

Hudsonville Public Schools

Return to Learning and Continuity of Services

COVID-19 Learning Plan

October 6, 2022



Plan Components:

- Reconfirm how instruction is going to be delivered during the 2022-2023 school year
- Public comments from parents and/or guardians on the plan
- Review weekly 2-way interaction rates
- [August 2022](#) - Updated health policies following state/federal guidance

Assurance #5

The District/PSA, in consultation with a local health department will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2022-2023 school year that are based on local data that are based on key metrics. *Note: A determination concerning the method for delivering pupil instruction shall remain at the District/PSA Board's discretion.* Key metrics that the District/PSA will consider shall include at least all of the following:

- [HPS COVID-19 Dashboard Data](#)
- Hospitalizations due to COVID-19
- Number of deaths resulting from COVID-19 over a 14-day period
- COVID-19 cases for each day for each 1 million individuals
- The percentage of positive COVID-19 tests over a 4-week period
- Health capacity strength
- Testing, tracing, and containment infrastructure with regard to COVID-19

Reconfirm instructional delivery method:

Pending orders from governing bodies (e.g., Michigan Department of Health and Human Services), Hudsonville Public Schools may provide a combination of remote instruction, face-to-face instruction, and virtual instruction (i.e. Eagle Virtual) based on guidance. Considerations for special populations, such as English language learners and students receiving special education services will continue to be reviewed to determine the best mode of instructional delivery during any potential closure.

Due to the initiation of our extended school closure plans, including the extensive professional learning for staff, and student and teacher orientations, this mobilizes us well for any additional closures, to move rather seamlessly back into remote learning should the need arise.

HPS students and staff will continue to follow strict protocols as advised by the MI Safe Schools Roadmap. HPS has developed the following guidance documents for staff, students, and families regarding safety protocols and instructional delivery;

[HPS COVID-19 Return to School Plan](#)

[HPS Return to School Parent Guidebook](#)

[HPS Return to School Roadmap Teaching and Learning Handbook](#)

[HPS Return to School Operations and Procedures Handbook.](#)

Reconfirm how instruction will be delivered for each grade level:

Elementary (Grades PK-5):

Pending orders from governing bodies (e.g., Michigan Department of Health and Human Services), Hudsonville Public Schools may provide a combination of remote instruction, face-to-face instruction, and virtual instruction (i.e. Eagle Virtual) during the month of June. We will determine the best mode of instruction based on epidemic orders or recommendations as well as student need due to services for English language learners or special education students as noted in more detail below.

Middle School (Grades 6-8):

Pending orders from governing bodies (e.g., Michigan Department of Health and Human Services), Hudsonville Public Schools may provide a combination of remote instruction, face-to-face instruction, and virtual instruction (i.e. Eagle Virtual) during the month of June. We will determine the best mode of instruction based on epidemic orders or recommendations as well as student need due to services for English language learners or special education students as noted in more detail below.

High School (Grades 9-12):

Pending orders from governing bodies (e.g., Michigan Department of Health and Human Services), Hudsonville Public Schools may provide a combination of remote instruction, face-to-face instruction, and virtual instruction (i.e. Eagle Virtual) during the month of June. We will determine the best mode of instruction based on epidemic orders or recommendations as well as student need due to services for English language learners or special education students as noted in more detail below.

Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:

Pending orders from governing bodies (e.g., Michigan Department of Health and Human Services), staffing considerations, and student health factors, English language learners and students receiving special education services may receive a combination of in-person and remote learning opportunities during school or district closure. During those times, the decision to deliver in-person learning opportunities will be considered on an individual basis.

During all phases of the return to learn plan, English language learners will continue to receive additional support based on the Hudsonville Public School Language Assistance Program. Similarly, students with disabilities will continue to have access to applicable programs and services according to their individual plans. Benchmark assessments (K-8) and formative assessments (9-12) assist in the process of identifying students in need of additional support. Identified students continue to have access to interventions and/or support regardless of remote, virtual, or face to face instruction. Schedules vary by grade band.

High School (Grades 9-12):

Pending orders from governing bodies (e.g., Michigan Department of Health and Human Services), Hudsonville Public Schools may provide a combination of remote instruction, face-to-face instruction, and virtual instruction (i.e. Eagle Virtual) during the month of June. We will determine the best mode of instruction based on epidemic orders or recommendations as well as student need due to services for English language learners or special education students as noted in more detail below

Learning Loss Specific Planning

Hudsonville Public Schools has recently added numerous layers of support for students both academically and socially/emotionally. COVID-Relief Funds (ESSER I, II, III, Section 11t, Section 31o, Section 98c) were used to add over 20 staff members to support students and staff. We added:

- * Teachers were added in the English Learner department
- * 11 MTSS Building Academic Specialists, one in each building K-12, to support Section 11t subgroup students in learning
- * Started a K-12 after-school tutoring program for the first time in district
- * Started a summer school program for the first time in the district
- * Increased our PBIS specialist staff so there is one specialist at all buildings K-8
- * A district MTSS coordinator to embed systems to support student learning
- * A district special education coordinator to support students and staff
- * Before, during, and after school staff at the high school to support student learning
- * Special education alternative settings teacher to support students in varying circumstances
- * Technology and curriculum resources to support staff, students, and new programs
- * Transportation to students to get them to and from summer school and after-school tutoring
- * Professional development for MTSS Academic Specialists and after-school tutors

Document Public Comments:

September 8th, 2022 School Board Meeting

No public comment was shared