

RYAN BILLER, SUPERINTENDENT OF SCHOOLS

District Annual Education Report (AER) Cover Letter

February 15, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Tri County Area Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Superintendent Ryan Biller for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website **www.tricountyschools.com**, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales.
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders.
- Reports teachers who are teaching with emergency or provisional credentials.
- Includes teachers who are not teaching in the subject or field for which they are certified.

NAEP Data (National Assessment of Educational Progress)

• Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8.

Civil Rights Data

• Provides information on school quality, climate, and safety.

Review the table below listing our schools. For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate
	<identify ats,<="" td="" tsi,=""><td>Achievement</td></identify>	Achievement
	CSI, AND NO LABEL	<identify key<="" td="" the=""></identify>
	SCHOOLS>	INITIATIVE>
Tri County High School	No Label Given	N/A
Tri County Middle School	No Label Given	N/A
Tri County Elementary	No Label Given	N/A
(Sand Lake & MacNaughton)		

At Tri County Area Schools, we continue to stand by our commitment of Tradition - Character - Achievement - Success. Our district is proud to serve our students and community with a focus on creating a challenging and rigorous learning environment within a positive climate. We have created goals centered around a collective vision to *Educate - Encourage - Empower* our students to seek their potential. Our school community has been driven to receive training for best practice strategies for literacy and math - seeking out ways to increase student voice and engagement in our classrooms. Professional Learning Communities (PLCs) have been implemented throughout the district at all levels in order to have a review of data and plan for high-quality teaching and learning. Our constant commitment to excellence gives us the confidence that our students and staff will continue to strive for high standards. As we work towards improvement, we look to recognize students when they reach milestones and support all students that may need help along their journey with us. As parents and community, if you are looking to get involved - we want you! We appreciate your support and look to partner with you as we move our students forward. WE ARE TC!

Sincerely, Ryan Biller Superintendent