Innocademy
# Public Act 48 Plan
Mid-Year Goal Reporting
February, 2023

Goal: The median Student Conditional Growth Percentile for students in grades K-8th will be at or above the 50th percentile on NWEA's Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.
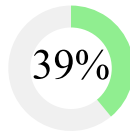
Mathematics

Grade	Fall Norm Target	Fall Median	Winter Norm Target	Winter Median	SCGP
2	175.04	181	184.07	190.5	41.5
3	188.48	192	196.23	198	34
4	199.55	203	206.05	214	60
5	209.13	212	214.7	212	15
6	214.75	206	219.56	203.5	25.5
7	220.21	214	224.04	212	36
8	224.92	<10 students	228.12	<10 students	<10 students

% Meeting Achievement Target	% Meeting Growth Target	Median SCGP
52%	39%	38
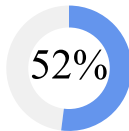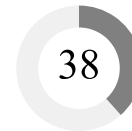
Reading

Grade	Fall Norm Target	Fall Median	Winter Norm Target	Winter Median	SCGP
2	172.35	171	181.2	175.5	33
3	186.62	195	193.9	196	44
4	196.67	207	202.5	207.5	53.5
5	204.48	204.5	209.12	211	37
6	210.17	207	213.81	209	24
7	214.2	205	217.09	215	23
8	218.01	<10 students	220.52	<10 students	<10 students

% Meeting Achievement Target	% Meeting Growth Target	Median SCGP
46%	42%	41
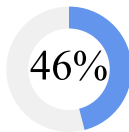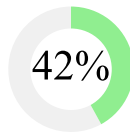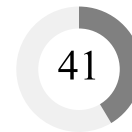
Subgroup Results

	Winter SCGP	
	Math	Reading
All Students	38	41
Econ. Disadvantaged	38	41
Special Education	42	39
English Learner	<10 students	<10 students
Female	35.5	48
Male	39	33
African-American or Black	<10 students	<10 students
American Indian or Alaska Native	N/A	N/A
Asian	N/A	N/A
Hispanic or Latino	35	33
Multi Racial	63	21
Native Hawaiian or Other Pacific Islander	N/A	N/A
White	39	44
Virtual	N/A	N/A
In-Person	38	41

It is important to note that the fall and winter norm targets in this report are taken from NWEA's 2020 Norm Study. This study was completed prior to the COVID-19 pandemic. The pandemic has and continues to impact student instructional time, alter the type of instruction (virtual/ remote or in person), and widen the disparity gap. If a norm study was conducted during a pandemic, it would likely yield different targets.

Goal: There will be growth in the percent of students in Kindergarten and 1st grade, that fall within Tier 1 on Dibels/mClass, from beginning of the year to end of the year.

Math

Grade	Beginning of Year Percent of Students in Tier 1	Middle of Year Percent of Students in Tier 1	Growth Percent of Students in Tier 1 from BOY to MOY
K	10%	14%	4%
1	9%	3%	-6%

Math (mClass) Kindergarten and First Grade, split by percentage of students
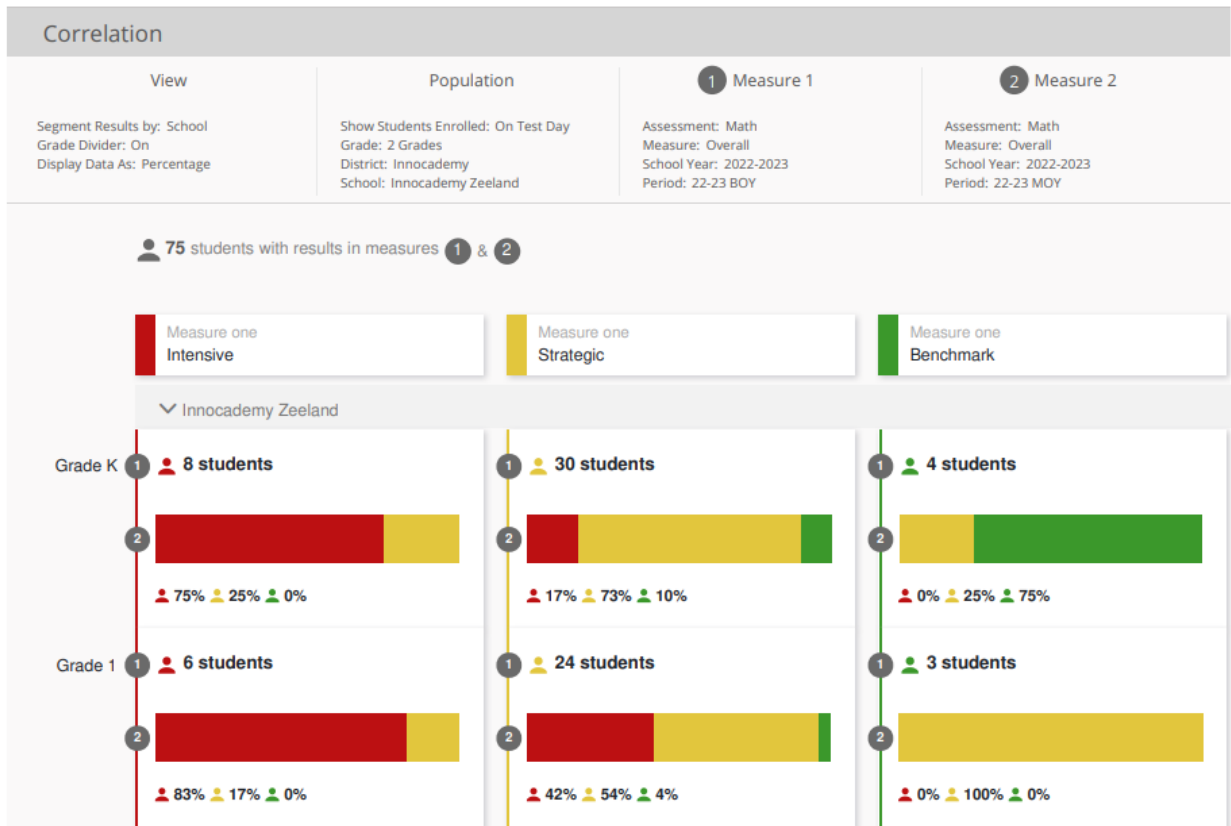
Please note: Classic TK and LH TK below did not take the mClass Math assessment in the beginning of the year therefore we only have achievement data for those classes for the middle of the year.

Math (mClass) TK Classic, split by percentage of students

View	Population	Time	Measure
👁 **View**	👥 **Population**	🕐 **Time**	🌡 **Measure**
Segment Results by: Class **Report Level:** Teacher **Grade Divider:** On **Display Data As:** Percentage	**Show Students Enrolled:** On Test Day **Grade:** Grade K **District:** Innocademy **School:** Innocademy Zeeland **Teacher:** Bosch, Kerri **Class:** Classic TK	**School Year:** 2022-2023 **Period:** 22-23 MOY	**Measure:** Overall **Performance Measurement:** Levels **Level Filter:** All Levels

⬆Teacher	Class ⇕	🟥 Intensive ⇕	🟨 Strategic ⇕	🟩 Benchmark ⇕	Total Students ⇕
∨ Bosch, Kerri					Current as of 02/22/2023
∨ Grade K		Reference Data (Compare these results against a wider population)			
Classic TK	22-23 MOY	3(27%)	8(73%)		11

Math (mClass) TK Las huellas, split by percentage of students

View	Population	Time	Measure
👁 **View**	👥 **Population**	🕐 **Time**	🌡 **Measure**
Segment Results by: Class **Report Level:** Teacher **Grade Divider:** On **Display Data As:** Percentage	**Show Students Enrolled:** On Test Day **Grade:** Grade K **District:** Innocademy **School:** Innocademy Zeeland **Teacher:** Dentler, Ashley **Class:** Las Huellas TK	**School Year:** 2022-2023 **Period:** 22-23 MOY	**Measure:** Overall **Performance Measurement:** Levels **Level Filter:** All Levels

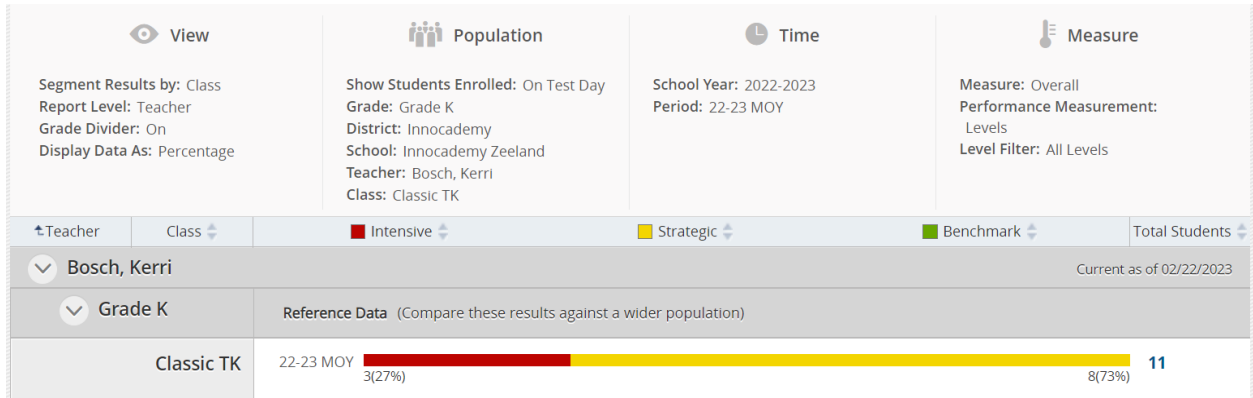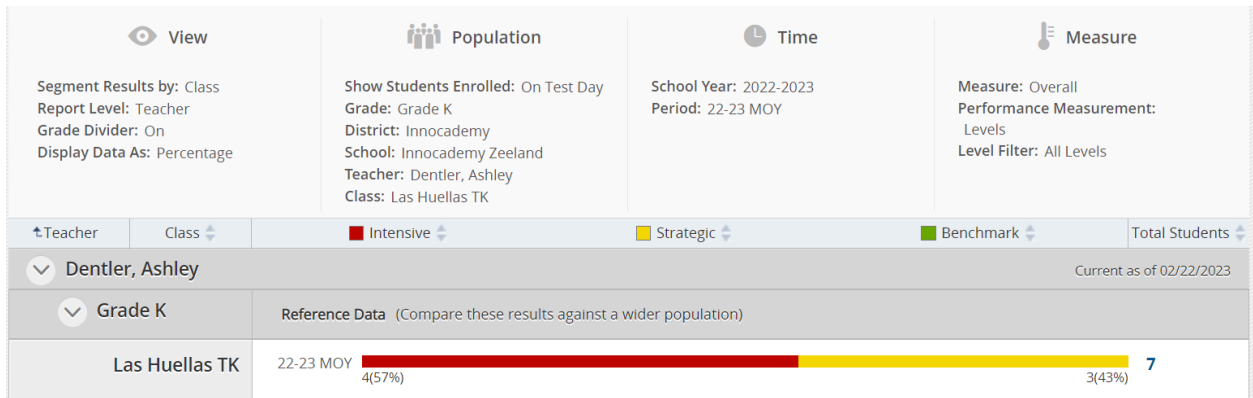| ⬆Teacher	Class ⇕	🟥 Intensive ⇕	🟨 Strategic ⇕	🟩 Benchmark ⇕	Total Students ⇕
∨ Dentler, Ashley					Current as of 02/22/2023
∨ Grade K		Reference Data (Compare these results against a wider population)			
Las Huellas TK	22-23 MOY	4(57%)	3(43%)		7

Reading

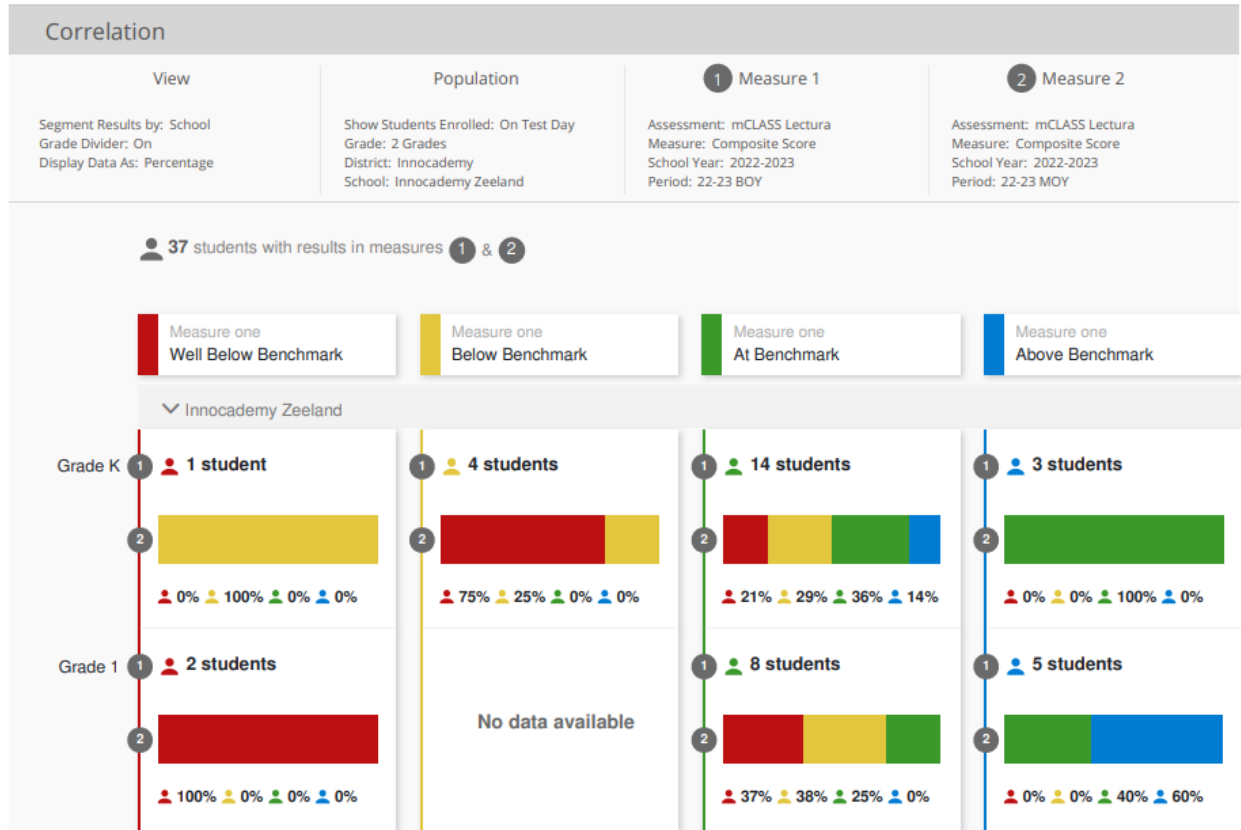| Grade	Beginning of Year Percent of Students in Tier 1	Middle of Year Percent of Students in Tier 1	Growth Percent of Students in Tier 1 from BOY to MOY
K Classic	42%	32%	-10%
1 Classic	22%	28%	6%
K Las huellas	77%	45%	-32%
1 Las huellas	87%	47%	-40%

Reading (Dibels 8th Edition) Classic Kindergarten and First Grade, split by percentage of students
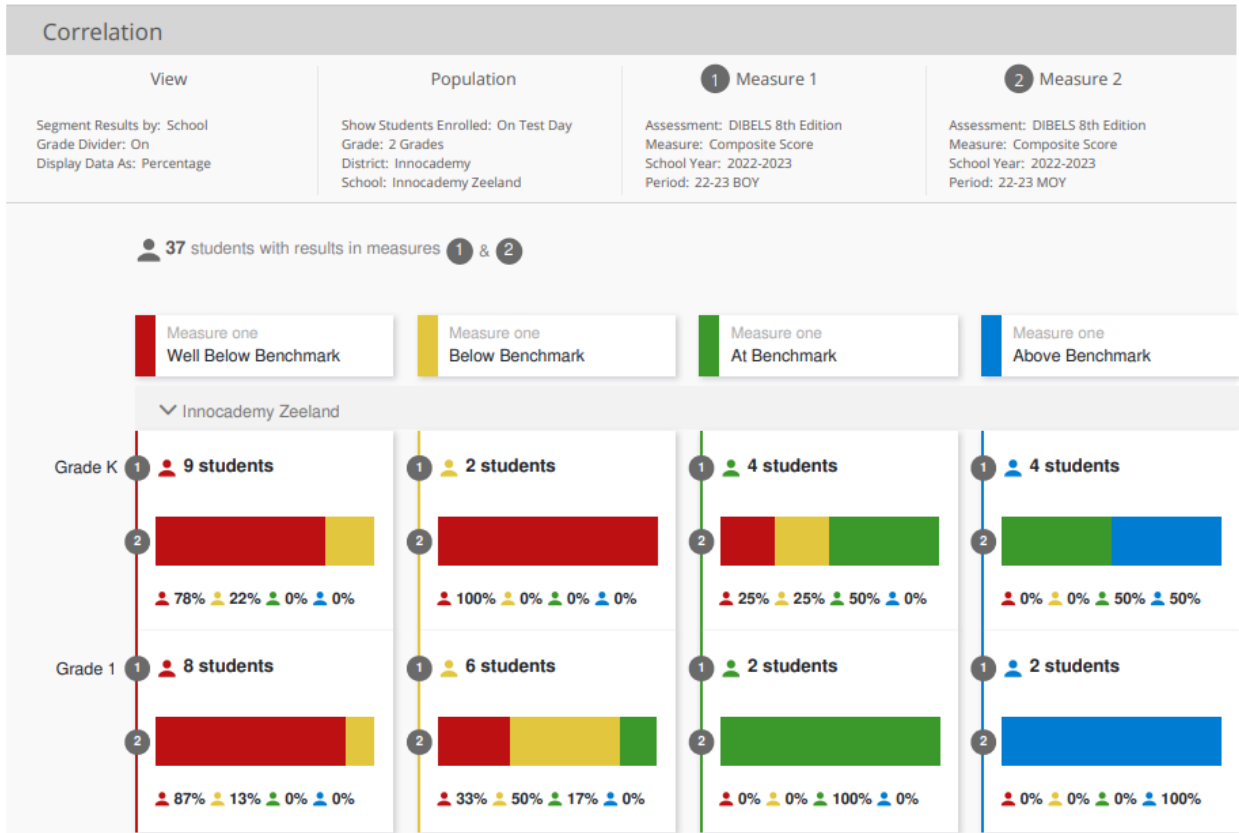
Reading (mClass Lectura) Las huellas Kindergarten and First Grade, split by percentage of students

Correlation

View	Population	① Measure 1	② Measure 2
Segment Results by: School	Show Students Enrolled: On Test Day	Assessment: mCLASS Lectura	Assessment: mCLASS Lectura
Grade Divider: On	Grade: 2 Grades	Measure: Composite Score	Measure: Composite Score
Display Data As: Percentage	District: Innocademy	School Year: 2022-2023	School Year: 2022-2023
	School: Innocademy Zeeland	Period: 22-23 BOY	Period: 22-23 MOY

👤 **37** students with results in measures ① & ②

Measure one **Well Below Benchmark**	Measure one **Below Benchmark**	Measure one **At Benchmark**	Measure one **Above Benchmark**

∨ Innocademy Zeeland

Grade K			
① 👤 1 student	① 👤 4 students	① 👤 14 students	① 👤 3 students
②	②	②	②
👤 0% 👤 100% 👤 0% 👤 0%	👤 75% 👤 25% 👤 0% 👤 0%	👤 21% 👤 29% 👤 36% 👤 14%	👤 0% 👤 0% 👤 100% 👤 0%

Grade 1			
① 👤 2 students		① 👤 8 students	① 👤 5 students
②	No data available	②	②
👤 100% 👤 0% 👤 0% 👤 0%		👤 37% 👤 38% 👤 25% 👤 0%	👤 0% 👤 0% 👤 40% 👤 60%

Please note: Classic TK and LH TK below did not take the DIBELS/mClass Lectura assessment in the beginning of the year therefore we only have achievement data for those classes for the middle of the year.

Reading (Dibels 8th Edition) Classic TK Student Achievement

		Composite	Phonemic Awareness PSF	Letter Sounds NWF-CLS	Decoding NWF-WRC	Word Reading WRF
Class Summary	Well Below Benchmark	100% 1 Student	73% 8 Students	64% 7 Students	91% 10 Students	100% 1 Student
1/11 Students Assessed	Below Benchmark	0% 0 Students	27% 3 Students	27% 3 Students	9% 1 Student	0% 0 Students
0 Not Assessed	At Benchmark	0% 0 Students	0% 0 Students	9% 1 Student	0% 0 Students	0% 0 Students
10 In Progress	Above Benchmark	0% 0 Students	0% 0 Students	0% 0 Students	0% 0 Students	0% 0 Students

Reading (mClass Lectura) Las huellas TK Student Achievement

Beginning of Year	Middle of Year	End of Year	Summary

		Composite	Conciencia fonológica FSS	Sonidos de letras FSL	Decodificación LSS	Lectura de palabras FEP
Class Summary	Well Below Benchmark	86% 6 Students	88% 7 Students	75% 6 Students	88% 7 Students	100% 8 Students
7/8 Students Assessed	Below Benchmark	0% 0 Students	0% 0 Students	25% 2 Students	13% 1 Student	0% 0 Students
0 Not Assessed	At Benchmark	14% 1 Student	13% 1 Student	0% 0 Students	0% 0 Students	0% 0 Students
1 In Progress	Above Benchmark	0% 0 Students	0% 0 Students	0% 0 Students	0% 0 Students	0% 0 Students

It is important to note that the fall and winter benchmark targets in this report are taken from DIBELS 8th Edition benchmark goals for Classic students and from mClass Lectura for Las huellas students. The mClass Math cut points provided the benchmark goals for Math for all students in grades Kindergarten and first grade. Student scores are used to determine how each student is doing in relation to a benchmark goal that is predictive of later reading success. The benchmark goals are criterion-referenced. Each measure has an empirically established goal (or benchmark) that changes across time to ensure students' skills are developing in a manner predictive of continued progress.

DIBELS 8th Edition benchmark goals were last updated by University of Oregon in July 2020. These updates reflect data from one million students from the 2019-2020 academic year, as well as two previous validation studies.