

**Motivate
Empower
Inspire**



*Cultivating a culture that
empowers ALL students
and staff to reach their
full potential.*

Samantha Ball, Superintendent 1556 Chalmers Street Martin, MI 49070 www.martinpublicschools.org

Martin Public Schools Annual Education Report (AER)

February 14, 2024:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Martin Public Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Rebecca Lynema, K-12 Principal, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website: [Martin Public Schols 2023-24 AER Data](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials

- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Brandon Elementary	No label given	
Martin Middle/High School	No label given	

We are proud of what our staff and students accomplish at Martin Public Schools, as we continue to strive to find ways to both "meet our students where they are at" as well as motivate them to push their educational boundaries, empower them to "desire more" to pursue and achieve success, and inspire them to reach their full potential. We are continuing to work with our talented instructional staff to foster professional learning opportunities and development, to analyze current and desired instructional practices, and to cultivate the "teamwork" atmosphere necessary to provide the best educational environment for our students to foster optimal growth opportunities district wide.

We encourage parents and community members to be a part of the process and get involved in our parent/community organizations and volunteer in our schools. Please call any of the district offices to inquire about how to become more involved and become a more active participant in the current and future success of our school district.

As stated in our district vision statement, we will continue to work toward "cultivating a culture that empowers ALL students and staff to reach their full potential."

Sincerely,

Samantha Ball
Martin Public Schools Superintendent