



# MONTCALM AREA INTERMEDIATE SCHOOL DISTRICT

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## Sec. 98b Goal Progress Report

*Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a*

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

### Building: MAISD Satellite Special Education Programs

Date: September 12, 2022

**Table A: Building Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">MCL 388.1698b</a> , <a href="#">MCL 388.1704a</a> )
Middle of the Year Reading Goal	During the 22-23 school year, forty percent of the students within MAISD Special Education Satellite Programs will improve performance on the reading benchmark assessments from Fall to Spring as measured by NWEA MAP Growth or Unique Learning Systems (ULS) Reading Assessments.
End of the Year Reading Goal	During the 22-23 school year, eighty percent of the students within MAISD Special Education Satellite Programs will improve performance on the reading benchmark assessments from Fall to Spring as measured by NWEA MAP Growth or Unique Learning Systems (ULS) Reading Assessments.
Middle of the Year Mathematics Goal	During the 22-23 school year, forty percent of the students within MAISD Special Education Satellite Programs will improve performance on the math benchmark assessments from Fall to Spring as measured by NWEA MAP Growth or Unique Learning Systems (ULS) Math Assessments.
End of the Year Mathematics Goal	During the 22-23 school year, eighty percent of the students within MAISD Special Education Satellite Programs will improve performance on the math benchmark assessments from Fall to Spring as measured by NWEA Map Growth or Unique Learning Systems (ULS) Math Assessments.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

\*\*Indicates subgroup with <10 students

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	75%	85%	71%	71%
Econ. Disadvantaged	**	**	**	**
Special Education	75%	85%	71%	71%
English Learner	**	**	**	**
Female	69%	81%	67%	67%
Male	78%	87%	73%	73%
White	78%	86%	72%	70%
Hispanic/Latino	**	**	**	**
Black/African American	**	**	**	**

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

\*\*Indicates subgroup with <10 students

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	**	**	**	**
1st Grade	**	**	**	**
2nd Grade	**	**	**	**
3rd Grade	**	**	**	**
4th Grade	**	**	**	**
5th Grade	**	**	**	**
6th Grade	**	**	**	**
7th Grade	**	**	**	**

8th Grade	**	**	**	**
9th Grade	**	**	**	**
10th Grade	**	**	**	**
11th Grade	**	**	**	**
12th Grade	**	**	**	**

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Face to Face	75%	85%	71%	71%
Hybrid	N/A	N/A	N/A	N/A
Online	N/A	N/A	N/A	N/A