



# MONTCALM AREA INTERMEDIATE SCHOOL DISTRICT

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## Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

**Building: MAISD Early College at MCC**

**Date: September 12, 2022**

**Table A: Building Goals that were established by September 15, 2022.**

Goal Category	Goal Related to Achievement or Growth as required by law ( <a href="#">MCL 388.1698b</a> )
Middle of the Year Academic Goal	Our goal will be to increase student scores from Fall to Winter by an average of 2 points in each of the three sections: Reading, Writing and Math.
End of the Year Academic Goal	Our goal will be to increase student scores from Winter to Spring by an average of 5 points in each of the three sections: Reading, Writing, and Math.

**Table B: Achievement Related to Academic Goals**

Provide a narrative on progress toward meeting the goals outlined above.
The Accuplacer is a test that is typically used for placement in college level classes. It is our goal at Early College at Montcalm Community College to prepare students for college classes and eventually an associate's degree. Therefore, it makes sense that increasing their scores on the Accuplacer increases their readiness for college and therefore gets them more prepared for college level classes and eventually helps them earn their degree.

**Table C1: Achievement or Growth on Benchmark Assessment - By Grade Level**

By First Board Meeting in February 2023						
	Initial Score			Interim Score		
	Math	Reading	Writing	Math	Reading	Writing
<b>11th</b>	n=24, 251.08	n=24, 251.58	n=24, 252.79	n=23, 257.35	n=23, 248.22	n=23, 256.78
<b>12th</b>	n=4, 261.75	n=4, 263.25	n=4, 271.5	n=0	n=0	n=0
<b>13th</b>	n=3, 261.67	n=3, 264.67	n=3, 269.67	n=1, 243	n=1, 246	n=1, 256
<b>12th &amp; 13th</b>	n=7, 261.71	n=7, 263.86	n=7, 270.71	n=1, 243	n=1, 246	n=1, 256

**Table C2: Achievement or Growth on Benchmark Assessment - By Grade Level**

No Later than Last Day of School Year						
	Initial Score			Interim Score		
	Math	Reading	Writing	Math	Reading	Writing
<b>11th</b>	n=24, 251.08	n=24, 251.58	n=24, 252.79			
<b>12th</b>	n=4, 261.75	n=4, 263.25	n=4, 271.5			
<b>13th</b>	n=3, 261.67	n=3, 264.67	n=3, 269.67			
<b>12th &amp; 13th</b>	n=7, 261.71	n=7, 263.86	n=7, 270.71			

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

By First Board Meeting in February 2023						
Reporting Category	By First Board Meeting in February 2023			No Later than Last Day of School Year		
	Math	Reading	Writing	Math	Reading	Writing
<b>Face to Face</b>	46	31	31			
<b>Hybrid</b>	0	0	0			
<b>Online</b>	0	5	5			