

February 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Muskegon High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Tim Hoffman, building Principal for assistance.

The AER is available for you to review electronically by visiting the following website: Muskegon [High School's AER](#), or you may review a copy in the main office.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given a label for the 23-24 school year.

Based on our current AER report, MHS focuses on increasing student attendance, Math, and ELA proficiency. We are currently implementing processes to better inform families of attendance concerns for their students to increase attendance rates. Muskegon High School is using multiple digital communication tools to text message families regarding student attendance. Our building-level student support specialists also work directly with students who are having attendance challenges. Additionally, student attendance and barriers to students attending regularly are a focus area for all building solution teams. At Muskegon High School we are currently implementing an academy based model for learning with partnership of Ford Next Generation learning. It is our expectation that we will see growth in both attendance and academics in this model. We are currently seeing growth at multiple grade levels and look forward to seeing additional progress.

State law requires that we also report additional information.

Pupil Assignment

Muskegon follows the Michigan Department of Education's Pupil Accounting Manual to determine the assignment of students to the school. Students are placed at their respective "District of Residence". This is defined as "the district in which a pupil's custodial parent/parents or legal guardian resides." In addition, Muskegon Public Schools participate in the Muskegon County Schools of Choice Program, which follows the MDE's Pupil Accounting Manual "Section 105 and 105c Schools of Choice Pupils."

Muskegon High School participates in county-wide procedures as it pertains to accepting external schools-of-choice students. Internal High School student placement is individually decided upon based on the best fit for the students' current educational needs.

5 Year School Improvement Plan

The following is a summary of our goals and actions underway to accomplish these goals as part of our School Improvement Plan (SIP). MHS is currently in year five of this five-year plan:

Goal 1: All students at Muskegon High School will be proficient in Mathematics.

Staff are focusing on strengthening our Tier 1 interventions through formative assessment, graphic organizers, and building thinking classrooms. We want to increase real-world mathematical experiences, look for updated curriculum, and other use other engagement strategies to increase proficiency.

Goal 2: All students at Muskegon High School will become proficient in English Language Arts.

Muskegon High School Staff are addressing this goal school-wide through the use formative assessment, thinking maps, and PENS writing strategies across all content areas.

Goal 3: All students at Muskegon High School will feel safe and connected to school.

Staff are focusing on social-emotional lessons through Character Strong. We are honoring our students who are doing the right thing by sending out pride passes to parents and celebrating our Honor Roll and Student of the Month recipients.

Core Curriculum

The curriculum at Muskegon High School provides learning experiences in all areas of language arts (reading, writing, speaking, listening), mathematics, social studies, science, health, physical education, art, and music.

The Board-approved Core Curriculum of the Muskegon Public Schools is aligned with the Michigan Curriculum Framework, the Common Core Standards, as well as the Grade Level Content Expectations for each subject area. A complete copy of the curriculum and instructional program is available for review by contacting Principal Corry Lohman, department heads, or visiting the Muskegon High School main office.

Aggregate Student Achievement Results

Juniors at MHS take the SAT in the spring each year, 2023-2024 school years the student's average score was 814.

Parent Communication

Parents can monitor their student's progress through our PowerSchool app or online portal. Parents can also gain course content access through their students' Canvas course accounts, Mastery Connect, and Kinvo. During the 2023-24 School year 31% of students were represented at Fall and Spring Parent Teacher Conferences.

Post Secondary Data

2022-23 - *Dual Enrollment/Early College:* 27 students (2% of the population) took courses through Muskegon Community College in 22-23

2023-24 - *Dual Enrollment/Early College:* 35 students (4% of the population) took courses through Muskegon Community College in 23-24

2022-23 *Advanced Placement:* Muskegon High School Offers AP Courses in English Language, English Literature, World History, Psychology, Computer Science, and Studio Arts.

- 106 Students are enrolled in AP courses, this makes up 11% percent of the population.
- 13 students received a score making them eligible to earn college credit, this makes up 1% percent of the population.

2023-24 *Advanced Placement:* Muskegon High School Offers AP Courses in English Language, English Literature, World History, Psychology, Computer Science, and Studio Arts.

- 169 Students are enrolled in AP courses, this makes up 18% percent of the population.
- 28 students received a score making them eligible to earn college credit, this makes up 3% percent of the population.

The staff at Muskegon High School are very proud of our students. The Muskegon High School staff and community believe that all children can learn and acquire the essential knowledge and skills needed to assume responsible, productive life roles. We are committed to socially and academically preparing all students for lives beyond high school by providing safe, functional, and positive experiences that encourage students to think critically and communicate effectively. All students will learn to take responsibility for themselves, their community, and their world.

Sincerely,



[Tim Hoffman](#)

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