

January 24, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-24 educational progress for Three Oaks Public School Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Monecia Vasbinder, Principal for assistance at 231.766.1133.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/dfVCg3>, or you may review a copy in the main office.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Three Oaks Public School Academy has an achievement gap in both math and reading when compared with the State of Michigan average percent of students proficient according to the MSTEP test. In order to address the concerns with student achievement, the school has worked to improve initial instruction through professional development, coaching and collaboration. Areas of focus were student engagement strategies, early literacy training, positive behavior supports, curriculum development, and implementation of trauma informed practices. We have worked to improve the multi-tiered system of supports to intervene as needed to improve student learning by reaching students in their areas of academic need. Our school has also worked hard to implement restorative justice practices which have made significant improvements in behavior and school culture. Our team has also been working to improve initial instruction through deepening planning and intellectual preparation for Tier 1 instruction. Our leadership team has implemented a phased set of goals to help drive annual improvements to culture and instruction. Finally, our school has set up an intensive coaching plan to provide each teacher in the building with an instructional coach to help support their professional growth.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Three Oaks Public School Academy is a charter school with no attendance boundaries.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The Three Oaks Public School Academy School Improvement Plan was developed through the disaggregation of data that focused on student achievement, facilities, and parent, staff and community concerns. The target for the plan was for students to exceed assessment scores on the M-STEP and the NWEA-MAP tests from the previous school year. The school improvement team monitored progress to maintain alignment with academic goals. M-STEP and NWEA MAP standardized tests in grades K-6 were analyzed to determine students' needs. Areas of emphasis were reading and math. The School Improvement Plan for 2023-2024 includes academic goals for the four core curricular areas and intense intervention for students below grade level. It is continuously reviewed and updated as needed to ensure that the students' needs are being met. The school leadership teams meet weekly to work towards goals related to academic growth, parent involvement, effective instruction, and creating a positive environment. A complete copy of the plan is on file in the school office and is accessible for viewing, it is also available on the school website: threeoaksschool.com.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Three Oaks Public School Academy is an urban school located at 1212 Kingsley St. in Muskegon, MI. It is a school wide Title I school with 100% of students receiving free breakfast and lunch. It has been a school honored by the State of Michigan and other publications for beating the odds in regards to projected academic proficiency and growth. It operates using the Scholar Schools Model for academics which includes customized coaching for teachers and a positive behavior support plan with tiered response to intervention and various enrichment activities. The mission of Three Oaks Public School Academy is to create a community school of excellence that provides an opportunity for all Muskegon area children to be engaged and empowered learners.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The curriculum is based on the Common Core State Standards and does not vary from the state requirements. We use curriculum resources from EL for our ELA instruction and Eureka Math Squared for Math instruction. Our Science curriculum comes from the Mystery Science program. We use Studies Weekly as our Social Studies curriculum. Copies of our core curriculum are available in our front office and on our website.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

a. 2023-2024 Spring NWEA Assessment

b.

Grade	Mean RIT ELA	Mean RIT Math
K	156.4	163.0
1	171.5	177.1

2	179.9	191.5
3	184.7	197.6
4	193.3	208.7
5	197.8	205.8
6	211.3	214.3

c. 2022-2023 Spring NWEA Assessment

Grade	Mean RIT ELA	Mean RIT Math
K	163.4	168.4
1	170.4	175.5
2	180.7	187.7
3	187.5	197.7
4	195.0	203.4
5	198.9	203.3
6	214.3	214.7

6.

7. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	Fall	Spring
2023-2024	86%	79%

	Fall	Spring
2024-2025	82%	

At Three Oaks Public School Academy, we are proud of our students and their academic achievements and we strive for continued improvement. We believe in engaging students in their own learning, empowering children to improve their community, and growing as young scholars. The teaching staff will focus on 100% achievement of our school improvement goals and maximize the learning for each and every student.

Sincerely,

Monecia Vasbinder
Principal

Jared Meldrum
Assistant Principal

Annual Education Report Three Oaks Public School Academy (09304)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	25.5%	13	25.5%	13	<=10%	4	*	9	47.1%	24	27.5%	14
ELA	3rd Grade Content	All Students	2023-24	39.6%	38,744	12.3%	7	12.3%	7	<=10%	*	<=10%	<3	24.6%	14	63.2%	36
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	*	15	*	10
ELA	3rd Grade Content	Black or African American	2023-24	16.6%	2,906	16.2%	6	16.2%	6	*	*	<=10%	<3	29.7%	11	54.1%	20
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2023-24	29.1%	2,543	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2023-24	38.0%	2,155	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	<=50%	6	<=50%	6	<=50%	<3	<=50%	*	<=50%	6	<=50%	3

Annual Education Report Three Oaks Public School Academy (09304)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	White	2023-24	46.7%	28,773	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	28.1%	9	28.1%	9	12.5%	4	15.6%	5	40.6%	13	31.3%	10
ELA	3rd Grade Content	Female	2023-24	42.3%	20,271	13.9%	5	13.9%	5	<=10%	*	<=10%	<3	27.8%	10	58.3%	21
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	21.1%	4	21.1%	4	<=20%	<3	*	*	57.9%	11	21.1%	4
ELA	3rd Grade Content	Male	2023-24	37.1%	18,473	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	15
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	25.5%	13	25.5%	13	<=10%	4	*	9	47.1%	24	27.5%	14
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	26.9%	15,185	12.3%	7	12.3%	7	<=10%	*	<=10%	<3	24.6%	14	63.2%	36
ELA	3rd Grade Content	English Learners	2023-24	24.2%	2,088	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	7	*	3

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Students With Disabilities	2023-24	16.2%	2,304	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	3	*	14
ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2023-24	15.0%	315	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2022-23	16.1%	72	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2023-24	16.8%	63	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	14.3%	6	14.3%	6	<=10%	<3	*	*	38.1%	16	47.6%	20
ELA	4th Grade Content	All Students	2023-24	43.3%	42,907	17.8%	8	17.8%	8	<=10%	<3	*	*	20.0%	9	62.2%	28
ELA	4th Grade Content	American Indian or Alaska Native	2023-24	34.5%	184	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	9	*	16
ELA	4th Grade Content	Black or African American	2023-24	18.7%	3,390	21.4%	6	21.4%	6	<=20%	<3	<=20%	*	<=20%	3	*	19
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2023-24	32.8%	2,940	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2023-24	41.1%	2,388	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	52.0%	32,175	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2023-24	51.0%	31,642	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	5
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	22.7%	5	22.7%	5	<=20%	<3	*	*	<=20%	4	*	13

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Female	2023-24	45.2%	22,038	22.2%	6	22.2%	6	<=20%	<3	<=20%	*	25.9%	7	51.9%	14
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	12	*	7
ELA	4th Grade Content	Male	2023-24	41.4%	20,869	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	14
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	14.3%	6	14.3%	6	<=10%	<3	*	*	38.1%	16	47.6%	20
ELA	4th Grade Content	Economically Disadvantaged	2023-24	29.8%	17,077	17.8%	8	17.8%	8	<=10%	<3	*	*	20.0%	9	62.2%	28
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2023-24	24.7%	2,033	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Students With Disabilities	2023-24	16.3%	2,331	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2023-24	17.3%	365	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2022-23	23.5%	93	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2023-24	15.7%	66	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	21.6%	8	21.6%	8	<=10%	3	*	5	32.4%	12	45.9%	17
ELA	5th Grade Content	All Students	2023-24	44.0%	43,351	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	10	*	33
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	*	6	*	15
ELA	5th Grade Content	Black or African American	2023-24	20.6%	3,667	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	6	*	23

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2023-24	32.7%	2,902	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2023-24	41.2%	2,269	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2022-23	51.1%	31,924	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2023-24	51.4%	31,850	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	26.1%	6	26.1%	6	<=20%	<3	<=20%	*	34.8%	8	39.1%	9
ELA	5th Grade Content	Female	2023-24	46.7%	22,546	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	13
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	8

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Male	2023-24	41.5%	20,805	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	20
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	21.6%	8	21.6%	8	<=10%	3	*	5	32.4%	12	45.9%	17
ELA	5th Grade Content	Economically Disadvantaged	2023-24	30.4%	17,100	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	10	*	33
ELA	5th Grade Content	English Learners	2023-24	17.1%	1,186	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2023-24	14.3%	1,958	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	10
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2023-24	18.3%	372	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	45.0%	9	45.0%	9	<=20%	<3	*	*	30.0%	6	25.0%	5
ELA	6th Grade Content	All Students	2023-24	37.5%	37,041	38.5%	10	38.5%	10	<=20%	<3	*	*	30.8%	8	30.8%	8
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	37.5%	6	37.5%	6	<=20%	<3	*	*	31.3%	5	31.3%	5
ELA	6th Grade Content	Black or African American	2023-24	16.3%	2,858	38.9%	7	38.9%	7	<=20%	<3	*	*	33.3%	6	27.8%	5
ELA	6th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,469	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2023-24	35.2%	1,870	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2022-23	43.7%	27,540	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2023-24	43.7%	27,272	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	>=50%	7	>=50%	7	<=50%	<3	>=50%	*	<=50%	<3	<=50%	3

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Female	2023-24	40.2%	19,382	<=50%	7	<=50%	7	<=50%	<3	<=50%	*	<=50%	4	<=50%	4
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Male	2023-24	34.9%	17,659	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	4	<=50%	4
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	45.0%	9	45.0%	9	<=20%	<3	*	*	30.0%	6	25.0%	5
ELA	6th Grade Content	Economically Disadvantaged	2023-24	24.3%	13,392	38.5%	10	38.5%	10	<=20%	<3	*	*	30.8%	8	30.8%	8
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2023-24	10.3%	1,304	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2023-24	14.8%	272	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	44.2%	23	44.2%	23	<=10%	4	*	19	23.1%	12	32.7%	17
Mathematics	3rd Grade Content	All Students	2023-24	43.4%	42,666	21.4%	12	21.4%	12	<=10%	<3	*	*	26.8%	15	51.8%	29
Mathematics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	38.7%	12	38.7%	12	<=10%	<3	*	*	25.8%	8	35.5%	11
Mathematics	3rd Grade Content	Black or African American	2023-24	17.5%	3,064	27.0%	10	27.0%	10	<=10%	<3	*	*	24.3%	9	48.6%	18
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2023-24	29.8%	2,695	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2023-24	40.2%	2,278	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	>=50%	9	>=50%	9	<=50%	<3	<=50%	*	<=50%	<3	<=50%	4

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	White	2023-24	51.5%	31,755	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	30.3%	10	30.3%	10	<=10%	3	*	7	24.2%	8	45.5%	15
Mathematics	3rd Grade Content	Female	2023-24	39.4%	18,980	17.1%	6	17.1%	6	<=10%	<3	*	*	25.7%	9	57.1%	20
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	68.4%	13	68.4%	13	<=20%	<3	*	*	*	*	<=20%	2
Mathematics	3rd Grade Content	Male	2023-24	47.3%	23,686	28.6%	6	28.6%	6	<=20%	<3	*	*	28.6%	6	42.9%	9
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	44.2%	23	44.2%	23	<=10%	4	*	19	23.1%	12	32.7%	17
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	29.6%	16,814	21.4%	12	21.4%	12	<=10%	<3	*	*	26.8%	15	51.8%	29
Mathematics	3rd Grade Content	English Learners	2023-24	32.9%	3,035	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	<=50%	3	<=50%	3	<=50%	<3	<=50%	*	<=50%	4	<=50%	4

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Students With Disabilities	2023-24	21.0%	2,973	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	3	*	14
Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2023-24	16.4%	350	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2022-23	16.8%	75	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2023-24	20.9%	78	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	<=10%	4	<=10%	4	<=10%	<3	<=10%	*	*	17	*	21
Mathematics	4th Grade Content	All Students	2023-24	39.1%	38,998	15.2%	7	15.2%	7	<=10%	<3	*	*	52.2%	24	32.6%	15
Mathematics	4th Grade Content	American Indian or Alaska Native	2023-24	30.3%	165	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	9	*	16
Mathematics	4th Grade Content	Black or African American	2023-24	12.3%	2,244	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	16	*	11
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2023-24	26.0%	2,391	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2023-24	34.8%	2,019	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2023-24	47.8%	29,711	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	>=50%	*	<=50%	1
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	8	*	13

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Female	2023-24	34.7%	16,978	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	*	13	*	10
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	9	*	8
Mathematics	4th Grade Content	Male	2023-24	43.4%	22,020	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	11	*	5
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	<=10%	4	<=10%	4	<=10%	<3	<=10%	*	*	17	*	21
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	25.0%	14,356	15.2%	7	15.2%	7	<=10%	<3	*	*	52.2%	24	32.6%	15
Mathematics	4th Grade Content	English Learners	2022-23	26.0%	2,256	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2023-24	24.9%	2,176	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2023-24	15.6%	2,231	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2023-24	13.6%	292	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2022-23	16.8%	66	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2023-24	12.6%	53	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	10.8%	4	10.8%	4	<=10%	<3	<=10%	*	18.9%	7	70.3%	26
Mathematics	5th Grade Content	All Students	2023-24	32.6%	32,205	10.9%	5	10.9%	5	<=10%	<3	<=10%	*	17.4%	8	71.7%	33
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	<=20%	5	*	18
Mathematics	5th Grade Content	Black or African American	2023-24	9.0%	1,605	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	5	*	23

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Subject	Grade	Student Group	School Year	State Percent Student s Proficient	State Number Student s Proficient	District Percent Student s Proficient	District Number Student s Proficient	School Percent Student s Proficient	School Number Student s Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2023-24	19.8%	1,796	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2023-24	29.2%	1,608	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2023-24	39.9%	24,737	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	7	*	14
Mathematics	5th Grade Content	Female	2023-24	27.8%	13,509	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	4	*	15
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	12

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Male	2023-24	37.1%	18,696	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	<=20%	4	*	18
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	10.8%	4	10.8%	4	<=10%	<3	<=10%	*	18.9%	7	70.3%	26
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	19.1%	10,788	10.9%	5	10.9%	5	<=10%	<3	<=10%	*	17.4%	8	71.7%	33
Mathematics	5th Grade Content	English Learners	2023-24	13.9%	1,034	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2023-24	10.7%	1,461	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	11
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2023-24	8.6%	177	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	8	*	8
Mathematics	6th Grade Content	All Students	2023-24	31.0%	30,688	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	9	*	15
Mathematics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	7	*	7
Mathematics	6th Grade Content	Black or African American	2023-24	7.8%	1,379	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	7	*	9
Mathematics	6th Grade Content	Hispanic of Any Race	2023-24	19.2%	1,781	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2023-24	26.7%	1,416	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2023-24	37.7%	23,560	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	3	<=50%	4

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Female	2023-24	27.6%	13,325	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	7	*	7
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Male	2023-24	34.2%	17,363	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	8
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	8	*	8
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	16.9%	9,314	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	9	*	15
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2023-24	7.7%	965	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2023-24	8.9%	167	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student s Proficient	State Number Student s Proficient	District Percent Student s Proficient	District Number Student s Proficient	School Percent Student s Proficient	School Number Student s Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	10.8%	4	10.8%	4	<=10%	<3	<=10%	*	37.8%	14	51.4%	19
Science	5th Grade Content	All Students	2023-24	40.4%	39,911	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	18	*	28
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	7	*	16
Science	5th Grade Content	Black or African American	2023-24	14.3%	2,543	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	10	*	21
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,477	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2023-24	37.0%	2,032	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2022-23	47.4%	29,633	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	White	2023-24	49.0%	30,409	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Female	2022-23	37.4%	18,015	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	10	*	11
Science	5th Grade Content	Female	2023-24	38.8%	18,816	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	5	*	14
Science	5th Grade Content	Male	2022-23	40.2%	20,308	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	8
Science	5th Grade Content	Male	2023-24	41.9%	21,095	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	13	*	14
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	10.8%	4	10.8%	4	<=10%	<3	<=10%	*	37.8%	14	51.4%	19
Science	5th Grade Content	Economically Disadvantaged	2023-24	26.6%	15,015	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	18	*	28
Science	5th Grade Content	English Learners	2023-24	13.0%	964	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Students With Disabilities	2023-24	15.8%	2,160	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	10
Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2023-24	16.6%	341	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	16	*	20
Social Studies	5th Grade Content	All Students	2023-24	18.9%	18,638	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	24	*	22
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	10	*	15
Social Studies	5th Grade Content	Black or African American	2023-24	4.4%	777	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	15	*	16
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2023-24	10.4%	940	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2023-24	15.9%	876	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2023-24	23.6%	14,657	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	11	*	11
Social Studies	5th Grade Content	Female	2023-24	15.8%	7,657	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	9	*	10
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	5	*	9
Social Studies	5th Grade Content	Male	2023-24	21.8%	10,981	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	15	*	12
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	16	*	20

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.5%	5,346	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	24	*	22
Social Studies	5th Grade Content	English Learners	2023-24	3.1%	229	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2023-24	6.3%	852	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	6	*	5
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2023-24	4.3%	89	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Three Oaks Public School Academy (09304)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

Annual Education Report Three Oaks Public School Academy (09304)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Three Oaks Public School Academy (09304)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2022-23	37.4%	*	*	*	*	*
ELA	3rd Grade Content	All Students	2023-24	29.2%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	31.2%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2023-24	29.7%	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	36.4%	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2023-24	25.5%	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	31.4%	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2023-24	25.8%	*	*	*	*	*
ELA	3rd Grade Content	Female	2022-23	42.3%	*	*	*	*	*
ELA	3rd Grade Content	Female	2023-24	32.1%	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2022-23	26.6%	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2023-24	22.8%	*	*	*	*	*
ELA	3rd Grade Content	Male	2022-23	35.0%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2022-23	33.5%	*	*	*	*	*

Annual Education Report Three Oaks Public School Academy (09304)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	38.5%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	30.2%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	33.4%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	30.9%	*	*	*	*	*
ELA	4th Grade Content	All Students	2023-24	57.0%	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2023-24	58.1%	*	*	*	*	*
ELA	4th Grade Content	Male	2023-24	53.9%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2023-24	60.0%	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	53.4%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	28.7%	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	32.0%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	14.4%	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	48.9%	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	21.3%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Black or African American	2022-23	27.9%	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2022-23	10.1%	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2022-23	54.4%	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	31.6%	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2022-23	30.0%	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	9.6%	*	*	*	*	*
ELA	5th Grade Content	Female	2022-23	57.1%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2022-23	29.9%	*	*	*	*	*
Science	5th Grade Content	Female	2022-23	34.0%	*	*	*	*	*
Social Studies	5th Grade Content	Female	2022-23	14.4%	*	*	*	*	*
ELA	5th Grade Content	Male	2022-23	51.5%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2022-23	28.0%	*	*	*	*	*
Science	5th Grade Content	Male	2022-23	31.0%	*	*	*	*	*
Social Studies	5th Grade Content	Male	2022-23	14.4%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Economically Disadvantaged	2022-23	54.0%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	29.0%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	32.6%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	14.3%	*	*	*	*	*
ELA	6th Grade Content	All Students	2023-24	47.7%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2023-24	24.3%	*	*	*	*	*
ELA	6th Grade Content	White	2023-24	49.6%	*	*	*	*	*
Mathematics	6th Grade Content	White	2023-24	26.9%	*	*	*	*	*
ELA	6th Grade Content	Male	2023-24	45.5%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2023-24	25.3%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2023-24	49.4%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	24.4%	*	*	*	*	*

Annual Education Report Three Oaks Public School Academy (09304)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Three Oaks Public School Academy (09304)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Three Oaks Public School Academy (09304)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2022-23	155	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2023-24	177	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	116	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	104	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	30	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	28	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	91	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Female	2023-24	98	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	64	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	79	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	155	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	177	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	171	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	154	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	155	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	177	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	37	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students With Disabilities	2023-24	46	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	118	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	131	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	172	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	147	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	175	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	152	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	177	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Military Connected	2022-23	155	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	156	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2023-24	176	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	105	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	117	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	30	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	28	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Female	2022-23	92	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	98	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	78	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	64	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	156	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	176	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	155	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	170	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	176	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	156	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	46	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	37	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	130	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	119	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	171	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	148	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	174	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	153	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	176	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	156	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	46	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	31	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	24	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Female	2023-24	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	15	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	46	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	44	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	46	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	10	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students With Disabilities	2023-24	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	35	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	29	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	37	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	44	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	46	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	46	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	39	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	All Students	2023-24	46	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	15	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	46	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	44	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	46	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	29	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	44	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	46	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	46	<10	*	*	*	*	*	*	*

Annual Education Report Three Oaks Public School Academy (09304)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Three Oaks Public School Academy (09304)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	70.47%	N/A	56.73%

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Three Oaks Public School Academy (09304)	23.20	10.00	43.1%	10.00	43.1%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
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No Data to Display

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Three Oaks Public School Academy (09304)	23.20	1.00	4.3%	1.00	4.3%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Three Oaks Public School Academy (09304)	23.20	5.00	21.6%	5.00	21.6%	N/A	N/A

Annual Education Report Three Oaks Public School Academy (09304)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Three Oaks Public School Academy (09304)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Three Oaks Public School Academy (09304)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Three Oaks Public School Academy (09304)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Three Oaks Public School Academy (09304)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Three Oaks Public School Academy (09304)

Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display