

North Central Area Schools

P. O. Box 159 W5465 East Third Street Hermansville, MI 49847

Phone: 906-498-7737 Fax: 906-498-2235

Jennifer Eichmeier, Superintendent/Elementary Principal

2021-2022

American Rescue Plan/ESSER III- LEA Plan of Use Narrative

Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

North Central Area Schools is in a small rural remote community with only 338 students in our district housed in two separate buildings. We maintain small class sizes and have increased our cleaning protocols. North Central Area Schools will continue to maintain and upgrade prevention and mitigation strategies as needed through the use of proper sanitation of school facilities, hand washing, daily room cleaning, fogging of classrooms and buses, etc. to maintain the continuous open, face to face operation of our facilities.

Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

North Central Area Schools has added a 3 year old and 4 year old preschool program and before and after school care program for students ages 3 to 12 years old. At our elementary school, we use Acadience Reading/Math to progress monitor students to formulate a plan to approach skill deficit areas. We also offer a summer school program and invite/encourage students who have learning loss to attend, in hopes of raising their skill levels. In middle school, we use NWEA to assess students three time a year. We are implementing two intervention hours to help with learning loss in core subject areas. Students get a second dose of instruction on the skills they are deficient in.

Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

North Central Area Schools will continue to provide mental health services and support, maintain staff as much as possible, address learning loss through supplemental program activities and increase instructional aide hours to support educators in the classroom. North Central Area Schools will also continue to purchase educational technology that serves all students, as well as maintain general preparedness and response efforts. North Central Area Schools will offer summer programs to bridge the

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learning gap among learners. This will include a summer care program for students 3-12 years of age. North Central Area Schools will continue to maintain health and safety protocols for all students and staff.

Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

North Central Area Schools will continue to employ our Dean of Students who works closely with principals to meet the needs of ALL our students, but especially those disproportionately impacted by COVID-19. Our team will work closely with families to bring them the resources they need to support growth and development outside the classroom including quarterly newsletters highlighting resources available to families. Educators will use Acadience Reading & Math to monitor student progress and align the appropriate instruction for intervention/remediation. Staff will continue to engage in social and emotional lessons weekly to help students gain the skills necessary to interact positively in all facets of their lives. We will continue to have our counselor meet and provide support for any and all students needing additional support.