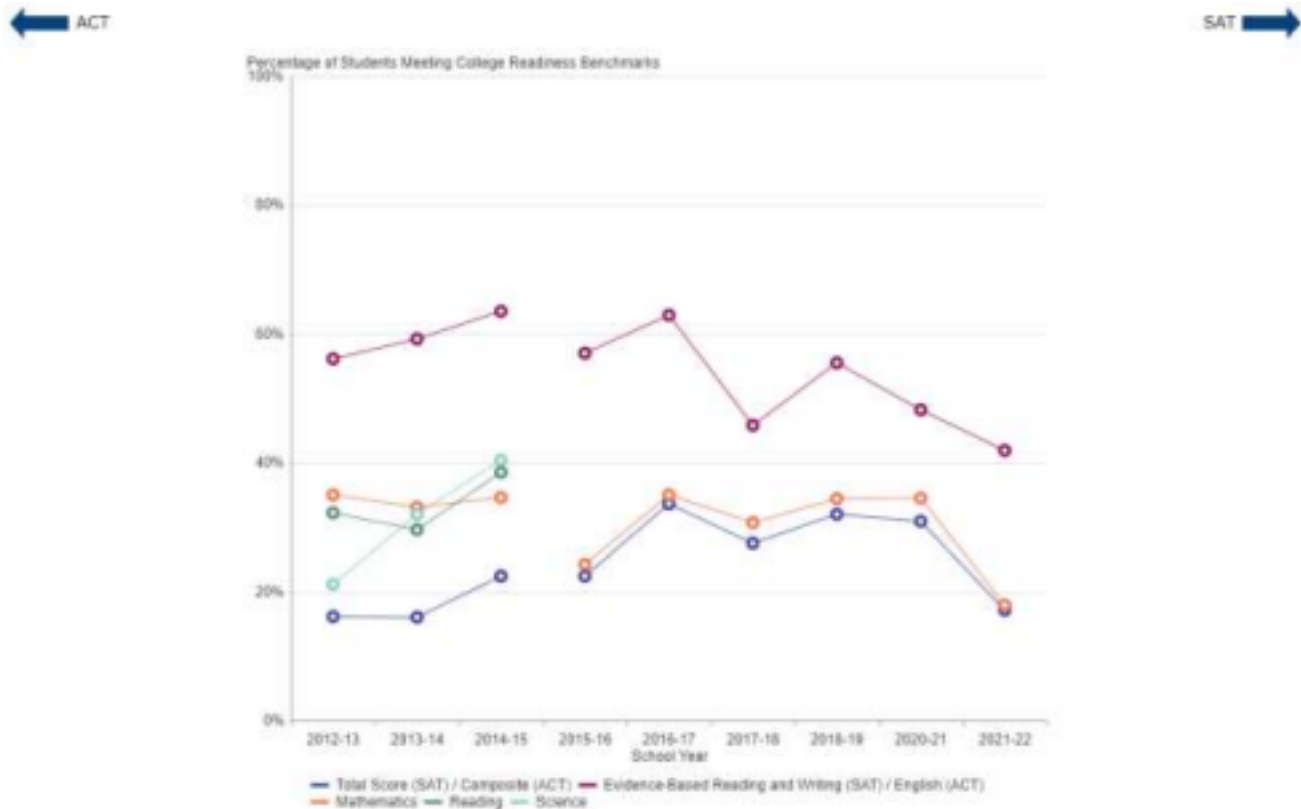
- Strategies
  - Continue developing strong community partnerships
  - Continue to offer family training opportunities and events to build relationships
- Metrics

- Parent participation
- Surveys to stakeholders
- Budget for 98c
  - Funds are covered above

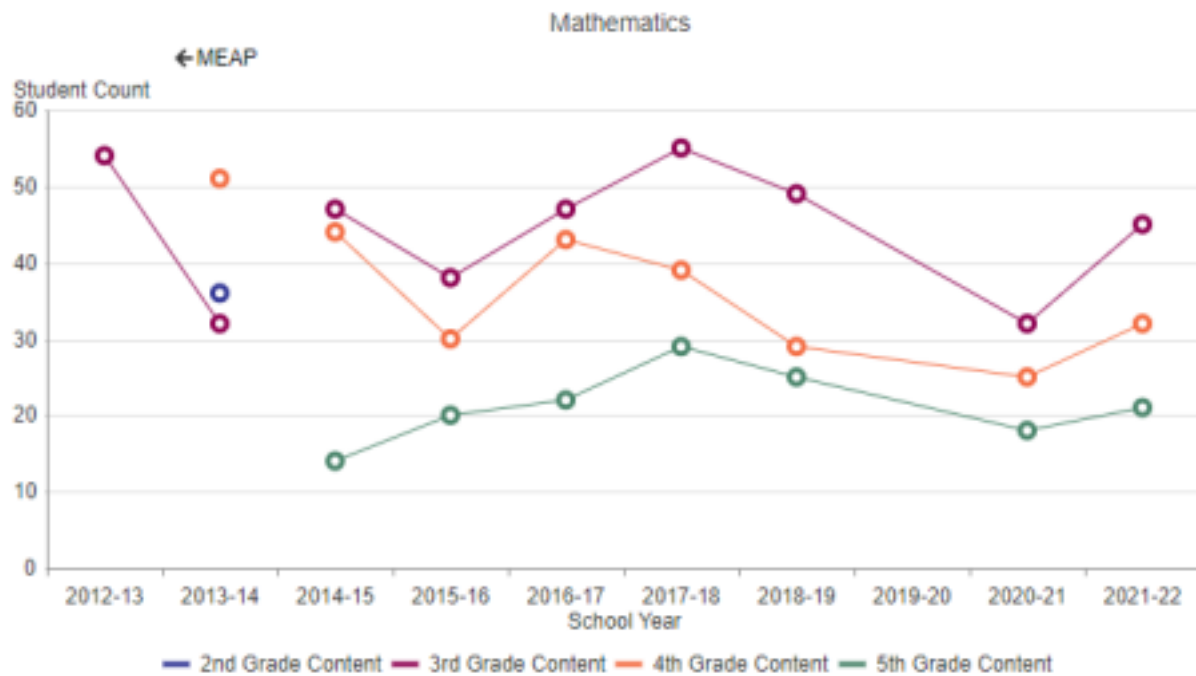
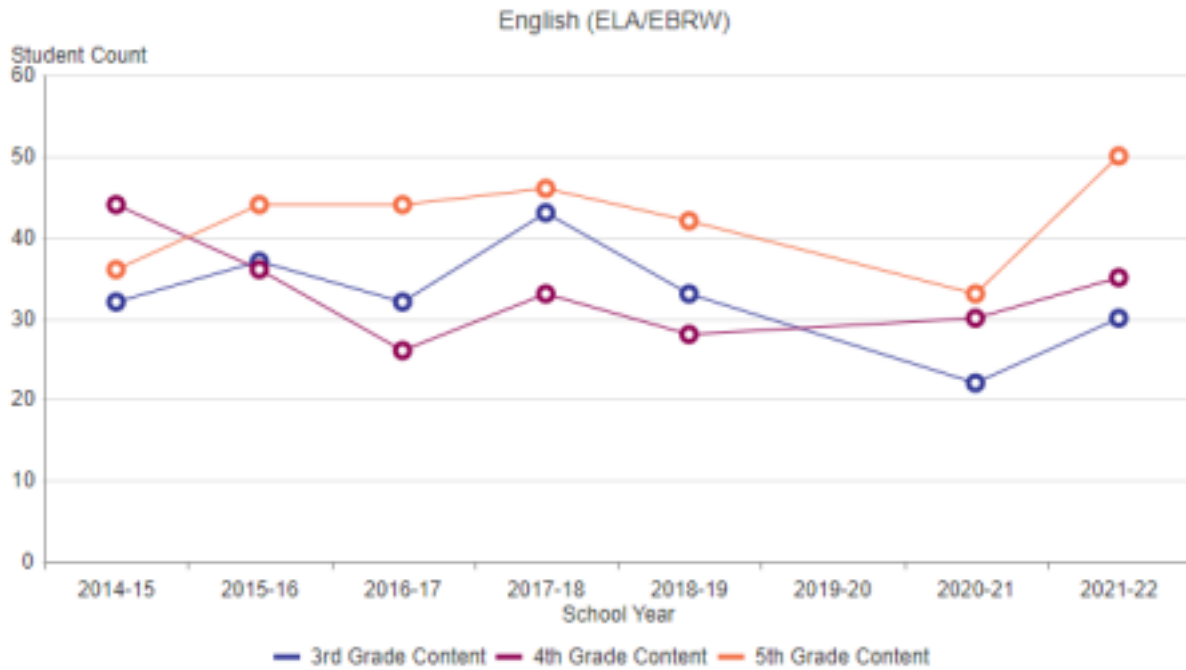
## Appendix

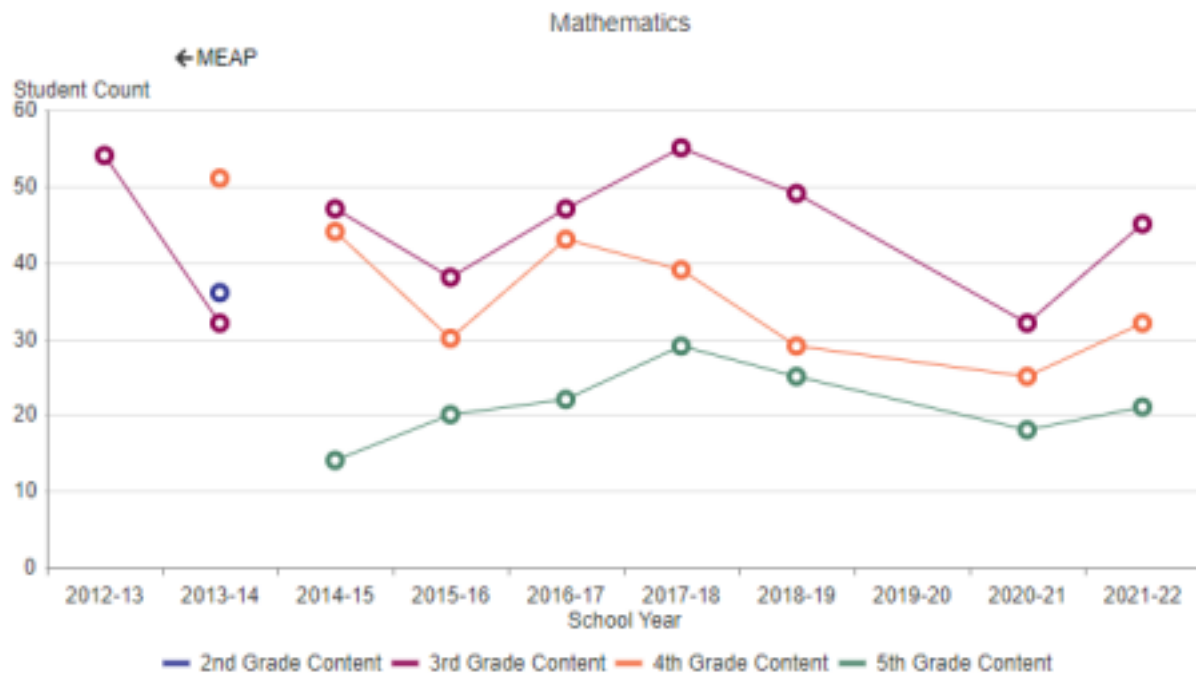
Historical Student Performance on State Assessments - (MSTEP, PSAT, and SAT)

College Readiness as measured by the SAT - 11th Grade

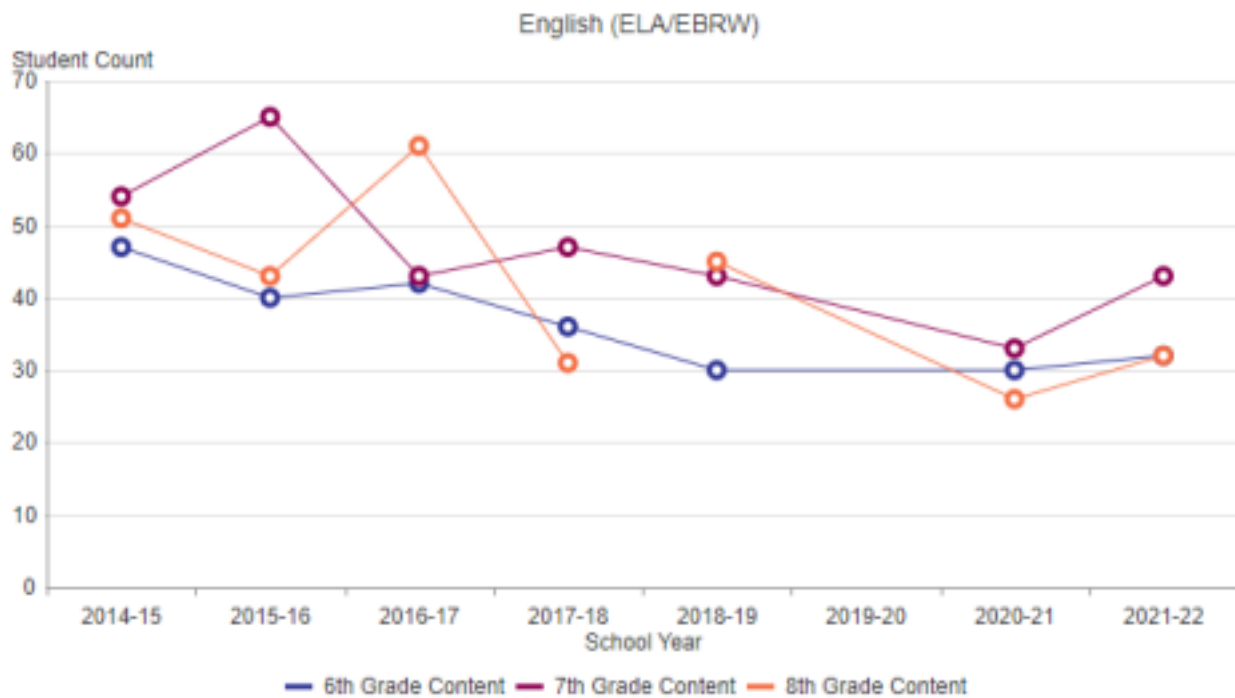


# Proficiency as measured by the M-STEP 3-5 ELA and Math





Proficiency as measured by the M-STEP 6-8 ELA and Math



# Mathematics

← MEAP

