



REED CITY AREA PUBLIC SCHOOLS

Leading the Pack

225 W. Church Avenue, Suite A Reed City, MI 49677
Phone 231.832.2201 Fax 231.832.2202 www.reedcityschools.org

Reed City Middle School Annual Education Report (AER) Cover Letter

February 3, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-24 educational progress for Reed City Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ms. Stefanie Shoemaker, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site: [Reed City Middle School](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student sub group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance is one in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school "HAS NOT BEEN GIVEN ONE OF THESE LABELS".

We believe in continuous improvement and have implemented a building wide multi-tiered system of support to address any student achievement that falls in the bottom 30% and achievement gaps of our students with disabilities. We will continue to focus on improving Tier I instruction, offering a variety of electives and providing additional levels of support through our Tier II and Tier III instruction for students not meeting their achievement goals. We are dedicated to developing a process to support students in a personalized manner and celebrating their success.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL: Reed City Middle School houses all of the district's 5th through 8th grade students. These students are assigned to this

building when they enroll into the district and live in the school district. Reed City Area Public Schools also offers School of Choice opportunities.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN: Reed City Middle School is currently implementing strategies/activities from their school improvement plan to meet the students' educational needs. The following school improvement goals have been developed as determined by data analysis.

- All students will be proficient in reading.
- All students will be proficient in writing.
- All students will be proficient in mathematics.
- All students will be proficient in social studies.
- All students will increase their scientific literacy.
- All students will increase their social/emotional awareness.

To assist with our five goals mentioned above, we continue to utilize our CPM Math Program for the eighth consecutive year. The program requirements have significantly increased student discussions revolving around multi-step mathematical problems. Our students are being asked to work in teams and problem solve on a daily basis. Our teachers follow a reading initiative that includes all students reading and showing comprehension. In addition, the CHAMPS program has been utilized by the majority of teachers to model expectations for our students. Our social studies and science classes continue to use citing evidence initiatives to increase writing interdisciplinary. We have developed a comprehensive technology curriculum required for all students. Furthermore, we have implemented a protocol that holds all students accountable for reading and have integrated developmental reading strategies in all classes in an effort to improve achievement. For advanced students, RCMS offers online courses for high school credit and accelerated math courses in 8th grade. We will address social/emotional needs by implementing a personal skills curriculum at all grade levels, and by utilizing concepts from the Capturing Kids' Hearts program.

Reed City Middle School staff will continue to analyze PSAT, M-STEP, NWEA, as well as formative and summative classroom assessment data to monitor whether instruction strategies are effective in improving student growth. A complete copy of the School Improvement Plan is located at the Reed City Middle School office.

3. SPECIALIZED SCHOOLS: Mecosta-Osceola ISD offers a variety of programs to educate students from age 0 to 26 with various handicapping conditions, which include: early childhood development delay, infants and toddlers with severe impairments, autism spectrum disorder, cognitive impairments and emotional impairments. Students also attend specialized programs in other districts within Mecosta County, as well as in other counties through contracted services. Eligible special education students are enrolled in the MOISD School through the Individualized Educational Planning Committee (IEPC) process. Each student's needs are discussed, using the 13 step least restrictive environment process as a guide, to determine appropriate program placement.

4. CORE CURRICULUM: As mandated by the State of Michigan, Reed City Area Public Schools has developed curriculum for the various subject areas. Learning goals to be achieved by all learners have been defined based upon the Michigan Academic Standards for

English language arts, mathematics, and literacy in history/social studies, science, and technical subjects. We are using Michigan's K-12 Science Standards (revised in 2017) and Michigan's K-12 Social Studies Standards (revised in 2019). Copies of our core curriculum are available in all buildings, at the district office, and on our website.

5. AGGREGATE STUDENT ACHIEVEMENT RESULTS: **1st Line:** Reed City Average RIT score **2nd Line:** National Average **3rd Line** Difference between RC students and the national/state average.

NWEA Math-5th

M-STEP Math-5th

* Fifth grade was added to the RCMS Building in 2020-2021

2020-2021	Fall	Winter	Spring	2021 Spring Test	Math
RC 5th grade average	199.6	205.2	214.9	5th grade proficiency	20.9%
National average	208.1	214.7	218.7	State Proficiency	29.6%
Difference	-8.5	-9.5	-3.8	Difference	-8.7%

2021-2022	Fall	Winter	Spring	2022 Spring Test	Math
RC 5th grade average	205.2	211.5	217.9	5th grade proficiency	32.0%
National average	208.1	214.7	218.7	State Proficiency	30.0%
Difference	-2.9	-3.2	-0.8	Difference	+2.0%

2022-2023	Fall	Winter	Spring	2023 Spring Test	Math
RC 5th grade average	206	210.5	216.3	5th grade proficiency	32.2%
National average	209.1	214.7	218.7	State Proficiency	31.5%
Difference	-3.1	-4.2	-2.4	Difference	+0.7%

2023-2024	Fall	Winter	Spring	2024 Spring Test	Math
RC 5th grade average	201.3	210.3	215.6	5th grade proficiency	25.4%
National average	209.1	214.7	218.7	State Proficiency	32.6%
Difference	-7.8	-4.4	-3.1	Difference	-7.2%

NWEA Math-6th

M-STEP Math-6th

2018-2019	Fall	Winter	Spring	2019 Spring Test	Math
RC 6th grade average	209.1	216.8	221.9	6th grade proficiency	39.8%

National Average	217.6	222.1	224.5	State Proficiency	35.1%
Difference	-8.5	-5.3	-2.6	Difference	4.7%

2019-2020	Fall	Winter	Spring	2020 Spring Test	Math
RC 6th grade average	209.1	216.8	NA	6th grade proficiency	NA
National Average	217.6	222.1	NA	State Proficiency	NA
Difference	-8.5	-5.3	NA	Difference	NA

2020-2021	Fall	Winter	Spring	2021 Spring Test	Math
RC 6th grade average	206.1	211.2	215.5	6th grade proficiency	25.9%
National average	213.8	219.6	222.9	State Proficiency	28.6%
Difference	-7.7	-8.4	-7.4	Difference	-2.7%

2021-2022	Fall	Winter	Spring	2022 Spring Test	Math
RC 6th grade average	207.4	213	215.6	6th grade proficiency	25.3%
National average	213.8	219.6	222.9	State Proficiency	28.4%
Difference	-6.4	-6.6	-7.3	Difference	-3.1%

2022-2023	Fall	Winter	Spring	2023 Spring Test	Math
RC 6th grade average	208.6	214.4	217.1	6th grade proficiency	24.8%
National average	214.7	219.6	222.9	State Proficiency	29.6%
Difference	-6.1	-5.2	-5.8	Difference	-4.8%

2023-2024	Fall	Winter	Spring	2024 Spring Test	Math
RC 6th grade average	207.5	214.4	219.9	6th grade proficiency	28.2%
National average	214.7	219.6	222.9	State Proficiency	31.0%
Difference	-7.2	-5.2	-3.0	Difference	-2.8%

NWEA Math-7th

M-STEP Math-7th

2018-2019	Fall	Winter	Spring	2019 Spring Test	Math
RC 7th grade average	217.6	223.7	226.5	7th grade proficiency	38.1%
National Average	222.6	226.1	228	State Proficiency	35.7%
Difference	-5	-2.4	-1.5	Difference	2.4%

2019-2020	Fall	Winter	Spring	2020 Spring Test	Math
RC 7th grade average	217.6	222.1	NA	7th grade proficiency	NA
National Average	222.6	226.1	NA	State Proficiency	NA
Difference	-5	-5	NA	Difference	NA

2020-2021	Fall	Winter	Spring	2021 Spring Test	Math
RC 7th grade average	212.7	214.9	218.3	7th grade proficiency	25.0%
National Average	219.5	224	226.7	State Proficiency	32.3%
Difference	-6.8	-9.1	-8.4	Difference	-7.3%

2021-2022	Fall	Winter	Spring	2022 Spring Test	Math
RC 7th grade average	212.7	219.1	221.9	7th grade proficiency	33.5%
National Average	219.5	224	226.7	State Proficiency	30.2%
Difference	-6.8	-4.9	-4.8	Difference	+3.4%

2022-2023	Fall	Winter	Spring	2023 Spring Test	Math
RC 7th grade average	215.2	216.9	219.6	7th grade proficiency	28.7%
National Average	220.2	224	226.7	State Proficiency	31.0%
Difference	-5.0	-7.1	-7.1	Difference	-2.3%

2023-2024	Fall	Winter	Spring	2024 Spring Test	Math
RC 7th grade average	214.1	218.5	223.7	7th grade proficiency	28.9%
National average	220.2	224	226.7	State Proficiency	32.1%
Difference	-6.1	-5.5	-3.0	Difference	-3.2%

NWEA Math-8th

M-STEP/PSAT Math-8th

2018-2019	Fall	Winter	Spring	2019 Spring Test	Math
RC 8th grade average	222.3	225.5	229.3	8th grade proficiency	33.9%
National Average	226.3	229.1	230.5	State Proficiency	41.4%
Difference	-4	-3.6	-1.2	Difference	-7.5%

2019-2020	Fall	Winter	Spring	2020 Spring Test	Math
RC 8th grade average	226.0	229.2	NA	8th grade proficiency	NA
National Average	226.3	229.1	NA	State Proficiency	NA
Difference	-0.3	0.1	NA	Difference	NA

2020-2021	Fall	Winter	Spring	2021 Spring Test	Math
RC 8th grade average	221	225.3	226.1	8th grade proficiency	40.0%
National Average	224.3	228.1	230.3	State Proficiency	36.0%
Difference	-3.3	-2.8	-4.2	Difference	+4.0%

2021-2022	Fall	Winter	Spring	2022 Spring Test	Math
RC 8th grade average	216.7	221.2	223.5	8th grade proficiency	31.9%
National Average	224.3	228.1	230.3	State Proficiency	36.2%
Difference	-7.6	-6.9	-6.8	Difference	-4.3%

2022-2023	Fall	Winter	Spring	2023 Spring Test	Math
RC 8th grade average	221.3	225.5	227.3	8th grade proficiency	35.7%
National Average	224.9	228.1	230.3	State Proficiency	36.3%
Difference	-3.6	-2.6	-3.0	Difference	-0.6%

2023-2024	Fall	Winter	Spring	2024 Spring Test	Math
RC 8th grade average	217.2	224	227.1	8th grade proficiency	27.8%
National average	224.9	228.1	230.3	State Proficiency	32.6%
Difference	-7.7	-4.1	-3.2	Difference	-4.8%

NWEA Reading-5th

M-STEP Reading-5th

* Fifth grade was added to the RCMS Building in 2020-2021

2020-2021	Fall	Winter	Spring	2021 Spring Test	ELA
RC 5th grade average	200	204.7	207.5	5th grade proficiency	26.9%
National Average	203.3	209.1	211	State Proficiency	43.7%
Difference	-3.3	-4.4	-3.5	Difference	-16.8%

2021-2022	Fall	Winter	Spring	2022 Spring Test	ELA
RC 5th grade average	202.7	208.4	211.5	5th grade proficiency	46.5%
National Average	203.3	209.1	211	State Proficiency	43.1%
Difference	-0.6	-0.7	+0.5	Difference	+3.4%

2022-2023	Fall	Winter	Spring	2023 Spring Test	ELA
RC 5th grade average	202.9	208.7	209.3	5th grade proficiency	44.6%
National Average	204.5	209.1	211	State Proficiency	43.9%
Difference	-1.6	-0.4	-1.7	Difference	+0.7%

2023-2024	Fall	Winter	Spring	2024 Spring Test	ELA
RC 5th grade average	199.5	206.6	206.5	5th grade proficiency	32.5%
National average	204.5	209.1	211.0	State Proficiency	44.0%
Difference	-5.0	-2.5	-4.5	Difference	-11.5%

NWEA Reading-6th

M-STEP Reading-6th

2018-2019	Fall	Winter	Spring	2019 Spring Test	ELA
RC 6th grade average	206.6	210.6	213.4	6th grade proficiency	36.9%
National Average	211	214.2	215.4	State Proficiency	41.7%
Difference	-4.4	-3.6	-2	Difference	-4.8%

2019-2020	Fall	Winter	Spring	2020 Spring Test	ELA
RC 6th grade average	206.1	210.1	NA	6th grade proficiency	NA
National Average	211.0	214.2	NA	State Proficiency	NA
Difference	-5.1	-4.1	NA	Difference	NA

2020-2021	Fall	Winter	Spring	2021 Spring Test	ELA
RC 6th grade average	209.3	212.9	213.8	6th grade proficiency	40.2%
National Average	209.3	213.8	215.4	State Proficiency	38.6%
Difference	0	-0.9	-1.6	Difference	+1.6%

2021-2022	Fall	Winter	Spring	2022 Spring Test	ELA
RC 6th grade average	207	207.5	211.1	6th grade proficiency	35.4%
National Average	209.3	213.8	215.4	State Proficiency	37.6%
Difference	-2.3	-6.3	-4.3	Difference	-2.2%

2022-2023	Fall	Winter	Spring	2023 Spring Test	ELA
RC 6th grade average	206.4	210.8	211.8	6th grade proficiency	39.8%
National Average	210.2	213.8	215.4	State Proficiency	37.5%
Difference	-3.8	-3.0	-3.6	Difference	+2.3%

2023-2024	Fall	Winter	Spring	2024 Spring Test	ELA
RC 6th grade average	208.6	212.4	213.8	6th grade proficiency	42.6%
National average	210.2	213.8	215.4	State Proficiency	37.5%
Difference	-1.6	-1.4	-1.6	Difference	+5.1%

NWEA Reading-7th

M-STEP Reading-7th

2018-2019	Fall	Winter	Spring	2019 Spring Test	ELA
RC 7th grade average	210.7	214.6	217.1	7th grade proficiency	31.9%
National Average	214.4	216.9	217.9	State Proficiency	42.7%
Difference	-3.7	-2.3	-0.8	Difference	-10.8%

2019-2020	Fall	Winter	Spring	2020 Spring Test	ELA
RC 7th grade average	211.1	214.8	NA	7th grade proficiency	NA
National Average	214.4	214.2	NA	State Proficiency	NA
Difference	-3.3	0.6	NA	Difference	NA

2020-2021	Fall	Winter	Spring	2021 Spring Test	ELA
RC 7th grade average	209.3	211.9	212	7th grade proficiency	30.4%
National Average	213.5	217.1	218.4	State Proficiency	43.4%
Difference	-4.2	-5.2	-6.4	Difference	-13.0%

2021-2022	Fall	Winter	Spring	2022 Spring Test	ELA
RC 7th grade average	213.2	216.2	219.7	7th grade proficiency	38.3%
National Average	213.5	217.1	218.4	State Proficiency	37.7%
Difference	-0.3	-0.9	+1.3	Difference	+0.6%

2022-2023	Fall	Winter	Spring	2023 Spring Test	ELA
RC 7th grade average	210.2	213.7	214.1	7th grade proficiency	38.2%
National Average	214.2	217.1	218.4	State Proficiency	36.9%
Difference	-4.0	-3.4	-4.3	Difference	+1.3%

2023-2024	Fall	Winter	Spring	2024 Spring Test	ELA
RC 7th grade average	211.8	215.7	216.8	7th grade proficiency	36.4%
National average	214.2	217.1	218.4	State Proficiency	37.9%
Difference	-2.4	-1.4	-1.6	Difference	-1.5%

NWEA Reading-8th

M-STEP/PSAT Reading-8th

2018-2019	Fall	Winter	Spring	2019 Spring Test	ELA
RC 8th grade average	214.3	216.8	219.2	8th grade proficiency	41.3%
National Average	217.2	219.1	219.9	State Proficiency	61.9%

Difference	-2.9	-2.3	-0.7	Difference	-20.6
------------	------	------	------	------------	-------

2019-2020	Fall	Winter	Spring	2020 Spring Test	ELA
RC 8th grade average	215.2	217.6	NA	8th grade proficiency	NA
National Average	217.2	219.1	NA	State Proficiency	NA
Difference	-2.0	-2.5	NA	Difference	NA

2020-2021	Fall	Winter	Spring	2021 Spring Test	ELA
RC 8th grade average	216.4	218.3	216.2	8th grade proficiency	49.5%
National Average	217.4	220.5	221.7	State Proficiency	63.6%
Difference	-1.0	-2.2	-5.5	Difference	-14.1%

2021-2022	Fall	Winter	Spring	2022 Spring Test	ELA
RC 8th grade average	211.5	214.3	216.5	8th grade proficiency	44.60%
National Average	217.4	220.5	221.7	State Proficiency	59.70%
Difference	-5.9	-6.2	-5.2	Difference	-15.10%

2022-2023	Fall	Winter	Spring	2023 Spring Test	ELA
RC 8th grade average	219.7	222.4	222.3	8th grade proficiency	60.9%
National Average	218	220.5	221.7	State Proficiency	59.70%
Difference	+1.7	+1.9	+0.6	Difference	+1.20%

2023-2024	Fall	Winter	Spring	2024 Spring Test	ELA
RC 8th grade average	212.6	218.2	218.6	8th grade proficiency	54.4%
National average	218.0	220.5	221.7	State Proficiency	64.5%
Difference	-5.4	-2.3	-3.1	Difference	-10.1%

Please visit www.mischooldata.org to view our M-STEP scores and other data that applies to Reed City Middle School.

6. PARENT-TEACHER CONFERENCES: In the fall of 2024, all parents (approximately 465) were encouraged to review their child's progress on our student reporting system known as Skyward and were invited to meet with teachers on a scheduled parent-teacher conference date in

October. Parents had an open block of time to come to the building to talk with teachers. As a result, 36% of our parents participated in conferences with teachers regarding the progress of their child. A winter parent-teacher conferences were hosted in January, and as a result, 25% of our parents participated in conferences with teachers regarding the progress of their child. There will also be a conference time scheduled in the spring.

The following was our fall PT conference attendance by grade level:

- 8th grade = 28 students had parent(s)/guardian(s) who reported
 - 7th grade = 40 students had parent(s)/guardian(s) who reported
 - 6th grade = 50 students had parent(s)/guardian(s) who reported
 - 5th grade = 54 students had parent(s)/guardian(s) who reported
- 172 total = 36%

The following was our winter PT conference attendance by grade level:

- 8th grade = 26 students had parent(s)/guardian(s) who reported
 - 7th grade = 27 students had parent(s)/guardian(s) who reported
 - 6th grade = 26 students had parent(s)/guardian(s) who reported
 - 5th grade = 38 students had parent(s)/guardian(s) who reported
- 117 total = 25%

At Reed City Middle School, our mission is to provide a diverse education with equitable opportunities in a supportive environment. We believe, "Every student, every day: Learning, growing, caring. We take pride in the opportunities and programs we provide for our students. We are driven to do what is best for students, and encourage students to take ownership in their learning while also encouraging parents to be involved in their child's education and school community. We believe in meeting the needs of the "whole child" and creating an environment where all students receive what they need in order to be successful. We meet students where they are and provide support to close achievement gaps, as well as challenge them to reach their highest potential. At Reed City Middle School, we recognize that we are all learners, both students and staff. We believe all students belong and have a mindset of continuous improvement. By maintaining a safe, positive, kind, and respectful environment, we provide students with the opportunity to be the best that they can be. We have a vision of "Leading the Pack." Go Coyotes!

Sincerely,

Stefanie Shoemaker

Stefanie Shoemaker
Principal
Reed City Middle School