MICIP Portfolio Report

Greenville Public Schools

Goals Included

Active
- Improvement in all aspects of the Multi Tiered Sys...

Buildings Included

Open-Active
- Baldwin Heights
- Cedar Crest
- Greenville High School
- Greenville Middle School
- Lincoln Heights
- Walnut Hills

Plan Components Included

Goal Summary
Data
    Data Set
    Data Story
Analysis
    Root Cause
    Challenge Statement
Strategy
    Summary
    Implementation Plan
        Buildings
        Funding
        Communication
        Activities
            Activity Text
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MICIP Portfolio Report

Greenville Public Schools

Improvement in all aspects of the Multi Tiered Sys...

Status: ACTIVE

Statement: Professional staff and administration will have consistent expectations (and accountability) of data collection, use, and fidelity of curriculum/instruction, which will result in improvement of student outcomes, attendance, and engagement metrics.

Created Date: 06/04/2021   *Target Completion Date:* 06/30/2026

Data Set Name: MTSS

Name	Data Source
Reading and Engagement Outcomes	MiMTSS Data System
Behavior and Reading Fidelity and Proficiency	MiMTSS Data System
Star / Star Early Literacy Growth Percentile	STAR Assessment
District Capacity Assessment	MiMTSS Data System
District-wide Chronic Absenteeism	Eidex
Tiers 2/3 Data	MiMTSS Data System
Grades 3-8 Assessments: Proficiency	MI School Data

Data Story Name: MTSS

Initial Data Analysis: *Only one elementary met Phonemic Awareness (90% target) expectation
*Winter grades (course performance) did not meet 80% target at HS Level
*3 of 4 1st grade building teams met the Alphabetic Principle/Basic Phonetic expectation (80% target)
*Notice: We are still in the green, on target. DCA has trended down in the last year. Wonder: Changes in positions have seen a drop in DCA - how do we build consistency? Will a recent fincancial investment bring a return? If the DCA is in the green, why are targets not being met (are we growing though)?
*Extremely high level of 10+/chronic absenteeism (40+% Ss). COVID may be a factor. Across buildings we support/react differently. Wonder: Is it consistent in how truancy is

being reported? Is mental health a component? Do we need to restate the importance of F2F instruction?

*One elementary has a much higher referral rate...why? Another elementary has double the referral/day than the remaining 2 peer schools.

*Higher behavior implementation generally means a lower behavior referral rate.

*Tier 1 behvior improved at the HS with a new behavior coach and the conversations surrounding behaviors. Tier 2 at the MS followed a similar suit.

*3 of 4 elementary buildings met the TFI Reading threshold. One met no fidelity thresholds.

*No elementary building met 80% threshold for reading ... two are close at 73/74%

*No secondary buildings met TFI or Reading thresholds.

*M/F are performing very similarly on STAR.

*Nationally normed STAR - we are equal/outperforming 60% of like schools across the nation. Some of our subgroups are growing at much better rates than before.

*Secondary saw significant improvement in time spent in Tier 2/3 and data. Ownership is increasing at the secondary level for tier 2/3 + resources (PD, coaches, PLCs, etc.)

Initial Initiative Inventory and Analysis: *PLC Continuum

*Coaching - Instructional/Behavioral

*Early Literacy Foundational Work

*Secondary Culture Building

Gap Analysis: Not met 80% student Engagement at SecondaryNot met 80% reading outcomes ElementaryHigh Chronic AbsenteeMstep needs to improve

District Data Story Summary: Professional staff and administration will have to have consistent expectations (and accountability) of data collection, use, and fidelity of curriculum/instruction if we want an improvement in student score outcomes, attendance, and engagement.

Analysis:

Root Cause

Summary of Root Cause Analysis:
See table

Supporting Documents

Document Name	Document Summary	Upload Date
Root Cause Table		06/13/2022

Challenge Statement: If professional staff and administration have consistent expectations (and accountability) of data collection and use, and fidelity of curriculum/instruction, then we will see an improvement in student outcomes, attendance, and engagement.

Strategies:

(1/3): MTSS Framework (General)

Owner: Wayne Roedel

Start Date: 06/14/2022   *Due Date:* 06/30/2026

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes.The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making

Buildings: All Active Buildings

Total Budget: $847,000.00
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- ISD Reimbursement (Other)
- At Risk (31-A) (State Funds)

Communication:

Method
- Other
- School Board Meeting

Audience
- Educators
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
All Buildings: Will utilize and monitor PLC's via the GPS continuum and modules to support essential standards, learning progressions, and assessment practices for consistency in GPS curriculum/instruction	Matt McCullough	06/14/2022	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
All Buildings: will offer an increase in inclusive settings. A continuum of	Matt McCullough	06/14/2022	06/30/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
special education supports and services will include an increase in inclusive delivery models using MTSS data driven infrastructures.				
Activity Buildings: All Buildings in Implementation Plan				
All buildings will partner to improve/strengthen consistency with PK-12 behavior fidelity through all tiers of supports using shared best practices, protocols, procedures (PBIS, SEL, Trauma informed, Restorative practices) in order to positively impact building culture and climate as supported by district and building coaches.	Matt McCullough	06/14/2022	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/3): MTSS - Literacy (Reading)

Owner: Matt McCullough

Start Date: 06/20/2022   *Due Date:* 06/30/2026

Summary: The reading components of a Multi-Tiered System of Supports includes systems to adress the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: $870,000.00
- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- ISD Reimbursement (Other)
- At Risk (31-A) (State Funds)

Communication:

Method
- School Board Meeting

Audience
- Community-at-Large
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
All Elementaries - Professional staff and instructional para educators will attend LETRS training in the Science of Reading in order to improve proficiency with a focus on phonemic awareness, phonics, advanced phonics, fluency and comprehension as supported by district and building coaches.	Matt McCullough	06/20/2022	06/30/2026	ONTARGET
Activity Buildings: • Baldwin Heights • Cedar Crest • Lincoln Heights • Walnut Hills				
HS/MS: Implement Reading	Matt	06/20/2022	06/30/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
strategies that include; before during after, summarization, SQ3R, vocab checklists and other disciplinary literacy practices all content areas.	McCullough			

Activity Buildings:
- Greenville High School
- Greenville Middle School

Activity	Owner	Start Date	Due Date	Status
Secondary MS/HS - will use EWI and PLC data to enhance implementation and fidelity of tier 2 and 3 practices in all content areas as supported by district and building coaches.	Matt McCullough	06/20/2022	06/30/2026	ONTARGET

Activity Buildings:
- Greenville High School
- Greenville Middle School

Activity	Owner	Start Date	Due Date	Status
All Elementaries and MS - will utilize new math curriculum with fidelity to improve math discourse and multi problem solving strategies in order to impact student growth and proficiency.	Matt McCullough	06/20/2022	06/30/2026	ONTARGET

Activity Buildings:
- Baldwin Heights
- Cedar Crest
- Greenville Middle School
- Lincoln Heights
- Walnut Hills

(3/3): 23g Tutoring

Owner: Wayne Roedel

Start Date: 11/03/2023   *Due Date:* 06/30/2026

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:
• customizes learning to target a student's immediate learning needs.
• provides additional instructional time by aligning the tutoring activities to current classroom activities.
• offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
• creates meaningful mentor relationships.

Buildings: All Active Buildings

Total Budget: $400,000.00
  • Other State Funds (State Funds)

Communication:

Method	Audience
• School Board Meeting	• Community-at-Large
• Email Campaign	• Educators
• District Website Update	• Staff
• Parent Newsletter	• School Board
• Local Newspaper	• Parents
• Social Media	

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
The district will provide After School Tutoring for Elementary Students	Wayne Roedel	11/03/2023	10/01/2025	ONTARGET
Activity Buildings: • Baldwin Heights • Cedar Crest • Lincoln Heights • Walnut Hills				
The district will provide tutoring during and after school for Middle and High school students	Wayne Roedel	11/03/2023	10/01/2025	ONTARGET
Activity Buildings: • Greenville High School • Greenville Middle School				
District will have Individuals	Wayne	11/03/2023	10/01/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
(Superintendent - Wayne Roedel, District MTSS Coordinator/Coach - Katie Gordon) with knowledge and expertise to coordinate summer school programs , provide training for teachers, progress monitor data and conduct fidelity checks.	Roedel			
Activity Buildings: All Buildings in Implementation Plan				
Staffing for after school tutoring including certified teachers highly qualified in subject areas of reading and/or math.	Wayne Roedel	11/03/2023	10/01/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
The district will provide professional learning for staff members supporting expanded learning opportunities	Wayne Roedel	11/03/2023	10/01/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
To remove barriers for student attendance, the district will provide transportation for participating, identified students	Wayne Roedel	11/03/2023	10/01/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
District implementation plan includes: Conduct a Needs Assessment with Goal Setting, Resource Allocation, Targeted Tutoring Sessions, Small Group and One-on-One Instruction, Curriculum Alignment, Monitoring and Assessment, Data Analysis	Wayne Roedel	11/03/2023	10/01/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
and Reporting, Mentor Relationships, Continuous Professional Development, Communication and Engagement and Program Evaluation and Improvement.				
Activity Buildings: All Buildings in Implementation Plan				